Psych 202 Introductory Psychology

Dates: June 13 – August 7, 2016

Days/Times they meet: MTWR 1:10-2:25pm (Lecture)

Full description: Behavior, including its development, motivation, frustrations, emotion, intelligence, learning, forgetting, personality, language, thinking, and social behavior.

Psych 210 Basic Statistics for Psychology

Dates: June 13 – August 7, 2016

Days/Times they meet:
  o Lecture: MTWR 10:20-11:35am
  o Lab (Choose one):
    ▪ MW 11:45am-12:35pm
    ▪ TR 11:45am-12:35pm

Full description: Measures of central tendency, variability; probability, sampling distributions; hypothesis testing, confidence intervals; t-tests; Chi-square; regression and correlation (linear) and introduction to analysis of variance (1-way).

Psych 225 Research Methods

Dates: June 13 – August 7, 2016

Days/Times they meet:
  o Lecture: MTWR 11:45am-1:00pm
  o Lab: TR 1:10-2:50pm

Full description: General characteristics of scientific method; use of experimental, observational, and correlational research designs; research methods used in psychological science; illustration of core issues in research methods taken from several areas of psychology; lecture, demonstration, and experiments.

Psych 311 Moral Development

Dates: June 13 – August 7, 2016

Days/Times they meet: MTWR 9-10:15am (Lecture)

Full description: What are moral values and how do we acquire them? What role do environmental factors (e.g., parenting style, education, culture) and internal factors (e.g., changes in cognitive capacities) play in shaping one's moral development? In this course, we will examine the origins and development of moral thought through in-depth discussion of empirical articles, popular press articles, and several different media sources including movies, podcasts, and books. A partial list of topics include cross-cultural differences in morality, development of empathy and altruism, early understanding of free will, and theoretical approaches to characterizing children's moral reasoning.

Psych 350 Human Sexuality

Dates: June 13 – August 7, 2016

Days/Times they meet:
  o Lecture: MTWR 10-11:15am
  o Discussion (Choose one):
    ▪ TR 12:05-12:55pm
    ▪ TR 1:20-2:10pm
    ▪ TR 2:25-3:15pm
    ▪ TR 3:30-4:20pm
**Full description:** Provides an interdisciplinary introduction to biological, psychological, and sociological aspects of human sexuality.

**Psych 411 The Emerging Psychology of Social Class**  
**Dates:** June 13 – August 7, 2016  
**Days/Times they meet:** MTWR 10:20-11:35am (Lecture)  
**Full description:** Although the scientific study of social class has been well-documented in other fields (e.g., sociology, anthropology, economics), it has only recently become popular as the subject of psychological research. This class is intended to document the progress and potential of studying the psychological effects of social class. By reviewing how both objective and subjective measures of social class relate to how individuals experience the world and how they are perceived by others we can begin to understand how social inequalities are perpetuated in important social contexts (e.g., in schools, at hospitals). Furthermore, with the development of recent social-psychological interventions we can now evaluate the effectiveness of various strategies used to mitigate social inequalities in important public domains. Thus, we will explore how and why social class is defined, what the consequences are of belonging to a particular social class (e.g., differential access to resources, different psychological profiles), and how recent work in psychology has identified possible solutions for addressing social-class inequalities.

**Psych 509 Abnormal Psychology**  
**Dates:** June 13 – Aug 7, 2016  
**Days/Times:** M, T, W, R 11:45 -1 pm (lecture)  
**Full description:** This is a lecture-based course intended to provide a broad survey of adult psychopathology. What are the disorders currently categorized as being mental illnesses? How are they recognized and diagnosed? How are they treated? Although the primary focus of the course is the description of various disorders, we will also cover assessment and treatment. Because scientific research will be the foundation of our discussion of psychopathology and maladaptive behavior, I will also provide background on the research and clinical methods used by scientific psychologists to study, assess, and classify mental disorders. This course will be interesting and accessible to non-majors as well as Psychology majors; note, however, that an introductory course in Psychology is a prerequisite. Course objectives include the following: recognizing the symptoms and characteristics of adult psychological disorders such as the depressive disorders, bipolar disorders, schizophrenia, anxiety disorders, and dementias; understanding the etiological factors implicated in various forms of disorders as well as the various paradigms used to conceptualize the etiological factors; becoming aware of the main treatment options for the various disorders; and obtaining information to dispel myths and promote greater understanding and acceptance of individuals affected by mental illness. A textbook is required and exams will be in varied formats—-including, but not limited to, multiple choice, and short-answer essays.

**Psych 532 Psychological Effects of the Internet**  
**Dates:** June 13 – August 7, 2016  
**Days/Times they meet:** ONLINE COURSE  
**Full description:** Googling the question, "How is the Internet changing the way we think?," renders no shortage of opinions - or fears. In this course, students will examine empirical evidence for whether the Internet is changing the way we learn, communicate, socialize, attend, develop, and age. Students will read and synthesize original research literature, which will be
augmented with readings and videos from the popular press. IMPORTANT NOTE: This is a completely online course; STUDENTS ARE REQUIRED TO HAVE DAILY ACCESS TO HIGH-SPEED INTERNET and MUST READ http://go.wisc.edu/kuehca PRIOR to registering for the course.