Business Focus

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*This guide was created by the Psychology Department to help students think about future careers through courses, work/volunteer opportunities, and campus student organizations; however this is not an exhaustive list and students should visit their advisor at least once a semester as well as check out other campus offices dedicated to career exploration, such as The Exploration Center and the Business Career Center.
Business-Focused Fields

As you continue through your college years it becomes time to start thinking about long term careers. Many students major in psychology because they want to oversee work with people. Fortunately, there are many different ways to build leadership, problem solving, and communication skills within Psychology. There are many different settings and opportunities to utilize these skills, including the business setting. This section focuses on the business fields and careers.

CAREERS

By choosing a business-focused field, you are probably interested in working in a formal setting whose goal is to provide a service or manage a product. It is important to evaluate the exact reasons for entering this field as it can be both extremely rewarding and challenging at the same time. Below are some potential careers that involve various industries one may work in with a business focus. This list is not all inclusive, but is meant to give you some ideas of areas that you might find yourself in down the road.

**Potential Careers**

<table>
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<th>Industrial Psychologist*</th>
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<td>Investment Banking*</td>
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<td>Entrepreneur</td>
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<tr>
<td>Travel Agent</td>
<td>Statistical Analyst*</td>
<td>Marketing</td>
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* Careers that require additional training/education

Many jobs do not require further education beyond a Bachelors Degree; however, it is important to have valuable internships and job experiences before entering such careers as a way to market yourself and prove you are a desirable applicant for hire.

FURTHER EDUCATION

If you want to continue your education beyond a Bachelor’s degree, several options exist.

**PhD or MS in Industrial or Organizational Psychology:** Industrial and organizational psychology, also known as I/O psychology, concerns the application of psychological theories, research methods, and intervention strategies to workplace issues. This degree is meant for students interested in making organizations more productive while ensuring workers are able to lead physically and psychologically healthy lives. Relevant topics include personnel psychology, motivation and leadership, employee selection, training and development, organization development and guided change, organizational behavior, and work and family issues. I/O psychologists who work for an organization are most likely to work in the HR (human resources) department. PhD programs typically last 6-7 years including a dissertation, coursework and internship (if clinical). PhD programs are extremely competitive.

**MBA (Masters of Business Administration):** The MBA is a professional degree for the student preparing for a career in the business world. The cross-functional/interdisciplinary program exposes the student to each of the functional areas of business combined with a specialization in a
specific area of business. Areas of specialization may include accounting, applied corporate
finance, applied security analysis, arts administration, entrepreneurial management, information
systems, marketing research, operations and technology management, product management, real
estate and urban land economics, risk management and insurance, strategic human resource
management, strategic management in the life and engineering sciences, and supply chain
management.

**MS in Business:** The Masters degree is designed for students who wish to pursue very specialized studies
within one of two specific fields: actuarial science and finance (with a specialization in
quantitative finance). With previous undergraduate exposure to the functional areas of business,
students are able to gain a more extensive focus in one of these two specific areas of business.

**PhD in Business:** Business Ph.D. programs train scholars who can both enhance the intellectual
understanding of business theory and practice and effectively transmit this knowledge to other
scholars, business professionals, and students.

**M Acc (Masters of Accountancy):** M Acc programs are for students committed to the field of finance,
students will develop the technical and professional accounting skills needed to sit for the CPA
exam successfully.
Many psychology courses would be beneficial for individuals interested in business careers. The following courses focus on aspects of human behavior as it relates to the business and for-profit sector.

**Psychology 349: Introduction to Human Factors (3 credits)**
Design for people-machine interaction, including an introduction to the relevant underlying human sciences. Theory, data, and measurement problems in human information processing, anthropometry, training and industrial safety. Laboratories, discussions, and a design project. **Pre-Reqs:** Intro probability or statistics

**Psychology 410: Intermediate Statistics for Psychology (3 credits)**
General principles of psychological measurement; hypothesis testing using t-tests, analysis of variance, and non-parametric techniques; correlation and multiple regression. **PL Previous statistics course.**

**Psychology 411: Topics in Psychology (3 credits)**
Topics vary each semester. Relevant courses offered include Juvenile Delinquency, Adolescent Development, Psychodynamic Psychotherapy, etc. Other relevant topics will be offered periodically as well. **Pre-Reqs:** Psych 225 & appropriate content course.

