# Children and Adolescent Focus

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*This was put together by the Psychology Department to help students think about options for future careers and possibilities through courses, work/volunteer opportunities, and campus student organizations; however this is not an exhaustive list and students should visit their advisor at least once a semester as well as check out other campus offices such as The Exploration Center.*
Child and Adolescent Focused Fields

As you continue through your college years it becomes time to start thinking about long term careers. This can be a very difficult decision. Many students major in psychology because they want to work with children or adolescents, but not necessarily teach them. Fortunately, there are many different ways to interact with children both directly and indirectly. This section concentrates on the direct child/adolescent focused fields.

CAREERS

By choosing a child or adolescent-focused field, you are probably interested in improving the lives of these individuals. This interest often outweighs the importance of prestige and salary. It is important to evaluate the exact reasons for entering this field as it can be both extremely rewarding and challenging at the same time. Below are some potential careers that involve interacting with, and improving, the lives of children and adolescents. This list is not all inclusive, but is meant to give you some ideas of areas that you might find yourself in down the road.

Potential Careers

<table>
<thead>
<tr>
<th>Teacher</th>
<th>School Psychologist*</th>
<th>Guidance Counselor*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Psychologist*</td>
<td>Recreation Director</td>
<td>Educational Diagnostician*</td>
</tr>
<tr>
<td>Youth Counselor*</td>
<td>Juvenile Officer</td>
<td>Physical Therapist*</td>
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<tr>
<td>Social Worker*</td>
<td>Director of Social Services</td>
<td>Occupational Therapist*</td>
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<tr>
<td>Adoption Worker</td>
<td>Pediatrician*</td>
<td>School Principal*</td>
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<tr>
<td>Family Court Lawyer*</td>
<td>Youth Camp Director</td>
<td>Childcare Worker</td>
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<tr>
<td>Toy Inventor</td>
<td>Research Assistant</td>
<td>Child Life Therapist*</td>
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<tr>
<td>Speech-Language Pathologist*</td>
<td>Correctional Treatment Specialist</td>
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* Careers that require additional training/education

FURTHER EDUCATION

If you want to continue your education beyond a Bachelor’s degree, several options exist.

PhD in Psychology or Educational Psychology: This degree is meant for students wanting to be a psychologist in a research or clinical setting. Students typically enter these programs directly from undergrad, although some may obtain a Master’s degree in Psychology prior to entering a PhD program to show faculty that they can excel at a higher level. PhD programs typically last 6-7 years including a dissertation, coursework and internship (if clinical). PhD programs are extremely competitive. When applying to PhD programs you are basically applying to work under a faculty member whose research area is in your interest. A student may also choose a particular subject they are interested such as Developmental Psychology. Developmental Psychologists at UW-Madison are researching topics ranging from inter relationships of biological and behavioral processes throughout the life span to mechanisms and processes of change. Some clinical PhD programs are more research intensive than others and it is important to look specifically into the programs you are interested in.

PsyD (Doctorate of Psychology): This degree is meant for students wanting to be a psychologist in a clinical setting. PsyD programs typically take 4 years to complete as they leave out the dissertation that PhD students have to complete. In addition, a student chooses a particular subject they are interested such as a concentration in Childhood, Adolescence, and Family. PsyD
programs typically have more internship/practical experiences incorporated into their curriculum. Consequently, students will work directly with individuals related to their concentration on a weekly basis such as children and adolescents. There are fewer PsyD programs in the country, and many of them are located at private schools.

MS/EdS in Counseling: These programs are meant for students wanting to do therapy, but don’t require the “Psychologist” title. Graduating with this degree will get you the title of “Counselor.” There are many different types of counseling including: community counseling, school counseling, and higher education. This is one way in which individuals can work with children and adolescents but not necessarily instruct them. Typically these programs take between 1 and 3 years to complete, between 48 and 60 credits. Some programs have a thesis requirement whereas others have comprehensive exams. Students wanting to work with adolescents can take coursework in this area and complete their internship in this setting.

MSW (Masters of Social Work): These programs are meant for students who want to do social work. Please note that this can also include clinical social work in which a social worker is conducting therapy sessions with individuals such as children or adolescents. These programs focus slightly more on the policies and administrative issues within the social work world. Social work programs typically take 2 years; however, if a student has an undergraduate degree in social work, this is reduced to 1 year. There is a need for child welfare workers and additional grants may be available for students entering this field.

