Psych 202 Introductory Psychology  
**Dates:** June 19 – August 13, 2017  
**Days/Times they meet:** MTWR 1:10-2:25pm (Lecture)  
**Full description:** Behavior, including its development, motivation, frustrations, emotion, intelligence, learning, forgetting, personality, language, thinking, and social behavior.

Psych 210 Basic Statistics for Psychology  
**Dates:** June 19 – August 13, 2017  
**Days/Times they meet:**  
- **Lecture:** MTWR 10:20-11:35am  
- **Lab** (Choose one):  
  - MW 11:45am-12:35pm  
  - TR 11:45am-12:35pm  
**Full description:** Measures of central tendency, variability; probability, sampling distributions; hypothesis testing, confidence intervals; t-tests; Chi-square; regression and correlation (linear) and introduction to analysis of variance (1-way).

Psych 225 Research Methods  
**Dates:** June 19 – August 13, 2017  
**Days/Times they meet:**  
- **Lecture:** Online  
- **Lab:** Online  
**Full description:** General characteristics of scientific method; use of experimental, observational, and correlational research designs; research methods used in psychological science; illustration of core issues in research methods taken from several areas of psychology; lecture, demonstration, and experiments.

Psych 350 Human Sexuality  
**Dates:** June 19 – August 13, 2017  
**Days/Times they meet:**  
- **Lecture:** Online  
- **Discussion:** Online  
**Full description:** Provides an interdisciplinary introduction to biological, psychological, and sociological aspects of human sexuality.

Psych 411 What Do Animals Think  
**Dates:** May 30 – June 25, 2017  
**Days/Times they:**  
- **Lecture:** Online  
**Full description:** What do animals think? How are psychological processes similar and different across species? In this course, we will read, think, talk, and write about studies in animal cognition, or comparative psychology. Topics include methods in comparative psychology, assessing representation in animals, physical cognition, tool-use, social cognition, imitation, self-recognition, and theory of mind. By the end of the course, students will better understand what is known about how animals think and how ongoing and future studies may address questions that remain controversial or unanswered. The course format will emphasize discussion and critical evaluation of current issues in the field. The first part of the course will include lectures and discussion of core concepts in the study of animal cognition. Guest
lecturers and videos will present current research with a broad range of species and perspectives on current issues in the field. The second part of the course will focus on oral and written critical analysis of the primary literature, culminating in a student research proposal. This is a writing-intensive course with short essay assignments, written critical evaluation of journal articles and concepts in the area, and a formal research proposal paper.

**Psych 509 Abnormal Psychology**

_Dates:_ June 19 – Aug 13, 2017  
_Days/Times:_ M, T, W, R 11:45 -1 pm (lecture)  
**Full description:** This is a lecture-based course intended to provide a broad survey of adult psychopathology. What are the disorders currently categorized as being mental illnesses? How are they recognized and diagnosed? How are they treated? Although the primary focus of the course is the description of various disorders, we will also cover assessment and treatment. Because scientific research will be the foundation of our discussion of psychopathology and maladaptive behavior, I will also provide background on the research and clinical methods used by scientific psychologists to study, assess, and classify mental disorders. This course will be interesting and accessible to non-majors as well as Psychology majors; note, however, that an introductory course in Psychology is a prerequisite. Course objectives include the following: recognizing the symptoms and characteristics of adult psychological disorders such as the depressive disorders, bipolar disorders, schizophrenia, anxiety disorders, and dementias; understanding the etiological factors implicated in various forms of disorders as well as the various paradigms used to conceptualize the etiological factors; becoming aware of the main treatment options for the various disorders; and obtaining information to dispel myths and promote greater understanding and acceptance of individuals affected by mental illness. A textbook is required and exams will be in varied formats—-including, but not limited to, multiple choice, and short-answer essays.

**Psych 532 Psychological Effects of the Internet**

_Dates:_ June 13 – August 7, 2016  
_Days/Times they meet:_ ONLINE COURSE  
**Full description:** Googling the question, "How is the Internet changing the way we think?," renders no shortage of opinions - or fears. In this course, students will examine empirical evidence for whether the Internet is changing the way we learn, communicate, socialize, attend, develop, and age. Students will read and synthesize original research literature, which will be augmented with readings and videos from the popular press. IMPORTANT NOTE: This is a completely online course; STUDENTS ARE REQUIRED TO HAVE DAILY ACCESS TO HIGH-SPEED INTERNET and MUST READ [http://go.wisc.edu/kuehca](http://go.wisc.edu/kuehca) PRIOR to registering for the course.