Advocacy and Law Focus

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*This guide was created by the Psychology Department to help students think about future careers through courses, work/volunteer opportunities, and campus student organizations; however this is not an exhaustive list and students should visit their advisor at least once a semester as well as check out other campus offices dedicated to career exploration, such as The Exploration Center and the Center for Pre-Law Advising.
Advocacy and Law Fields

The term advocate refers to someone who supports or intercedes on behalf of another party. Many Advocates work within the legal system in some capacity, although they may also work outside its parameters in some cases. Many students who major in Psychology do so because they want to help people. Fortunately, there are many different ways to help people both directly and indirectly. This section concentrates on the direct helping fields related to advocacy and law.

CAREERS

By choosing the law and advocacy field, you are probably interested in bettering your community and other people’s lives. This interest often outweighs the importance of prestige and salary. It is important to evaluate the exact reasons for entering this field as it can be both extremely rewarding and challenging at the same time. Below are some potential careers that are in direct service fields related to advocacy and law. This list is not all-inclusive, but is meant to give you some ideas of careers in these areas.

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<th>Potential Careers</th>
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<td>Lawyer or Attorney*</td>
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<td>Litigation Secretary*</td>
<td>Court Reporter*</td>
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<td>Legal Assistant*</td>
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<td>Court Clerk or Bailiff*</td>
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<tr>
<td>Underwriter*</td>
<td>Legal Administrative Assistant*</td>
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* Careers that require additional training/education

FURTHER EDUCATION

If you want to continue your education beyond a Bachelor’s degree, several options exist.

Juris Doctor (JD): professional doctorate and first professional graduate degree in law. The degree is earned by completing law school. Those who hold the degree of Juris Doctor are professionals committed to the practice of law, and they are primarily concerned with ensuring that laws are upheld and followed in a variety of circumstances. They may focus their practice on criminal law, personal injury, family law, corporate law, or a wide range of other areas. Most individuals holding a Juris Doctor must pass an exam to be licensed to practice law within their jurisdiction.

Doctor of Juridical Science, Doctor of the Science of Law (JSD or SJD): is a research doctorate in law and similar to the Ph.D. As a research doctorate, it follows professional training in law (LL.B. or J.D.) and the first graduate-level training in law (LL.M.), and is primarily aimed at training professors, legal scientists, and other scholars in law. JSD is typically the most advanced (or terminal) law degree that would follow the earning of the LL.M. and J.D. degrees.
Master of Laws (LLM): LLM degree is considered an advanced law certification that has global credibility. LLM programs offered by US and Canadian law schools are desirable for international students who wish to gain global credentials and for JD graduates who desire advanced legal study.

Law Concentrations (Specialties)

Although many attorneys remain as generalists throughout their career, seeking a law specialty can greatly increase one’s level of career advancement and earning potential. The most common law concentrations which can be chosen in either J.D. or LL.M. programs at U.S. law schools are:

MSW (Masters of Social Work): These programs are meant for students who want to do social work. Please note that this can also include clinical social work in which a social worker is conducting therapy sessions with individuals such as children or adolescents. These programs focus slightly more on the policies and administrative issues within the social work world. Social work programs typically take 2 years; however, if a student has an undergraduate degree in social work, this is reduced to 1 year.

Criminal Law: This concentration involves that which is related to the legal action of prosecuting a crime under public law. Criminal defense, which relates directly to providing a legal defense for the accused, is often seen as an extension of this specialty.

Business Law: As the name implies, this concentration focuses on areas affecting commercial, industrial or mercantile enterprises and the law.

Constitutional Law: This body of law relates to the interpretation and subsequent application of the U.S. Constitution. It concerns itself with the safeguarding of the rights of individual citizens. By fiat, it also covers the area involving the inter-relationship between Federal and local levels of government.

Family Law: Marriages, divorces, adoptions, establishment of paternity and all other matters relate to the family are covered by this specialty.

Immigration Law: This concentration focuses on matters related to law affecting the nationality, citizenship, or other migratory status of individuals.

Intellectual Property Law: This specialty focuses on matters related to the acquisition and defense of authorized use of intellectually created property. This can include trademarks, copyrights and patents.

Environmental Law: This concentration revolves around laws established for the protection of the environment. It also deals with navigating the implementation of regulatory legislation.

