

Psychology/Sociology 160  
Human Sexuality  
Dr. Hyde  
Spring, 2009

Office hours: W 11:00 – 11:45 and by appt.  
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Office: 410 Psychology  
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TAs: Sabra Katz-Wise (head TA), Will Cox, Katy  
Kortenkamp, Zelda Meng, Rene Pierpont

## SYLLABUS

### Textbooks

Hyde, J. S. & DeLamater, J. D. (2008). *Understanding Human Sexuality*. 10th ed. New York: McGraw-Hill.

Choose one from the following three:

Nack, A. (2008). *Damaged Goods? Women Living with Incurable STDs*. Philadelphia: Temple University Press.

Perel, E. (2006). *Mating in Captivity: Reconciling the Erotic and Domestic*. New York; HarperCollins.

Regnerus, M. (2007). *Forbidden Fruit: Sex & Religion in the Lives of American Teenagers*. New York: Oxford University Press.

All are available at A Room of One's Own Bookstore, 307 W. Johnson St.

Copies of *Understanding Human Sexuality* are on reserve in the Social Science Reference Room, 8432 Social Science Bldg..

### Schedule

Jan. 20	T	Introduction Read: Hyde, Chapter 1
Jan. 22	Th	Cross-cultural perspectives and Theories Read: Chapter 2
Jan. 27	T	Sexual anatomy Read: Chapter 4 (skip Chapter 3 for now)
Jan. 29	Th	Sexual anatomy (cont.) and prenatal development

		Read: Chapter 5
Feb. 3	T	Hormones, menstruation, and menopause Read: Chapter 5
Feb. 5	Th	Childbirth Read: Chapter 6
Feb. 10	T	<b>**EXAM 1:</b> Chapters 1, 2, 4-6, and lectures
Feb. 12	Th	Contraception Read: Chapter 7
Feb. 17	T	Contraception (cont.)
Feb. 19	Th	Physiology of sexual response Read: Chapter 8
Feb. 24	T	Research methods Read: Chapter 3
Feb. 26	Th	Sexual development across the lifespan Read: Chapter 9
Mar. 3	T	Lifespan (cont.) Read: Chapter 10
Mar. 5	Th	<b>**EXAM 2:</b> Chapters 3, 7-10 and lectures
Mar. 10	T	Attraction and love (skip section on communication for now) Read: Chapter 11
Mar. 12	Th	Gender and sexuality Read: Chapter 12
Mar. 17, 19		Spring Break
Mar. 24	T	Sexual orientation Read: Chapter 13
Mar. 26	Th	Sexual variations Read: Chapter 14
Mar. 31	T	Rape

		Read: Chapter 15
Apr. 2	Th	Sexual variations (cont.), Transgender Read: Part of Chapter 12 on transgender
Apr. 7	T	Pornography Read: Chapter 16
Apr. 9	T	Communication Read: Chapter 11, section on communication
Apr. 14	T	<b>**EXAM 3:</b> Chapters 11 (attraction and love part)-16 and lectures
Apr. 16	Th	Sexual Disorders and Sex Therapy Read: Chapter 17
Apr. 21	T	Sexually transmitted diseases
Apr. 23	Th	Sexually transmitted diseases (cont.) Read: Chapter 18
Apr. 28	T	Video on new reproductive technologies
Apr. 30	Th	Ethics, religion, and sexuality Read: Chapter 19
May 5	T	Sex and the law Read: Chapter 20
May 7	Th	Sex education Read: Epilogue
May 15	F	<b>**COMPREHENSIVE FINAL EXAM</b> , 2:45 – 4:45 p.m.

## Grading

Grades are assigned at the end of the semester based on points earned. There will be a total of 310 possible points, based on 3 exams (the first counting 50 points, the other 2 counting 40 points each), a comprehensive final examination (100 points: 20 points on last unit, 80 points comprehensive), and 80 points from performance in discussion sections, which will include the paper on the book you choose. Details on the assignment of points for discussion sections will be distributed by the TAs in a Discussion Section Syllabus. Attendance at discussion sections is required.

The format of the exams will generally be 40-50 multiple choice items. Writing assignments will be given in discussion sections.

No makeup exams will be given unless the professor (not your TA) has been contacted in advance of the exam and a written excuse is provided by the student. No exceptions will be made to this policy. Makeup exams will consist of 3 essay questions. Students who do not take an exam and do not meet the conditions for taking a makeup will receive 0 points for that exam.

Students are expected to practice academic honesty on all graded assignments. The penalty for academic dishonesty (e.g., cheating on an exam or plagiarizing on a paper) will be the awarding of 0 points for that assignment.

### **Course Objectives**

1. To learn practical information about the biological, psychological, and social aspects of sexuality that people need to know for daily living -- e.g., information about contraception, sexually transmitted diseases.
2. To learn about methods used in the scientific study of sex, to gain a better understanding of existing data and be able to evaluate studies that will be published in the future.
3. To learn about the fabulous diversity of human sexuality along many dimensions, including age, sexual orientation, ethnicity within the United States, and cultures around the world.
4. To become comfortable with the topic of SEX, so that you can be more rational in making decisions about it.

### **Other Notices**

I wish to include persons with disabilities fully in this course. Please let me know if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to participate fully. You must let me know during the first week of classes. I will try to maintain confidentiality of this information you share with me. If you have a McBurney pass and need accommodations such as special testing, you must see me during the first week of classes.

Where to take complaints about a Teaching Assistant or Course Instructor:

Occasionally a student may have a complaint about a T.A. or course instructor. If that happens, you should feel free to discuss the matter directly with the T.A. or instructor. If the complaint is about the T.A. and you do not feel comfortable discussing it with him or her, you

should discuss it with the course instructor. If you do not want to approach the instructor, make an appointment to see the Chair of the Psychology Department, Professor Patricia Devine, by emailing [chair@psych.wisc.edu](mailto:chair@psych.wisc.edu).

If your complaint has to do with sexual harassment, you may also take your complaint to Vicky Lenzlinger, Undergraduate Program Coordinator, phone 262-0523 or email her at [vlenzlinger@psych.wisc.edu](mailto:vlenzlinger@psych.wisc.edu). Her office is located on the second floor of the Psychology building, Room 222. If you believe the T.A. or course instructor has discriminated against you because of your religion, race, gender, sexual orientation, or ethnic background, you also may take your complaint to the Office of Equity and Diversity (room 179-A Bascom Hall).

If your T.A. is not a native English speaker and you have difficulty understanding his or her speech, ask the T.A. to repeat sentences that you do not understand. If you have serious or prolonged difficulty understanding, discuss the problem with the course instructor. But remember that this is a multicultural institution and that the diversity of T.A.s can add substantially to your education. Some patience with unfamiliar accents may reward you with a better understanding of the world.

## **Honors**

If you are taking this course for Honors, you must see Dr. Hyde during the first week of the semester so that we can discuss expectations.