MS or PhD in Speech-Language Pathology (SLP): These programs provide a degree for working with the full range of human communication, speech-language pathologists (SLPs) evaluate and diagnose speech, language, cognitive-communication, and swallowing disorders and treat such disorders in individuals of all ages, from infants to the elderly.

MS in Human Development and Family Studies (HDFS): HDFS offers an interdisciplinary approach to family relationships, child and adolescent development, early childhood education, adult development and aging, as well as child and family intervention, prevention programs, and policy studies. Students can enter the world of academia or applied fields such as teaching, administering programs such as Head Start, or working to advance child-focused programming. These Masters programs typically take 2 years to complete, including thesis work. A PhD typically takes an additional 3 years of work.

PhD or EdS in School Psychology: The EdS program takes approximately 3 years to complete and the PhD takes between 5 and 6 years, depending on the dissertation. School Psychology is composed of scientific-practitioner psychologists whose major professional interests lie with children, families, and the schooling process. School psychologists work with students in early childhood and elementary and secondary schools. They collaborate with teachers, parents, and school personnel to create safe, healthy, and supportive learning environments for all students. School psychologists address students’ learning and behavioral problems, suggest improvements to classroom management strategies or parenting techniques, and evaluate students with disabilities and gifted and talented students to help determine the best way to educate them.
PSYCHOLOGY COURSEWORK

Many programs want students to have coursework in developmental and abnormal psychology. These courses will help you cover those requirements. Different programs have different requirements. If you are planning to go on to graduate school, look into the specific requirements of the programs you are interested in. These courses will also help you explore different areas within psychology with a bit of a more direct application to working with people.

Psychology 411: Topics in Psychology (3 credits)
Topics vary each semester. Relevant courses offered include Juvenile Delinquency, Adolescent Development, Psychodynamic Psychotherapy, etc. Other relevant topics will be offered periodically as well. *Pre-Reqs: Psych 225 & appropriate content course.
*Check Course Guide for offerings

Psychology 412: Field Experience in Psychology
Provides an opportunity for students to gain practical experience in the application of psychology in an organization serving social, mental health, educational, biological psychology, developmental, or industrial/organizational interests. Readings and discussions in the application of psychology will be required. *Pre-reqs: Major in psych must be declared. Individual courses may be required for some placements

Psychology 507: Psychology of Personality (3 credits)
Organization and development of the personality. *Pre-Reqs: Psych 201 or 202 or 281.

Psychology 509 or 511 & 512: Abnormal Psychology (Neuroses and Psychoses) (3 credits each)
A survey of the psychology of abnormal behavior: nature and social/biological origins of neurotic, psychotic, and other behavioral abnormalities. Psychology 509 has more general coverage of behavior pathology than Psych 511 or 512. *Pre-Reqs: Psych 201 or 202 or 281.

Psychology 520: How We Read: The Science of Reading and Its Educational Implications (4 credits)
Reading is one of the most advanced expressions of human intelligence, involving language, vision, memory, learning, thinking and other capacities. This course is an in-depth introduction to scientific studies of reading, which examines how reading relates to spoken language, how people learn to read, the processes involved in skilled reading, the causes of reading impairments (dyslexia), and the brain bases of reading. *Pre-reqs: Intro Psych 201, 202, or 281 and one of the following courses: Psych 406, Psych 413, Psych 414, Psych 560. Students who have completed Psych 402 or 482 are not eligible to enroll for this course

Psychology 528: Introduction to Cultural Psychology (3 credits)
Cultural underpinning of psychological processes. The course will cover cultural influences on a wide range of psychological processes, including self-perception, motivation, relationship, cognition and perception, and will also deal with acculturation, within-cultural differences and cultural stability and change. *Pre-Reqs: Psych 201 or 202 or 281

Psychology 530: Introductory Social Psychology (3-4 credits)
Crosslisted with Sociology. The individual in a social context, including motivation, attitudes, conformity, communication, leadership, etc. *Pre-Reqs: So st and Psych 201 or 202 or 281 or Soc 210 or Anthro 100, Grad students must have cons inst

Psychology 560: Child Psychology (3 credits)
Learning principles, motor, language, perceptual, and social development. Experimentation and systematic investigation of development in both human and sub-human species stressed. *Pre-Reqs: Psych 201 or 202 or 281
ELECTIVE COURSEWORK

As the psychology major is only 34 credits, and your breadth requirements are a maximum of 40 credits, you have plenty of elective coursework to fill your schedule with. These are crucial to help you sell yourself to graduate schools or employers. Elective coursework can give you more specialized training that other students don’t have, which can give you an edge. It is important to work through elective coursework with an advisor to ensure that your selections are appropriate for your desired career path, but this list can give you a start. Additionally, these courses may fill breadth requirements for you. This list is not all inclusive- be sure to check the timetable to find other related coursework.