*Check Course Guide for offerings*

**Psychology 414: Cognitive Psychology (3 credits)**
The course attempts to answer questions about how people perceive, learn, remember, plan, solve problems, make decisions, and communicate. Although the main approach is psychological, we will also consider contributions from computer science, linguistics, and neurobiology. **Pre-Reqs:** Psych 201 or 202 or 281; and Zoology 101 and 102 or Zoology 151 and 152 or Biocore 301-304

**Psychology 507: Psychology of Personality (3 credits)**
Organization and development of the personality. **Pre-Reqs:** Psych 201 or 202 or 281.

**Psychology 528: Cultural Psychology (3 credits)**
Cultural underpinning of psychological processes. The course will cover cultural influences on a wide range of psychological processes, including self-perception, motivation, relationship, cognition and perception, and will also deal with acculturation, within-cultural differences and cultural stability and change. **Pre-Reqs:** Psych 201 or 202 or 281

**Psychology 530: Introductory Social Psychology (3-4 credits)**
Crosslisted with Sociology. The individual in a social context, including motivation, attitudes, conformity, communication, leadership, etc. **Pre-Reqs:** Soc 210 or Anthro 100, Grad students must have cons inst

**Psychology 652: Sociotechnical Systems (3 credits)**
Crosslisted with Engineering. Sociotechnical systems theory with applications to the design of organizations and jobs. Open systems and organizational environments. Analysis of the technical and social systems and techniques for “whole” system consideration. Organizational design strategy. Field site analyses by student teams. **Pre-Reqs:** Grad st or IE 349

**Psychology 653: Organization and Job Design (3 credits)**
Design of productive organizations and people's roles within them. Issues including boundary location, organizational decision levels, autonomous work groups, implementation and diffusion. Roles of the union. Case studies. **Pre-Reqs:** Grad st or IE 349
ELECTIVE COURSEWORK

As the psychology major is only 34 credits and your breadth requirements are a maximum of 40 credits, which means you have plenty of time for elective coursework. Elective coursework can give you more specialized training that other students don’t have, which can give you an edge. It is important to work through elective coursework with an advisor to ensure that your selections are appropriate for your desired career path, but this list can give you a start. Additionally, these courses may fill breadth requirements for you. This list is not all inclusive- be sure to check the timetable to find other related coursework.

**Accounting and Information Systems 100:** Introductory Financial Accounting (3 credits)
Examines generally accepted accounting principles for measurement and reporting of financial information in a balance sheet, income statement, and statement of cash flows; introduction to analysis and interpretation of financial accounting data for decision-making purposes. **Pre-Reqs:** A cumulative GPA of 2.5 or higher. Not open to 1st sem Fr. Cr is not given for both Acct IS 100 & 300

**Accounting and Information Systems 300:** Accounting Principles (3 credits)
Introduction to accounting from a user's perspective. Covers both financial and managerial accounting. Accounting theory principles, presentation and interpretation of financial reports, financial statement analysis. Measurement, classification, planning and control of costs. **Pre-Reqs:** Junior standing. Satisfaction of QRA. Credit is not given for both Acct IS 100 & 300

**Agricultural & Applied Economics 215:** Introduction to Agricultural and Applied Economics (3 credits)
Introduction to economic ways of thinking about a wide range of problems and issues. Topics include consumption, production, prices, markets, finance, trade, pollution, growth, farms, taxes, and development. **Pre-Reqs:** Math 112 or equiv.

**Agricultural & Applied Economics 323:** Cooperatives (3 credits)
Cooperatives: Analysis of basic principles, structure and organization, legal bases, finance, history and role in U.S. economy. Different types and uses as tools in the U.S. and developing countries. **Pre-Reqs:** Junior standing or consent of instructor

**Agricultural & Applied Economics 474:** Economic Problems of Developing Areas (3 credits)
Analyzes aggregate growth, income distribution and poverty in lower income economies. Uses microeconomics of imperfect labor, capital and insurance markets to explore why some individuals advance economically as their economies grow and others fall behind. Considers implications of aggregate and micro analysis for national and international economic policy. **Pre-Reqs:** Sr st and two crses in econ

**Consumer Science (CS) 275:** Consumer Finance (3 credits)
An introduction to concepts and methods used in personal and family financial planning. Methods for planning and allocating resources to attain specific financial objectives are discussed. Topics include investments in real and financial assets, consumer credit issues, and insurance, pension, tax, and estate planning. **Pre-Reqs:** Open to Freshmen