Maritime Law: Deals with laws affecting navigation, shipping and mineral rights located over open bodies of water.

Tax Law: Specializes in all that affects taxation. This can range from interpreting tax statutes, enforcement of regulations and estate planning.

Gaming Law: This concentration covers the field of law which relates directly to gaming and gambling laws.

Administrative Law: Focuses on the area of public law that deals with the administrative, enforcement and regulatory actions of a government agency.

(http://typesofdegrees.org/types-of-law-degrees/)
PSYCHOLOGY COURSEWORK

These courses will also help you explore different areas within psychology with a bit of a more direct application to working with people. Law programs generally encourage students to have coursework in human behavior and psychology during the undergraduate career.

**Psychology 411: Topics in Psychology (3 credits)**
Topics vary each semester. Relevant courses offered include Juvenile Delinquency, Mood Disorders, Men and Masculinity, etc. Other relevant topics will be offered periodically as well. *Pre-Reqs:* Psych 225 & appropriate content course.

**Psychology 507: Psychology of Personality (3 credits)**
Organization and development of the personality. *Pre-Reqs:* Psych 201 or 202 or 281.

**Psychology 509 or 511 & 512: Abnormal Psychology (Neuroses and Psychoses) (3 credits each)**
A survey of the psychology of abnormal behavior; nature and social/biological origins of neurotic, psychotic, and other behavioral abnormalities. Psychology 509 has more general coverage of behavior pathology than Psych 511 or 512. *Pre-Reqs:* Psych 201 or 202 or 281.

**Psychology 522: Psychology of Women (3 credits)**
Examination of theories and research on the psychology of women. Explores topics such as the biological and cultural bases of the psychology of women; psychological aspects of female sexuality and reproduction; violence against women; female achievement and power; lifestyle choices of women; and women and mental health. *Pre-Reqs:* So st; Women St 102, 103 or 430; & a course in psych; or cons inst.

**Psychology 528: Cultural Psychology (3 credits)**
Cultural underpinning of psychological processes. The course will cover cultural influences on a wide range of psychological processes, including self-perception, motivation, relationship, cognition and perception, and will also deal with acculturation, within-cultural differences and cultural stability and change. *Pre-Reqs:* Psych 201 or 202 or 281.

**Psychology 530: Introductory Social Psychology (3-4 credits)**
Crosslisted with Sociology. The individual in a social context, including motivation, attitudes, conformity, communication, leadership, etc. *Pre-Reqs:* So st and Psych 201 or 202 or 281 or Soc 210 or Anthro 100, Grad students must have cons inst.

**Psychology 560: Child Psychology 3-4 cr (S-I).**
Learning principles, motor, language, perceptual, and social development. Experimentation and systematic investigation of development in both human and sub-human species stressed. *P:* Psych 201 or 202 or 281.

**Psychology 564: Adult Development and Aging**
Physical, cognitive, social, and personality development during the adult years. *Pre-Reqs:* Psych 201 or 202 or 281.
ELECTIVE COURSEWORK

As the psychology major is only 34 credits and your breadth requirements are a maximum of 40 credits, which means you have plenty of time for elective coursework. Elective coursework can give you more specialized training that other students don’t have, which can give you an edge. It is important to work through elective coursework with an advisor to ensure that your selections are appropriate for your desired career path, but this list can give you a start. Additionally, these courses may fill breadth requirements for you. This list is not all inclusive- be sure to check the timetable to find other related coursework.

Comparative Literature 203: Law and Literature (3 credits)
Introduction to the critical study of specific literary forms (e.g., comedy, short story) and the connections between literary forms and other cultural and artistic phenomena (e.g., cinema, TV, music, visual arts). Pre-Req: This crse is non-repeatable for comp lit majors. Open to Fr

Communication Arts 568: Interpersonal Influence (3 credits)
The study of interpersonal influence is concerned with the ways that individuals use messages to bring about opinion and behavior change in others, primarily in dyadic interactions. Pre-Req: Com Arts 361or cons inst

Counseling Psychology 650: Theory and Practice in Interviewing 3 cr (S-D).
Theoretical bases for conducting interviews; types of interviewing; introduction to counseling and interviewing techniques. Limited opportunity to practice. Pre-Req: Jr st.