**Communicative Disorders 240:** Language Development in Children and Adolescents (3 credits)
This course covers communication and language development from infancy to adulthood. Pre-Reqs: So st

**Educational Policy Studies 300:** School and Society (3 credits)
Contemporary issues and trends in public schooling. Topics include: cultural differences; achieving equality through schooling; schools as social institutions; the rights of students and teachers; and the nature and organization of the teaching profession. Pre-Reqs: Soph st

**Educational Psychology 301:** Human Abilities and Learning (3 credits)
Principles and techniques of learning, individual differences in abilities. Pre-Reqs: So st

**Ed Psychology 320:** Human Development in Infancy and Childhood (3 credits)
Normative processes and individual differences in physical, mental, social and emotional development and behavior from infancy through late childhood. Pre-Reqs: None

**Ed Psychology 321:** Human Development in Adolescence (3 credits)
Physiological, social, and cognitive changes which characterize the transition from childhood to adult life. Pre-Reqs: None

**Ed Psychology 331:** Human Development from Childhood Through Adolescence (3 credits)
Social and psychological aspects of human development from early childhood through adolescence; implications for education. Pre-Reqs: Enrl in, or Sophomore standing w/pre-certificat in, one of these teacher certificate programs: art for preschl/kindrgrtn-grade 12; music for p/k-12; phy ed for p/k-12; spec ed p/k-12, & grades 1-9

**Ed Psychology 540:** Introduction to Professional School Psychology (3 credits)
Introduction to the professional roles and functions of school psychologists; historical development; legal and ethical issues; overview of assessment, intervention, and consultation for children and adolescents at risk for, or with, academic, behavioral, emotional, and social difficulties; applied research in school psychology. Pre-Reqs: Grad st or cons inst

**Human Development and Family Studies 362:** Development of the Young Child (3 credits)
Principles and research findings on normative development with implications for the guidance of young children in the home and in preschool groups; observation at the Preschool Lab. Pre-Reqs: Sophomore standing

**HDFS 464:** Play-Development and Role Across the Lifespan (3 credits)
The role and function of play (and playfulness) in promoting development across the lifespan. Pre-Reqs: HDFS 362 or equiv

**HDFS 469:** Family and Community Influences on the Young Child (3 credits)
Interaction of child in socialization settings, especially the family; socialization processes in the social system of child-family-community. Pre-Reqs: HDFS 362
HDFS 471: Parent Child Relations (3 credits)
Parents’ interaction with their children, programs for parents, and parents’ interactions with other institutions. Pre-Reqs: HDFS 362 or 363

HDFS 478: Development of Black Children and Their Families: Research and Policy (3 credits)
Developmental and social change issues related to Black American children and their families. Race-related socialization of children, early development in rural and urban Black families, exploration of theoretical paradigms, as well as the impact of social change on empirical research and theoretical perspectives. Pre-Reqs: An intro psych, child development, or human development crse

HDFS 516: Family Stress and Coping (3 credits)
Theories of stress and coping from sociological, psychological, and biosocial perspectives. Family functioning and child development issues in relation to normative and nonnormative stresses (e.g., divorce, bereavement, work, chronic illness). Pre-Reqs: 2 crses from any of the following disciplines: soc, psych, women's health

Rehabilitation Psychology and Special Education (RPSE) 300: Individuals with Disabilities (3 credits)
An overview of the characteristics and problems of exceptional children and youth. Definition and classification systems, etiology of handicapping conditions, educational services, and adult adjustment. Current controversies and future trends. Pre-Reqs: Open to Freshmen

RPSE 470: Individuals with Learning and Behavioral Disabilities (3 credits)
Provides basic and comprehensive information about biological, educational, sociological, cultural, economic and legal phenomena that impinge upon individuals with a wide array of learning and behavioral disabilities. Pre-Reqs: RP & SE 300, So st or cons inst

Social Work 462: Child Welfare (3 credits)
Supportive, supplementary, and substitute child welfare services employed in dealing with the problems of dependent, neglected, delinquent children. Scope, method, problems, trends of the services; child welfare in other countries; sociology of the child welfare worker. Pre-Reqs: Soc work/welfare major

