Psych 202 Introductory Psychology
Dates: June 19 – August 13, 2017
Days/Times they meet: MTWR 1:10-2:25pm (Lecture)
Full description: Behavior, including its development, motivation, frustrations, emotion, intelligence, learning, forgetting, personality, language, thinking, and social behavior.

Psych 210 Basic Statistics for Psychology
Dates: June 19 – August 13, 2017
Days/Times they meet:
Lecture: MTWR 10:20-11:35am
Lab (Choose one):
MW 11:45am-12:35pm
TR 11:45am-12:35pm
Full description: Measures of central tendency, variability; probability, sampling distributions; hypothesis testing, confidence intervals; t-tests; Chi-square; regression and correlation (linear) and introduction to analysis of variance (1-way).

Psych 225 Research Methods
Dates: June 19 – August 13, 2017
Days/Times they meet:
Lecture: ONLINE
Lab: ONLINE
Full description: General characteristics of scientific method; use of experimental, observational, and correlational research designs; research methods used in psychological science; illustration of core issues in research methods taken from several areas of psychology; lecture, demonstration, and experiments.

Psych 350 Human Sexuality
Dates: June 19 – August 13, 2017
Days/Times they meet:
Lecture: ONLINE
Discussion: ONLINE
Full description: This course provides an introduction to important classic and contemporary theoretical and empirical approaches to social psychology. Topics include social cognition, social perception, social influence, attributions, interpersonal communication and attraction, the self, group dynamics, prejudice, aggression, and attitude change. Although there may be some variation, we typically will have two in-class sessions (M & T) and two online sessions (W & R) during the 8-week summer session. Tentatively and
pending enrollment, evaluation will be based on performance on three non-cumulative exams, several short writing assignments, and contributions to in-class and online activities.

Psych 411 What Do Animals Think
Dates: May 30 – June 25, 2017
Days/Times they:
Lecture: MTWR 10:20am-12:50pm
Full description: What do animals think? How are psychological processes similar and different across species? In this course, we will read, think, talk, and write about studies in animal cognition, or comparative psychology. Topics include methods in comparative psychology, assessing representation in animals, physical cognition, tool -use, social cognition, imitation, self-recognition, and theory of mind. By the end of the course, students will better understand what is known about how animals think and how ongoing and future studies may address questions that remain controversial or unanswered. The course format will emphasize discussion and critical evaluation of current issues in the field. The first part of the course will include lectures and discussion of core concepts in the study of animal cognition. Guest lecturers and videos will present current research with a broad range of species and perspectives on current issues in the field. The second part of the course will focus on oral and written critical analysis of the primary literature, culminating in a student research proposal. This is a writing -intensive course with short essay assignments, written critical evaluation of journal articles and concepts in the area, and a formal research proposal paper.

Psych 530 Social Psychology
Dates: June 19 – Aug 13, 2017
Full description: This course provides an introduction to social psychology. The course will start by introducing you to the field of social psychology and methods researchers have used to study social psychology. We will then explore the classic theories and important studies in social psychology, including social cognition, social perception, attribution, attitude, conformity, interpersonal relationship, group processes, aggression and prejudice. We will also deal with the mechanisms underlying commonly seen social phenomena with the purpose of gaining understanding of human behavior in social context. Applications of social psychology in daily life will be introduced as well. One aim of this course is to introduce you to the perspectives, research methods, and findings of social psychology. Another, equally important aim of this course is to cultivate your own ability to understand and deal with social phenomena when you observe them in your life, and prepare you with the tools and knowledge base to make an impact through your own actions.

Psych 532 Psychological Effects of the Internet
Dates: June 19 – August 13, 2017
Lecture: ONLINE
Discussion: ONLINE
Full description: Googling the question, "How is the Internet changing the way we think?," renders no shortage of opinions - or fears. In this course, students will examine empirical evidence for whether the Internet is changing the way we learn, communicate, socialize, attend, develop, and age. Students will read and synthesize original research literature, which will be augmented with readings and videos from the popular press. IMPORTANT NOTE: This is a completely online course; STUDENTS ARE REQUIRED TO HAVE DAILY ACCESS TO HIGH-SPEED INTERNET and MUST READ http://go.wisc.edu/kuehca PRIOR to registering for the course.