Educational Psychology 301: Human Abilities and Learning (2-3 credits)
Principles and techniques of learning, individual differences in abilities. Pre-Req: So st.

Educational Psychology 321: Human Development in Adolescence
Physiological, social, and cognitive changes which characterize the transition from childhood to adult life. Pre-Req: None

Environmental Studies 386: Environmental Law, Toxic Substances, and Conservation (3 credits)
Development of and need for "environmental law"; an introduction to the legal system; public and private rights in the environment; regulation of pesticides and toxic substances; environmental legislation and rulemaking; environmental impact statements; professionals as expert witnesses. No prior knowledge of law assumed. For scientists and others dealing with environmental issues in academia, industry and government. Pre-Req: So st

Gender and Women Studies 102: Gender, Women, and Society in Global Perspective (3 credits)
Global, interdisciplinary, social science-oriented analysis of gender, race, class and sexuality in relationship to social institutions and movements for social change. Focus on gender and women in institutions such as education, the economy, the family, law, media, medicine, and politics. Pre-Req: Open to Fr; students may not receive credit for both Gen & WS 102 and Gen & WS 101

Gender and Women Studies 422: Women and the Law (3 credits)
Legal system, laws, and proposed legislation that have specific impact on the lives of women. Topics investigated in both the social and legal contexts. Pre-Req: A woman-related course and a soc sci course; or cons inst

Gender and Women Studies 200: Introduction to Lesbian, Gay, Bisexual, and Transgender Studies
A multi-disciplinary introduction to lesbian, gay, bisexual, and transgender (LGBT) studies, including theories of identity formation, different societal interaction with LGBT communities,
LGBT cultures in history, and contemporary legal and political issues. Pre-Reqs: Open to Freshmen

**General Business 301:** Business Law (3 credits)
History of legal development, contracts, agency, sale of goods, insurance. Pre-Reqs: Junior or Senior standing

**History 261:** American Legal History to 1860 (3 credits)
This course surveys the development of American law down to the U.S. Civil War. After a review of the English historical background, it examines how law changed in colonial America, culminating in the framing of the U.S. Constitution. It then explores how territorial expansion, democracy, and slavery shaped nineteenth-century American law. Emphasis is on how law interacts with political, social, and cultural change, with a focus on the origins of modern civil and constitutional rights. Pre-Reqs: Sophomore standing

**History 261:** American Legal History, 1860 to the Present (3 credits)
This course surveys the development of American law from the Civil War to the early Twenty-First Century. After a review of the U.S. Constitution and its modification by the Civil War amendments, it examines the legal dimensions of such topics as race relations and the Civil Rights movement, the growth of modern business, the New Deal, labor rights, the women's movement, the individual rights revolution of the postwar period, and the contemporary conservative reaction. Emphasis is on how law interacts with political, social, and cultural change. Pre-Reqs: Sophomore standing

**Human Development & Family Studies 663:** Developmental and Family Assessment (3 credits)
Introduces students to the process of family-focused developmental assessment with infants and young children, including family interviewing, taking developmental histories, observing children, and developmental screening. Pre-Reqs: HDFS 362 or equiv

**Legal Studies 217:** Law, Politics, and Society (3 credits)
Introduction to the legal process. Examination of the various concepts of law, the perennial problems of the law, legal reasoning, and the nature and function of law and the courts. Pre-Reqs: Fr & So only

**Legal Studies 409:** Human Rights in Law and Society (3 credits)
Introduction to the theory, the politics and the sociology of human rights. Main themes: international human rights legal regime, questions of why human rights have become "legalized,” and what the consequences of this legalization are on the ground. Pre-Reqs: Legal St/Soc 131 or Legal St/Poli Sci 217., Jr st or inst cons

**Legal Studies 444:** Law in Action (3 credits)
A review of the interaction of law (judicial decisions, legislation, administrative actions) with public policy by studying the approaches used to resolve a number of significant issues by use of law and examining the actual impact of such efforts. Pre-Reqs: So st

**Philosophy 559:** Philosophy of Law (3 credits)
Nature and function of law, relations between law and morality, logic of legal reasoning, analysis of fundamental concepts and institutions. Pre-Reqs: Jr st & 3 cr in philos

**Political Science 316:** Principles of International Law (3 credits)
Pre-Reqs: Jr st and one course in pol sci or modern history

**Rehabilitation Psychology and Special Education (RPSE) 300:** Individuals with Disabilities (3 credits) An overview of the characteristics and problems of exceptional children and youth.
Definition and classification systems, etiology of handicapping conditions, educational services, and adult adjustment. Current controversies and future trends. This is a service learning course. **Pre-Reqs:** Open to Fr.