Social Work 523: Family Violence (3 credits)
An overview of the risk factors and trauma effects of the major forms of family violence. Models of prevention and intervention will be described. Attitudes about family violence will be explored. Basic skills for detecting abuse and making referrals will be taught. Pre-Reqs: Jr or Sr st; soc work/welfare majors

Definition, incidence, etiology, and prevention of mental retardation and other developmental disabilities. Examines the life-cycle needs of this population, as well as social-welfare issues, social services available, and the social worker's role. Pre-Reqs: Jr st, soc work/welfare major

Social Work 646: Child Abuse and Neglect (2-3 credits)
The course is concerned with physical, emotional and sexual abuse of children, child neglect and exploitation. Pre-Reqs: Soc work/welfare major

Sociology 446: Juvenile Delinquency (3-4 credits)
Concepts of childhood and delinquency. Measurement of delinquent behavior. Application of competing theories to relationships within the family, school, and peer group. Evaluation of programs for treatment, prevention, and control. The rise of the juvenile system. Pre-Reqs: Jr st & intro course in soc or cons inst
Theatre 362: Drama in Education (3 credits)
Introduction to philosophy, methodologies, and practice of drama in education. Includes demonstrations and practice teaching with children. P: So st.

Understanding other cultures is another important aspect of the helping fields. For this reason, Afro-American Studies, American Indian Studies, Asian American Studies, Chicana/o & Latina/o Studies, Jewish Studies, Religious Studies and Women’s Studies are departments where you might find some beneficial elective coursework.

*This list is comprised of possible elective courses available to students at UW-Madison. There are many departments on campus that offer classes that could supplement the classes you have already taken, or the career path you are on. Check out the Course Guide for these and other classes that may be of interest to you and to see when they will be offered
RELATED MAJORS/CERTIFICATES WITHIN L&S

Some students will choose to double major or add a certificate with their elective coursework. This can be, but is not always, the best decision for all students. It can add a structured curriculum and opportunities only available for declared majors, but it can also prevent you from being able to fit additional useful elective coursework into your schedule. Be sure to talk with an advisor if you are interested in one of these, or another, second major or certificate.

- Communication Sciences and Disorders (major)
- Criminal Justice (certificate)
- Global Health (certificate)
- Legal Studies (major)
- Lesbian, Gay, Bisexual and Transgender Studies (certificate)
- Social Welfare (major)
- Social Work (major)
- Sociology (major)
- Teaching English as a Second Language (certificate)

*Students interested in the child and adolescent fields may look within the School of Education or the School of Human Ecology for majors as well. However, the breadth requirements are different from those within L&S - look into this and meet with an advisor before changing schools or colleges.*

**Current majors and certificates offered by each school or college can change at anytime, for an up-to-date list of all majors and certificates please check out the full list of majors and certificates here: [http://www.wisc.edu/academics/majors.php](http://www.wisc.edu/academics/majors.php)
RESEARCH

UW–Madison ranks as one of the most prolific research universities in the world. Driven by a desire to both explore new worlds and to apply new ideas to real-world problems, research at UW–Madison isn't conducted only by faculty, staff and graduate students. Undergraduate research opportunities also are fostered, making research a truly campus wide enterprise. (http://www.wisc.edu/research/)

Many psychology students choose to get involved in research during their undergraduate career. This is a great way to go more in depth into a certain area, get to know other students and graduate students, and have contact with faculty.

There are five categories of research within the department including Biology of Brain and Behavior, Clinical, Cognitive and Cognitive Neurosciences and Perception, Developmental, and Social and Personality. Students can take advantage of incredible research being performed in each of these categories. As undergraduate researcher assistants, students have the opportunity to see the research performed firsthand, as well as take part in the process. Involvement in research provides skills that apply to many career fields.

To get involved in Psychology research and see what the faculty are studying check out the Psychology Department website. Two documents list the different labs, what they are studying, requirements to join the lab, and how to contact the research lab.

www.psych.wisc.edu → Undergraduate tab → Academics → Undergraduate Research Opportunities

*Please note there are other faculty around campus conducting research on children and adolescents. You are welcome and encouraged to seek them out if you are interested. Faculty prefer students contact them through different modes of communication - look on their websites for information on how to get involved.
VOLUNTEER OPPORTUNITIES

Below are some example organizations within the Madison area. Additional placements can be found through the UW Morgridge Center, www.morgridge.wisc.edu or www.volunteeryourtime.org. Volunteering and working in a field of interest is one of the best ways to test out that field and make sure that is what you truly want to do when you graduate, and gain great experience for your resume. Students are encouraged to get involved as early as possible.