**CS 350:** Mediation: A Mechanism for Serving the Consumer Interest (3 credits)
Will examine the area of dispute resolution for consumer complaints mediated by consumer affairs professionals. Discussion of how mediation empowers the consumer interest; consumer complaint behavior, and areas of dispute in industry and government will be integral parts of this course. **Pre-Reqs:** Open to Fr

**CS 357:** Retailing Theory and Practice (2 credits)
Retailing organization and policies, the operation of the buying and selling functions, merchandise control and basic retail mathematics. *Pre-Reqs:* So st or cons inst

**CS 475:** Family Economics (3 credits)
Analysis of the family as a unique economic unit in the changing American economy. *Pre-Reqs:* Econ 101

**CS 477:** The Consumer and the Market (3 credits)
Analysis of the consumer's market, consumer's behavior, and government policies affecting the consumer in the American economy. *Pre-Reqs:* Econ 101

**Economics 101:** Principles of Microeconomics (4 credits)
Economic problems of individuals, firms and industries with emphasis on value, price, and distribution of income. Must be taken before 102. *Pre-Reqs:* Successful completion of or exemption from Quantitative Reasoning A requirement. Open to Fr. No honors avail

**Economics 102:** Principles of Macroeconomics (3 credits)
Macroeconomic measurement and models of aggregate demand and supply; fiscal and monetary policy for unemployment, inflation, and growth. *Pre-Reqs:* Econ 101 or AAE 215. Open to Fr. No honors avail

**Economics 300:** Introduction to Finance (3 credits)
Concepts and techniques in corporate finance and investments. Topics include the financial environment, securities markets, financial markets, financial statements and analysis, working capital management, capital budgeting, cost of capital, dividend policy, asset valuation, investments, decision making under uncertainty, mergers, options, and futures. *Pre-Reqs:* So, Jr or Sr st; Econ 101 or AAE 215; Acct IS 100 or 300; Gen Bus 303 or equiv or con reg

**Economics 306:** The Real Estate Process (3 credits)
Introductory survey course. Decision-making processes for the manufacture, marketing, management and financing of real estate space. Survey of institutional context, economics of urbanization, historical pattern and structure of city growth, and public policy issues regarding urban environment and business management. *Pre-Reqs:* So, Jr or Sr st; Econ 101

**General Business 300:** Professional Communication (3-4 credits)
Expository writing relative to written communications used in organizations: letters, factual memoranda, brief reports, technical research reports. Development of skills in oral and graphic communications; committee reports, staff presentations. *Pre-Reqs:* So or Jr st. Not open to grad stdts. This course should be taken within the first two semesters after admission to the School of Business

**General Business 303:** Business Statistics (3 credits)
Data collection, data structures in a business setting, frequency tables and plots, descriptive statistics, correlation tables and regression formulation, normal and binomial distributions, quality surveys. *Pre-Reqs:* 1 semester calculus, at least sophomore standing

**General Business 320:** Intercultural Communication in Business (3 credits)
Develops awareness and knowledge of cultural influences on business. Focuses on various attitudes toward work, time, material possession, business, and the relationship of these attitudes to different social, religious, philosophical, and educational backgrounds of business people from cultures around the world. *Pre-Reqs:* So st

**Management and Human Resources 300:** Organizational Behavior (3 credits)
Attitudes and behavior within organizations. Satisfaction, performance, and job choice; models of organizational behavior and attitudes; use of the models to demonstrate how individual, group, and organizational characteristics influence attitudes and behavior. Implications for supervisory practice. Pre-Reqs: Sophomore standing (not open to Grad students)

**Management and Human Resources 305:** Human Resource Management (3 credits)
Policies and practices; principles and techniques applicable to problems such as employee staffing, training, labor relations, wages, communications, etc. Pre-Reqs: Sophomore, Junior, or Senior standing. Not open to grad students

**Operations & Technology Management (OTM) 421:** Fundamentals of Supply Chain Management (3)
Supply chain management is a cross-functional discipline concerned with the movement of products, services, and information among all links in the value chain. The management of supply chain resources is a way to reduce costs and achieve competitive advantage. Pre-Reqs: So, Jr, or Sr st; Marketing 300