**Social Work 453:** Alcohol and Other Drug Abuse (3 credits)
Presentation of social, legal, political, and ethical considerations surrounding the use and abuse of alcohol and psychotropic drugs in the U.S. **Pre-Reqs:** Jr st

**Sociology 131:** Criminal Justice in America (3 credits)
Day-to-day functioning of the elements of the criminal justice system in the U.S. Nature of crime in the U.S., ideas about causes and solutions. Emphasis on the sociology of the components of criminal justice system--organization and roles of police, lawyers, court and correctional personnel. **Pre-Reqs:** Open to Fr & So only, until end of Fr reg period. Stds may receive cr for only one of the following: Soc 131 or 431

**Sociology 441:** Criminology (3 credits)
Definition and measurement of crime. Social-psychological explanations of individual criminal acts: social-structural theories of criminal law and crime rates. Behavior systems and types of criminal behavior such as organized crime and white collar crime. Theories of treatment and control, correctional methods, and the administration of justice. **Pre-Reqs:** Jr st & one course in sociol or cons inst

**Sociology 446:** Juvenile Delinquency (3 credits)
Concepts of childhood and delinquency. Measurement of delinquent behavior. Application of competing theories to relationships within the family, school, and peer group. Evaluation of programs for treatment, prevention, and control. The rise of the juvenile system. **Pre-Reqs:** Jr st & intro course in soc or cons inst

Understanding other cultures is another important aspect of the helping fields. For this reason, Afro-American Studies, American Indian Studies, Asian American Studies, Chicana/o & Latina/o Studies, Jewish Studies, Religious Studies and Women’s Studies are departments where you might find some beneficial elective coursework.

*This is not an exhaustive list of elective courses you can take. There are many departments on campus that offer classes that could supplement the classes you have already taken, or the career path you are on. Check out the Course Guide for these and other classes that may be of interest to you and to see when they will be offered.*
RELATED MAJORS/CERTIFICATES WITHIN L&S

Some students will choose to double major or add a certificate with their elective coursework. This can be, but is not always, the best decision for all students. It can add a structured curriculum and opportunities only available for declared majors, but it can also prevent you from being able to fit additional useful elective coursework into your schedule. Be sure to talk with an advisor if you are interested in one of these, or another, second major or certificate.

Afro-American Studies (major)  Lesbian, Gay, Bisexual and Transgender Studies (certificate)
American Indian Studies (certificate)  Legal Studies (major)
Communication Arts (major)  Political Science (major)
Communication Sciences and Disorders (major)  Social Welfare (major)
Criminal Justice (certificate)  Social Work (major)
Global Health (certificate)  Sociology (major)
Gender and Women’s Studies (major or certificate)  Teaching English as a Second Language (certificate)
Gerontology (certificate)

*Students interested in the helping fields may look within the School of Education or the School of Human Ecology for majors as well. However, the breadth requirements are different from those within L&S- look into this and meet with an advisor before changing schools or colleges.

*Current majors and certificates offered by each school or college can change at anytime, for an up-to-date list of all majors and certificates please check out the full list of majors and certificates here: [http://www.wisc.edu/academics/majors.php](http://www.wisc.edu/academics/majors.php)
RESEARCH

UW–Madison ranks as one of the most prolific research universities in the world. Driven by a desire to both explore new worlds and to apply new ideas to real-world problems, research at UW–Madison isn't conducted only by faculty, staff and graduate students. Undergraduate research opportunities also are fostered, making research a truly campus wide enterprise. ([http://www.wisc.edu/research/](http://www.wisc.edu/research/))

Many psychology students choose to get involved in research during their undergraduate career. This is a great way to go more in depth into a certain area, get to know other students and graduate students, and have contact with faculty.