The YMCA of Dane County
The YMCA is, and always will be, dedicated to building healthy, confident, connected and secure children, adults, families and communities. Every day our impact is felt when an individual makes a healthy choice, when a mentor inspires a child and when a community comes together for the common good.
Website: http://www.ymcadanecounty.org/

Boys and Girls Club
Our mission is to be the leader in youth development programs by developing partnerships to produce positive outcomes for young people, families and communities.
Website: http://www.bgcdc.org/

McFarland Youth Center
The McFarland Youth Center is a community-based organization committed to middle level youth, families and community by providing a safe recreational and educational environment. By incorporating adult-supervised, youth oriented activities, the McFarland Youth Center promotes positive relationships by building and fostering developmental assets.
Website: http://www.mcfarlandyouthcenter.org/

Family Enhancement
Family Enhancement is a parent education and support agency providing skill building, support and a connection to resources for all families.
Web Site: http://www.familyenhancement.org

Madison School & Community Recreation
Madison School & Community Recreation (MSCR) is the public recreation provider for the residents of Madison (within the boundaries of the Madison Metropolitan School District). MSCR is a department of the Madison Metropolitan School District and is proud to have served the community for over 80 years as the one for fun in Madison! We have a wide range of recreation programs and services for all ages that are offered year-round.
Website: http://www.mscr.org/

East Madison Community Center
The East Madison Community Center has been established to promote educational, recreational and community activities for all citizens of its service area. EMCC strives to enhance the opportunities of as many individuals and groups as possible, with the assistance of public and private funds, and with the support of paid and volunteer staff.
Website: www.eastmadisoncc.org

The Road Home
The Road Home Dane County serves homeless families with children in collaboration with local faith communities and organizations. We are committed to the empowerment and long-term success of children and families, to serving each family with dignity and respect, and to achieving results in
helping families improve their lives. We welcome the entire community, in all its diversity, to participate in the pursuit of safe, affordable housing for all.
Website: http://trhome.org

**Big Brothers Big Sisters of Dane County**
Being a Big Brother or Big Sister is one of the most enjoyable things you’ll ever do. Not to mention, one of the most fulfilling. You have the opportunity to help shape a child’s future for the better by empowering them to achieve their full potential. The best part is, it’s actually a lot of fun. You and your Little can share the kinds of activities you already like to do and learn how to do new things together.
Website: www.bbbs.org/danecounty

**Bayview Community Center**
Bayview Foundation’s guiding purpose is to facilitate families as they meet their needs, realize their dreams and make contributions to the community. Together, Bayview Foundation and Bayview Townhouse residents created a people proven model of successful, dynamic cooperation that works. The mission of Bayview Foundation is to provide housing, human service, arts appreciation and cultural awareness. These key elements evolved from over twenty-five years of experience in the business of neighborhood development. We are a good neighbor, nestled amidst downtown Madison’s government, health care and educational complexes.
Website: http://bayviewfoundation.org/

**Sierra Club**
Four Lakes is your local branch of the Sierra Club, America’s oldest, largest and most influential grassroots environmental organization. Representing over 4,500 members in Southwest Wisconsin, we are an all volunteer group dedicated to environmental education and conservation.
Website: http://www.4lakes.org

**Youth Services of Southern Wisconsin**
YSOSW provides innovative services dedicated to strengthening and improving the lives of youth, their families and our community.
Website: http://www.youthsos.org/

*This is not an exhaustive list of places to volunteer. These are examples for students to help students in their search for finding a meaningful and worthwhile volunteer experience. Students are strongly advised to check out both www.volunteervourtime.org and www.morgridge.wisc.edu and the websites of the organizations to find the most current information about volunteer opportunities.*
Involvement in student organizations is a great way to test out a field, meet people, and build your resume. The following student organizations are all related to interacting with children and adolescents. You can also search for other student organizations for additional opportunities you might be interested in through the Wisconsin Involvement Network [www.win.wisc.edu](http://www.win.wisc.edu). Also, check out the Student Org Fair at the beginning of each semester.