**OTM 422:** Logistics Management (3 credits)
Provides a management perspective on the fundamental activities, concepts, and current practices in logistics. Transportation management, order fulfillment, warehousing, global logistics, key performance indicators, outsourcing, and introduction to radio frequency identification and barcoding. Use of case studies and industry speakers. Pre-Reqs: OTM 300 or equiv, Marketing 300 or equiv

**OTM 640:** Business Logistics Analysis (3 credits)
Emphasis on the business logistics process from a managerial perspective; analysis of logistics systems to develop implementation strategies for effective flow of material and information throughout the supply chain. Pre-Reqs: Econ 101

**Risk Management and Insurance 300:** Principles of Risk Management (3 credits)
Precedes advanced work in insurance; the nature of risk, principal techniques of risk management and the bases for decision making in management of business and personal risks. Pre-Reqs: Econ 101 or equiv or Econ 111 (not open to Grad stdts)

Understanding other cultures is another important aspect of the business fields. For this reason, Afro-American Studies, American Indian Studies, Asian American Studies, Chicana/o & Latina/o Studies, Jewish Studies, Religious Studies and Women’s Studies are departments where you might find some beneficial elective coursework.

*This list is comprised of possible elective courses available to students at UW-Madison. There are many departments on campus that offer classes that could supplement the classes you have already taken, or the career path you are on. Check out the Course Guide for these and other classes that may be of interest to you and to see when they will be offered.*

**Students must apply to the School of Business if they want to major in business. They may apply at the beginning of the semester that they will complete at least 54 credits (junior standing) and all pre-Business Requirements (courses required prior to School of Business admission consideration). For more information visit the School of Business website: [http://www.bus.wisc.edu/undergrad/](http://www.bus.wisc.edu/undergrad/)
RELATED MAJORS/CERTIFICATES WITHIN L&S

Some students will choose to double major or add a certificate with their elective coursework. This can be, but is not always, the best decision for all students. It can add a structured curriculum and opportunities only available for declared majors, but it can also prevent you from being able to fit additional useful elective coursework into your schedule. Be sure to talk with an advisor if you are interested in one of these, or another, second major or certificate.

Computer Sciences (Certificate)
Communication Arts (Major)
Economics (Major)
Statistics (Major)
Physics (Major or Certificate)
Applied Math, Physics, and Engineering (Major)

*Current majors and certificates offered by each school or college can change at anytime, for an up-to-date list of all majors and certificates please check out the full list of majors and certificates here: http://www.wisc.edu/academics/majors.php

RELATED MAJORS/CERTIFICATES WITHIN SCHOOL OF BUSINESS

Accounting and Information Systems (Major) Marketing (Major)
Actuarial Science (Major) Operations and Technology Management (Major)
Business for Non-Business Majors (Certificate) Real Estate and Urban Land Economics (Major)
Entrepreneurship (Certificate) Risk Management and Insurance
Finance, Investment, and Banking (Major) Spanish Studies for Business Students (Certificate)
Healthcare Management (Certificate) Supply Chain Management (Certificate)
Information Systems (Major) International Business (Major)
Management and Human Resources (Major)

*Each major and certificate within the School of Business has different breadth requirements, make sure to speak with a business advisor if you decide to major in any of these areas.

**Business Certificate: the Certificate in Business (CIB) program provides non-business students the opportunity to earn a concentration in a clearly defined academic program in business. Admission to the CIB program is competitive and requires an application. Details on the Certificate and the application process can be found at http://www.bus.wisc.edu/undergrad/certificate/default.asp
RESEARCH

UW–Madison ranks as one of the most prolific research universities in the world. Driven by a desire to both explore new worlds and to apply new ideas to real-world problems, research at UW–Madison isn't conducted only by faculty, staff and graduate students. Undergraduate research opportunities also are fostered, making research a truly campus wide enterprise. (http://www.wisc.edu/research/)

Many psychology students choose to get involved in research during their undergraduate career. This is a great way to go more in depth into a certain area, get to know other students and graduate students, and have contact with faculty.

There are five categories of research within the department including Biology of Brain and Behavior, Clinical, Cognitive and Cognitive Neurosciences and Perception, Developmental, and Social and Personality. Students can take advantage of incredible research being performed in each of these categories. As undergraduate researcher assistants, students have the opportunity to see the research performed firsthand, as well as take part in the process. Involvement in research provides skills that apply to many career fields.