There are five categories of research within the department including Biology of Brain and Behavior, Clinical, Cognitive and Cognitive Neurosciences and Perception, Developmental, and Social and Personality. Students can take advantage of incredible research being performed in each of these categories. As undergraduate researcher assistants, students have the opportunity to see the research performed firsthand, as well as take part in the process. Involvement in research provides skills that apply to many career fields.

To get involved in Psychology research and see what the faculty are studying check out the Psychology Department website. Two documents list the different labs, what they are studying, requirements to join the lab, and how to contact the research lab. [www.psych.wisc.edu ➔ Undergraduate tab ➔ Academics ➔ Undergraduate Research Opportunities](http://www.psych.wisc.edu)

*Please note there are other faculty around campus conducting research on children and adolescents. You are welcome and encouraged to seek them out if you are interested. Faculty prefer students contact them through different modes of communication- look on their websites for information on how to get involved.*
VOLUNTEER/WORK OPPORTUNITIES

Below are some example organizations within the Madison area. Additional placements can be found through the UW Morgridge Center, [www.morgridge.wisc.edu](http://www.morgridge.wisc.edu) or [www.volunteeryourtime.org](http://www.volunteeryourtime.org). Volunteering and working in a field of interest is one of the best ways to test out that field and make sure that is what you truly want to do when you graduate, and gain great experience for your resume. Students are encouraged to get involved as early as possible. When searching for opportunities think about who you want to be an advocate for. Also, contact local law offices for other volunteering and shadowing opportunities.

**Family and Kids**

*The YMCA of Dane County*

The YMCA is, and always will be, dedicated to building healthy, confident, connected and secure children, adults, families and communities. Every day our impact is felt when an individual makes a healthy choice, when a mentor inspires a child and when a community comes together for the common good.

Website: [http://www.ymcadanecounty.org/](http://www.ymcadanecounty.org/)

*Boys and Girls Club*

Our mission is to be the leader in youth development programs by developing partnerships to produce positive outcomes for young people, families and communities.

Website: [http://www.bgcdc.org/](http://www.bgcdc.org/)

*Family Enhancement*

Family Enhancement is a parent education and support agency providing skill building, support and a connection to resources for all families.

Web Site: [http://www.familyenhancement.org](http://www.familyenhancement.org)

*Madison School & Community Recreation*

Madison School & Community Recreation (MSCR) is the public recreation provider for the residents of Madison (within the boundaries of the Madison Metropolitan School District). MSCR is a department of the Madison Metropolitan School District and is proud to have served the community for over 80 years as the one for fun in Madison! We have a wide range of recreation programs and services for all ages that are offered year-round.

Website: [http://www.mscr.org/](http://www.mscr.org/)

**Community**

*Canopy Center*

The mission of Canopy Center is to prevent child abuse and neglect, strengthen families, and promote healing of those affected by abuse, through the provision of culturally competent and diverse professional, volunteer and peer services.

Website: [http://www.canopycenter.org/](http://www.canopycenter.org/)

*Domestic Abuse Intervention Services (DAIS)*

Since 1977, DAIS has worked passionately and effectively to ensure the safety and well-being of domestic violence survivors and their families, and to change societal attitudes that perpetuate violence and the abuse of power.


*Race Crisis Center*
To work with the Dane County community to eliminate sexual violence and victimization, and to enhance self-determination by providing a supportive, healing environment for those affected by the issue of sexual violence.
Website: http://www.danecountyrcc.org/

Youth Services of Southern Wisconsin
YSOSW provides innovative services dedicated to strengthening and improving the lives of youth, their families and our community.
Website: http://www.youthsos.org/

Journey Mental Health
The mission of Journey Mental Health Center, Inc. (JMHC) is improving the lives of people by pioneering and sustaining effective mental health and substance abuse services.
Website: http://www.journeymhc.org/

Individuals with Disabilities and Rehabilitation Services
3 GAITS
Therapeutic horsemanship uses equine oriented activities to promote and enhance the development of each rider's cognitive, physical, and communicative abilities, and positive self-esteem. Three Gaits strives to serve all interested individuals within Dane County Wisconsin and the surrounding area.
Website: http://www.3gaits.org/

North/Eastside Senior Coalition
The mission of the North/Eastside Senior Coalition is to enhance the quality of life for all senior adults by providing programs, advocacy, and resources to assist them to remain independent, active, and influential in Madison's North and Eastside community.
Web Site: http://www.nescoinc.org