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<thead>
<tr>
<th>Student Org</th>
<th>Organization’s Purpose</th>
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<tr>
<td>Badgers for Developmental Disability Awareness (B.D.D.A)</td>
<td>The purpose of the club is to promote awareness and education of developmental disabilities, raise money for local programs, and learn about the great variety of professional careers within this population.</td>
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<tr>
<td>Camp Kesum</td>
<td>Camp Kesem is a weeklong, sleep-away camp for children aged 6-16 whose parent or guardian has (or have had) cancer. It is free for the campers, and is designed to provide emotional support and entertainment for the children.</td>
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<tr>
<td>Children’s Justice Project</td>
<td>The Children's Justice Project brings together people interested in promoting justice for children and juveniles, including the rights of children and juveniles in the legal, educational, health care, and social services systems.</td>
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<td>Gift of Life – UW Madison (GOL-UW)</td>
<td>Gift of Life provides children and adults who are sick with leukemia or lymphoma a chance to recover, by connecting them with potential bone marrow donors by running bone marrow collection drives.</td>
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<tr>
<td>Operation Smile: UW Madison Branch</td>
<td>Operation Smile is a worldwide network of volunteers who provide free medical help to children with facial deformities from third world countries. The goal of our Madison branch is to raise funds and awareness for Operation Smile.</td>
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<td>Students for Education Reform - University of Wisconsin Chapter (SFER@UW)</td>
<td>Students for Education Reform - UW Chapter is dedicated to mobilizing the next generation of leaders in Education Reform through awareness campaigns, legislative advocacy activities, and human capital opportunities.</td>
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<td>Students for Families and Children (SFC)</td>
<td>SFC is a volunteer based org that focuses on helping families and children in the community. We are affiliated with the HDFS major in the School of Human Ecology. SFC provides a great opportunity for networking with students, faculty, and professionals.</td>
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<tr>
<td>Students for Social Welfare</td>
<td>Students for Social Welfare is open to students of all majors. This group serves the community through diverse volunteer experiences on and beyond our campus. We also seek to broaden our own horizons through discussions, guest speakers, and social opportunities.</td>
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<tr>
<td>Village Health Project Association (VHP)</td>
<td>Village Health Project is a group aimed at providing clean water and improved health to our partner communities in Uganda. We work on projects such as rain water tanks, school buildings, latrines (and more) alongside our partners.</td>
</tr>
<tr>
<td>Wishmakers on Campus (WOC)</td>
<td>Wishmakers on Campus provides UW-Madison students the opportunity to volunteer, fundraise and lead projects that benefit the Make-A-Wish Foundation.</td>
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*There are over 850 student organizations at UW-Madison, students are encouraged to check out the Wisconsin Involvement Network ([www.win.wisc.edu](http://www.win.wisc.edu)) and the Student Org Fair (held each fall and spring) to look for organizations that suit their interests and include opportunities to become involved.*
CAMPUSS RESOURCES

The following are some of the resources found throughout campus and meant to help all students achieve their career goals.

The Exploration Center
Our center is designed to assist students in exploring majors and careers. We help undergraduate students focus on their interests, values, strengths, and personality to give them the tools they need to make decisions about their careers and their futures.
ccas.wisc.edu/explorationcenter

L&S Career Services
L&S Career Services assist and support students in exploring their educational goals, learning about academic requirements, navigating the university structure, and progressing toward degree completion.
careers.ls.wisc.edu/students.htm

Morgridge Center for Public Service
UW-Madison's center for public service connects campus with community through service, service-learning, and community-based research to build a thriving democratic society.
morgridge.wisc.edu

International Academic Programs
IAP's Mission is to serve and support UW-Madison academic departments and other units in their internationalization strategies and goals by providing high-quality study abroad opportunities that foster academic development and personal growth in UW-Madison students.
studyabroad.wisc.edu

Center for Leadership and Involvement
CfLI wants to cultivate and engage students through practical leadership skill development and involvement experiences, while aspiring to be the premier center for integrated leadership development and involvement resources for all students.
cfli.wisc.edu

Center for Pre-Health Advising
CPHA works with students preparing for graduate and professional programs in the health sciences: medicine, dentistry, veterinary medicine, physician assistant training, podiatric and optometric medicine, chiropractic, physical therapy, occupational therapy, and accelerated nursing.
prehealth.wisc.edu

Center for Pre-Law Advising
Whether you are currently applying to law schools, intending to apply to law school in the future, or even wondering whether a career in the law might be the right path for you, we would love to meet with you.
prelaw.wisc.edu