To get involved in Psychology research and see what the faculty are studying check out the Psychology Department website. Two documents list the different labs, what they are studying, requirements to join the lab, and how to contact the research lab.

www.psych.wisc.edu  \(\rightarrow\) Undergraduate tab  \(\rightarrow\) Academics  \(\rightarrow\) Undergraduate Research Opportunities

*Please note there are other faculty around campus conducting research on children and adolescents. You are welcome and encouraged to seek them out if you are interested. Faculty prefer students contact them through different modes of communication - look on their websites for information on how to get involved.
VOLUNTEER/INTERNSHIP/WORK OPPORTUNITIES

Below are some example organizations within the Madison area. Additional placements can be found through the UW Morgridge Center, www.morgridge.wisc.edu or www.volunteeryourtime.org. Volunteering and working in a field of interest is one of the best ways to test out that field and make sure that is what you truly want to do when you graduate, and gain great experience for your resume. Students are encouraged to get involved as early as possible. Try using business related search words such as “marketing” and “management.”

Resources
With the business field, it’s important to work and intern in various settings to build your resume and test out the field to make sure it is truly want you want to do. Below are a few resources which provide internships and job listings and other resources which will help you succeed in the field. You should be able to find an opportunity that directly relates to your interests and your availability.

Letters and Science Career Services
L&S Career Services is a valuable resource because it provides a variety of websites with jobs and internships listings for students. You can schedule individual meetings with a career advisor and they can help revise your resume so it is geared towards a business profession. http://careers.ls.wisc.edu/students.htm

Business Resources
Your Wisconsin School of Business experience is shaped by the many ways you choose to engage academically and socially. Follow the link below to access important program resources. http://bus.wisc.edu/knowledge-expertise/students

BuckyNet
BuckyNet is an internet-based on-campus recruiting and job posting system for students. Creating and maintaining an account will enable you to search for jobs and internships, schedule on-campus interviews and advising appointments, and more. http://buckynet.org/

Accenture Leadership Center
The Accenture Leadership Center (ALC) offers students unique, hands-on opportunities to develop leadership skills during their undergraduate careers. As one of only a few in-house business school leadership centers, the ALC enables students to complement their academic curriculum with a variety of curricular, co-curricular and student-led experiences. The Center is premised on the idea that leadership can be taught and seeks to provide students with a safe environment to develop and hone their leadership skills. Through the Center, students gain experience and knowledge to help them excel in classes, extracurricular activities and their future careers. http://bus.wisc.edu/bba/mybiz/leadership-student-orgs/accenture-leadership-center

UW Student Job Center
The UW Student Job Center lists part-time, limited term employment (LTE) and summer job openings located at UW-Madison and off-campus in the private and public sectors. http://jobcenter.wisc.edu/

* This is not an exhaustive list of resources. There are many departments on campus that have resources for students to help further their career possibilities. Check with an advisor or use one of the preceding resources to find more resources both on the UW-Madison campus and in the greater community for opportunities that may be of interest to you and how to become involved in them.
STUDENT ORGANIZATIONS

Involvement in student organizations is a great way to test out a field, meet people, and build your resume. The following student organizations are all related to the helping fields. You can also search for other student organizations for additional opportunities you might be interested in through the Wisconsin Involvement Network [www.win.wisc.edu](http://www.win.wisc.edu). Also, check out the Student Org Fair at the beginning of each semester.