Muscular Dystrophy Association of Southwestern Wisconsin
The nonprofit organization dedicated to curing muscular dystrophy, ALS and related diseases. MDA also provides health care, advocacy and education.
Website: http://www.mdausa.org

Oakhill Correctional Institution through Community Connections
The mission of Oakhill Correctional Institution (OCI) is to maintain the safe and secure custody of minimum security offenders in a responsive, supportive, equitable and quality environment. Offenders will be provided opportunities for positive cognitive and behavioral development and progress through proven, cultural-competent programming and treatment. Opportunities also will be provided through fair, consistent and objective staff decision-making and performance.
Website: http://doc.wi.gov/families-visitors/find-facility/oakhill-correctional-institution

Sand Ridge Secure Treatment Center
Sand Ridge is a secure treatment facility in Mauston, WI, providing specialized treatment services for persons committed under Wisconsin's sexually violent persons law.
Website: http://www.dhs.wisconsin.gov/SandRidge/INDEX.HTM

*This is not an exhaustive list of places to volunteer. These are examples for students to help students in their search for finding a meaningful and worthwhile volunteer experience. Students are strongly advised to check out both www.volunteeryourtime.org and www.morgridge.wisc.edu and the websites of the organizations to find the most current information about volunteer opportunities.
Involvement in student organizations is a great way to test out a field, meet people, and build your resume. The following student organizations are all related to the helping fields. You can also search for other student organizations for additional opportunities you might be interested in through the Wisconsin Involvement Network [www.win.wisc.edu](http://www.win.wisc.edu). Also, check out the Student Org Fair at the beginning of each semester.

