

Capstone courses (includes: all 411 courses, 410, 517, 556, 610)

1. Capstone courses are intended to be classes that represent a culmination of individual students' interest tracks within the Psychology major. As such, these classes will normally be limited to seniors, with an enrollment no greater than 25 students.
2. All capstone courses will provide students with exposure to original sources, such as empirical journal articles.
3. The goal of capstone courses is the development of higher level skills, such as writing, speaking, data analysis, or critical analysis.
4. Instructors of capstone courses have considerable latitude in terms of the structure of the classes. Group assignments may be incorporated along with individual assignments. Peer feedback, in-class debates, and/or field trips are all options of these capstone classes.
5. Multiple choice items should not be the sole means of evaluation. Methods of evaluation may include examinations, journals, oral presentations, and/or papers.

If certain requirements are met, students may substitute two semesters of research experience to count as one capstone course. The student should fill out the form, "CONTRACT: Substitution of Two Semesters of Research for One Capstone Course"

Grading: Per departmental legislation (12/02/2013), it is recommended that instructors aim for a mean grade in the 3.3 - 3.6 range in their capstone course. There are no guidelines for the distribution of these grades, but it is important that average grades are relatively consistent across the many sections of 411.