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<th>Student Org</th>
<th>Organization’s Purpose</th>
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<tr>
<td>Actuarial Club</td>
<td>The Act Sci Club strives to provide members with a better understanding of the actuarial field, create the opportunity to build relationships among actuarial students and faculty, encourage relationships between students and actuarial professionals, expose students to professional applications of actuarial science, provide resources for students taking actuarial exams, and engage in positive community volunteer work.</td>
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<tr>
<td>Agricultural Business Management Club (ABMC)</td>
<td>Our focus is on encouraging leadership, professionalism, and fostering knowledge of the role of a business professional in an agricultural related field.</td>
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<tr>
<td>Alpha Kappa Psi (AKPsi)</td>
<td>Alpha Kappa Psi is a professional business organization of men and women dedicated to advancing the individuals and professions represented in the organization.</td>
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<tr>
<td>ASM-StudentPrint</td>
<td>The main purpose of StudentPrint is to empower its team members to run a business while connecting with the University of Wisconsin-Madison community.</td>
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<td>Association of Information Systems Professionals (AISP)</td>
<td>AISP is a student organization at the UW-Madison aimed at bridging the gap between the academic and professional worlds of Information Systems by hosting a variety of events for students interested in a career in Information Technology.</td>
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<tr>
<td>Beta Alpha Psi (BAP)</td>
<td>The Sigma Chapter of Beta Alpha Psi is an honorary organization for both graduate and undergraduate accounting students with the objective of encouraging and giving recognition to scholastic and professional excellence in the accounting field.</td>
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<td>b.Line Wisconsin School of Business Magazine</td>
<td>b.Line magazine is a Wisconsin School of Business publication written by and for undergraduate students within the WSoB community.</td>
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<td>Badger Business Professionals</td>
<td>BBP is a mentorship program that pairs current business students with pre-business students who are interested in applying to the School of Business. Members are able to participate in social and community service events in addition to general meetings.</td>
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<tr>
<td>Business Badgers and Beyond (Bx3)</td>
<td>Business Badgers and Beyond is open to all majors. We foster an environment to increase our level of awareness and importance of community, values, team work and ethics.</td>
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<td>Collegiate DECA, UW Madison Chapter (DECA)</td>
<td>The mission of Collegiate DECA is to enable students to understand and apply marketing, management, and entrepreneurial principles; to make rational economic decisions, and to exhibit social responsibility in a global economy.</td>
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<td><strong>Diversity in Business (DIB)</strong></td>
<td>The Diversity in Business club intends to shape Graduate Student Business Professionals towards building diverse and inclusive business environments by creating well rounded, socially and culturally conscious leaders of Tomorrow.</td>
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<td><strong>Entrepreneurship Association</strong></td>
<td>The Entrepreneurship Association is a non-profit academic organization dedicated to the educational enrichment of students interested in entrepreneurship. Its goal is to add value to the collegiate experience of its members by developing and promoting their entrepreneurial spirit. The Entrepreneurship Association attains this by building a long-term networking, interacting with practicing entrepreneurs, and providing social-learning activities.</td>
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<tr>
<td><strong>Madison Business Mentoring (MBM)</strong></td>
<td>Madison Business Mentoring (MBM) helps students prepare for the business world by assigning each a professional mentor. Mentors are UW graduates currently working in a variety of business disciplines or MBA students with prior work experience.</td>
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<td><strong>Students for Ethical and Responsible Business (SERB)</strong></td>
<td>SERB aims to increase awareness of the advantages of being an ethical and responsible business and promote the triple bottom line of people, planet, and profit. Also, we provide students the tools they need to lead an ethical and responsible business.</td>
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*There are over 850 student organizations at UW-Madison, students are encouraged to check out the Wisconsin Involvement Network (www.win.wisc.edu) and the Student Org Fair (held each fall and spring) to look for organizations that suit their interests and include opportunities to become involved.*
CAMPAUS RESOURCES

The following are some of the resources found throughout campus and meant to help all students achieve their career goals.

The Exploration Center
Our center is designed to assist students in exploring majors and careers. We help undergraduate students focus on their interests, values, strengths, and personality to give them the tools they need to make decisions about their careers and their futures.
ccas.wisc.edu/explorationcenter

L&S Career Services
L&S Career Services assist and support students in exploring their educational goals, learning about academic requirements, navigating the university structure, and progressing toward degree completion.
careers.ls.wisc.edu/students.htm

Morgridge Center for Public Service
UW-Madison's center for public service connects campus with community through service, service-learning, and community-based research to build a thriving democratic society.
morgridge.wisc.edu

International Academic Programs
IAP's Mission is to serve and support UW-Madison academic departments and other units in their internationalization strategies and goals by providing high-quality study abroad opportunities that foster academic development and personal growth in UW-Madison students.
studyabroad.wisc.edu

Center for Leadership and Involvement
CfLI wants to cultivate and engage students through practical leadership skill development and involvement experiences, while aspiring to be the premier center for integrated leadership development and involvement resources for all students.
cfli.wisc.edu

Center for Pre-Health Advising
CPHA works with students preparing for graduate and professional programs in the health sciences: medicine, dentistry, veterinary medicine, physician assistant training, podiatric and optometric medicine, chiropractic, physical therapy, occupational therapy, and accelerated nursing.
prehealth.wisc.edu

Center for Pre-Law Advising
Whether you are currently applying to law schools, intending to apply to law school in the future, or even wondering whether a career in the law might be the right path for you, we would love to meet with you.
prelaw.wisc.edu