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<th>Student Org</th>
<th>Organization’s Purpose</th>
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<tr>
<td>Children’s Justice Project (CJP)</td>
<td>The Children's Justice Project brings together people interested in promoting justice for children and juveniles, including the rights of children and juveniles in the legal, educational, health care, and social services systems.</td>
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<tr>
<td>Advocates for Choice, UW-Madison Chapter (A4C)</td>
<td>Advocates for Choice is the student organization of Planned Parenthood Advocates of Wisconsin. We focus on bringing sexual health and reproductive rights issues to the campus level, as well as promoting pro-choice activism among UW students.</td>
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<td>Allied United for Health</td>
<td>Allied United for Health (AUH) is a student organization devoted to health education and outreach programming for both adults and children of the Allied Drive Community.</td>
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<td>Educated Leading Ladies Association (ELLA)</td>
<td>ELLA (Educated Leading Ladies Association) is an organization that advocates community outreach, social awareness, and celebrates the accomplishments of young women of all nationalities, backgrounds, and walks of life.</td>
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<td>Environmental Law Society (ELS)</td>
<td>The Environmental Law Society welcomes all students interested in the application of law to environmental issues at the state, national, and international levels.</td>
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<td>Badgers for Developmental Disability Awareness (BDDA)</td>
<td>The purpose of the club is to promote awareness and education of developmental disabilities, raise money for local programs, and learn about the great variety of professional careers within this population.</td>
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<td>Health Law Student Association (HLSA)</td>
<td>HLSA provides resources, networking opportunities, and a forum to discuss legal issues for students interested in health and public health law.</td>
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<td>Latino Law Students Association (LLSA)</td>
<td>LLSA provides a friendly atmosphere designed to encourage participation in public service, to assist other Latinos in the community at large, and to promote unity amongst the entire UW Law School community, regardless of ethic or cultural backgrounds.</td>
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<td>MultiCultural Student Coalition (MCSC)</td>
<td>The MultiCultural Student Coalition is a coalition of students deeply committed to social justice and the principles of unity, integrity, responsibility and respect.</td>
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<td>Law Students for Reproductive Justice, UW-Madison Chapter (LSRJ-WI)</td>
<td>LSRJ-WI is committed to ensuring access to comprehensive sex and sexuality education, as well as comprehensive reproductive healthcare, for women and men, free from coercion, discrimination and violence.</td>
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<tr>
<td>Organization</td>
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<td>PAVE</td>
<td>To end sexual assault and dating violence through education and activism. (Promoting Awareness Victim Empowerment) PAVE stands for Promoting Awareness, Victim Empowerment. PAVE is a student organization dedicated to preventing sexual assault, dating violence and stalking through education and activism. We reach out to students through our interactive peer education.</td>
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<tr>
<td>Psi Chi</td>
<td>Psi Chi is the National Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology. Psi Chi serves two major goals--one immediate and visibly rewarding to the individual member, the other slower and more difficult to accomplish, but offering greater rewards in the long run.</td>
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<td>Psych Club</td>
<td>The purpose of the Psychology club is to create an academic and social environment where members will interact with peers, faculty, and other members of the community to gain a greater understanding of the field of psychology. The Psychology Club at the University of Wisconsin - Madison is an organization that provides help to students interested in psychology to become more involved with the field, the UW Psychology Department, the major and others with similar interests.</td>
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<td>Legal Studies Association (LSA)</td>
<td>LSA hosts a variety of professionals from the local and state level at our bi-weekly meetings. Previous speakers have included attorneys, FBI and Secret Service agents, police officers, judges, and law school admissions representatives.</td>
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<td>Student Leadership Program (SLP)</td>
<td>The Student Leadership Program strengthens individual leadership skills. We offer opportunities to develop fundamental leadership skills necessary in maintaining successful personal relationships, contributing to campus organizations and citizenship.</td>
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<tr>
<td>SLATE Association</td>
<td>The mission of the Student Leader and Academic Team of Excellence Association is to provide undergraduate students leadership development opportunities to become “emerging leaders” in his/her community.</td>
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<td>National Lawyers Guild - UW Chapter (NLG UW)</td>
<td>The National Lawyers Guild is an association dedicated to the need for basic change in the structure of our political and economic system. We seek to unite the lawyers, law students, legal workers and jailhouse lawyers...</td>
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<td>Pre-Law Society, University of Wisconsin-Madison (PLS)</td>
<td>The Pre-Law Society (PLS) at The University of Wisconsin is a student organization that seeks to increase members’ awareness and understanding of the many paths to law school and the legal profession, and the many paths to pursue thereafter.</td>
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<tr>
<td>Student Bar Association - University of Wisconsin Law School (SBA)</td>
<td>The mission of the Student Bar Association is to create an open, cordial and unified environment between the administration, faculty and students through the promotion of different social, cultural and academic events.</td>
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*There are over 850 student organizations at UW-Madison, students are encouraged to check out the Wisconsin Involvement Network (www.win.wisc.edu) and the Student Org Fair (held each fall and spring) to look for organizations that suit their interests and include opportunities to become involved.*
CAMPUS RESOURCES

The following are some of the resources found throughout campus and meant to help all students achieve their career goals.

*The Exploration Center*
Our center is designed to assist students in exploring majors and careers. We help undergraduate students focus on their interests, values, strengths, and personality to give them the tools they need to make decisions about their careers and their futures.
ccas.wisc.edu/explorationcenter

*L&S Career Services*
L&S Career Services assist and support students in exploring their educational goals, learning about academic requirements, navigating the university structure, and progressing toward degree completion.
careers.ls.wisc.edu/students.htm

*Morgridge Center for Public Service*
UW-Madison's center for public service connects campus with community through service, service-learning, and community-based research to build a thriving democratic society.
morgridge.wisc.edu

*International Academic Programs*
IAP's Mission is to serve and support UW-Madison academic departments and other units in their internationalization strategies and goals by providing high-quality study abroad opportunities that foster academic development and personal growth in UW-Madison students.
studyabroad.wisc.edu

*Center for Leadership and Involvement*
CfLI wants to cultivate and engage students through practical leadership skill development and involvement experiences, while aspiring to be the premier center for integrated leadership development and involvement resources for all students.
cfli.wisc.edu

*Center for Pre-Health Advising*
CPHA works with students preparing for graduate and professional programs in the health sciences: medicine, dentistry, veterinary medicine, physician assistant training, podiatric and optometric medicine, chiropractic, physical therapy, occupational therapy, and accelerated nursing.
prehealth.wisc.edu

*Center for Pre-Law Advising*
Whether you are currently applying to law schools, intending to apply to law school in the future, or even wondering whether a career in the law might be the right path for you, we would love to meet with you.
prelaw.wisc.edu