

BROOKE WILKEN

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EDUCATION

University of Wisconsin-Madison, Madison, WI

Ph.D. in Social Psychology **2013**

Faculty Advisor: Dr. Yuri Miyamoto

Committee Members: TBD

Dissertation: "Emotion Regulation across Cultures: The Role of Attentional Processes"

University of Wisconsin-Madison, Madison, WI

M.S. in Social Psychology

Faculty Advisor: Dr. Yuri Miyamoto

Committee Members: Drs. Trish Devine and Colleen Moore **2008**

Thesis: "Culture, Identity Expression, and Preference Consistency"

University of California-Riverside, Riverside, CA

B.A. in Psychology and Languages, cum laude **2003**

Areas of Concentration: Spanish, Japanese, and Mandarin

Faculty Advisor: Dr. Sabine French

Honors Thesis: "Transition to College and Ethnic Identity Development"

AWARDS

Menzies and Royalty Research Award	2011
Hertz Research Award	2008-2011
NSF EAPSI Research Fellowship	2009
Collaborative Research Award	2008-2009
Continuing Student Scholarship	2001-2002
Larry and Cheryl Sautter Scholarship	2001-2002

PEER REVIEWED PUBLICATIONS

Wilken, B., Miyamoto, Y., & Uchida, Y. (2011). Cultural Influences on Preference Consistency: Consistency at the Individual and Collective Levels. *Journal of Consumer Psychology, 21*, 346-353.

Miyamoto, Y., & Wilken, B. (2011). Cultural Differences. In Reisberg (Ed.), *Oxford Handbook of Cognitive Psychology*. New York, NY: Oxford University Press, Inc.

Miyamoto, Y., & Wilken, B. (2010). Culturally Contingent Situated Cognition: Influencing Others Fosters Analytic Attention in the U.S. but not in Japan. *Psychological Science, 21*, 1616-1622.

MANUSCRIPTS UNDER PEER REVIEW

Wilken, B., Kim, H., & Miyamoto, Y. (2012). *Choice Consistency and the Role of Context across Cultures*.

MANUSCRIPTS IN PROGRESS

Wilken, B., Abramson, L., Miyamoto, Y., & Davidson, R. (2012). Buddhist Mindfulness Meditation and Cognitive Behavioral Therapy: A Cultural Analysis.

Wilken, B., & Miyamoto, Y. (2012). Emotion Regulation across Cultures: The Role of Attentional Processes.

Wilken, B., & Miyamoto, Y. (2012). When Does Doing Nothing Help With Emotions?: Religion, Emotion Regulation, and Depression.

PRESENTATIONS AND INVITED TALKS

Wilken, B. (2011). Holistic perception fosters dialectical emotions in success situations. Presented at the 12th annual Society for Personality and Social Psychology Conference, San Antonio, TX.

Wilken, B. (2009). Does holism lead to interpersonal sensitivity? Invited talk: Cultural Psychology Conference, Kokoro Research Center, Kyoto University, Japan.

Wilken, B. (2009). Preference consistency across cultures. Invited talk: Graduate Seminar in Cognitive Psychology, Kyoto University, Japan.

Wilken, B. (2009). Preference consistency across cultures. Invited talk: Academic English Seminar, Kyoto University, Japan.

Wilken, B. (2009). Does holism lead to interpersonal sensitivity? Poster presented at the Japan Society for the Promotion of Science Summer Fellowship Program, Sokendai Graduate School, Hayama, Japan.

Wilken, B. (2009). The road to preference consistency across cultures: Identity expression and preference domain. Presented at the Hertz Awards Conference, Madison, WI.

Wilken, B. (2009). Culture, the value for expression, and preference consistency. Presented at the 10th annual Society for Personality and Social Psychology Conference, Tampa, FL.

Wilken, B. (2008). Culture, expression, and preference consistency. Presented at the 23rd annual University of Wisconsin-Madison's Psychology Departmental Symposium, Madison, WI.

Wilken, B. (2008). An introduction to cultural psychology. Invited talk: the University of Wisconsin-Madison's PEOPLE Program, Madison, WI.

Wilken, B. (2008). Culture, identity expression, and preference consistency. Presented at the University of Wisconsin-Madison's Social Psychology Area Group Meeting, Madison, WI.

Wilken, B. (2008). Culture, identity expression, and preference consistency. Presented at the University of Wisconsin-Madison's Culture and Cognition Lab Meeting, Madison, WI.

Wilken, B. (2008). Culture, preference consistency, and the role of context. Poster presented at the 9th annual Society for Personality and Social Psychology Conference, Albuquerque, NM.

TEACHING EXPERIENCE

University of Wisconsin-Madison, Madison, WI

Teaching Assistant in large lecture courses **2008-2012**

**Worked with Drs. MacKenzie (introductory statistics), Miyamoto (cultural psychology), Gooding (abnormal psychology), Winston and Hendricks (research methods and design), Harackiewicz (social psychology), Jones (child psychology), Niedenthal (psychology of human emotions), and Dykman (introductory psychology)*

Held review sessions and office hours, administered grades and exams, and collaborated on curriculum and exam development

Invited Lecturer in cultural psychology: "Culture and Mental Health" **2009-2011**

Developed curriculum and in-class activities, taught 200 students about culture and mental health

Lecturer in personality psychology **2011**

Developed syllabus, curriculum, and exams, instructed 30 students, graded exams and assignments, held office hours

Teaching Assistant in self-led discussion sections **2007-2010**

Taught statistics and research method and design to sections of 8-16 undergraduate students, graded written assignments

MEMBERSHIPS

American Psychological Association

Society for Personality and Social Psychology

Phi Beta Kappa

Golden Key International Honors Society