

Jeffrey B. Henriques, PhD

University of Wisconsin-Madison
Department of Psychology
(608) 262-9803
Email: jhenriqu@wisc.edu

Education

PhD, University of Wisconsin - Madison Major: Psychology Supporting Areas of Emphasis: Experimental Psychopathology Dissertation Title: Relations between EEG asymmetry and response bias in depression	1998
MS, University of Wisconsin - Madison Major: Psychology	1989
BA, SUNY College at Purchase Major: Psychology, graduated with honors	1985
BA, Gettysburg College Major: Business Administration	1980

Professional Positions

Academic

Distinguished Lecturer, University of Wisconsin-Madison, Department of Psychology	2017 - present
Senior Lecturer, University of Wisconsin-Madison, Department of Psychology	2004 - 2017
Academic Assessment Specialist, University of Wisconsin-Madison	2012
Researcher, University of Wisconsin-Madison, School of Nursing	2008 - 2012
Associate Researcher, University of Wisconsin-Madison, School of Nursing	1998 - 2008
Lecturer, University of Wisconsin-Madison, Department of Psychology	1998 - 2004
Lecturer, Edgewood College, Madison, WI	1998
Instructor, Madison Area Technical College, Madison, WI	1997
Teaching Assistant, University of Wisconsin-Madison, Department of Psychology	1988 - 1997
Graduate Research Assistant, University of Wisconsin-Madison, Department of Psychology	1986 - 1996
Lecturer, Edgewood College, Madison, WI	1991
Research Associate, New York Hospital - Cornell University Medical Center	1985 - 1986
Research Assistant, SUNY - Purchase	1984 - 1985

Awards and Honors

Academic Staff Mid-Career Award, University of Wisconsin College of Letters & Science	2016
Academic Staff Professional Development Grant, University of Wisconsin-Madison	2015
Alliant Energy Underkofler Excellence in Teaching Award	2014

Engage Recognition Award, University of Wisconsin-Madison, DoIT Academic Technology	2011
Academy Award, University of Wisconsin Teaching Academy	2011
Psychology Department Award for Excellence in Teaching, Department of Psychology, University of Wisconsin - Madison	2010
Honored Instructors Award, University Housing	2009 - 2020
Favorite Instructor Award, University Residence Halls	2007, 2008
Engage Clickers Adaptation Award, DoIT Academic Technology	2007
Engage Podcasting Adaptation Award, DoIT	2006
Wisconsin Teaching Fellow, Office of Professional and Instructional Development (OPID)	2005
Academic Staff Early Career Award, University of Wisconsin College of Letters & Science	2004
IN TIME Teaching Grant, University of Wisconsin-Madison Learning Support Services	2004
Outstanding Parent Award, Wisconsin Association for the Talented and Gifted	2004
DoIT WebGrant, University of Wisconsin-Madison	2002, 2003
Fellow, University of Wisconsin Teaching Academy	2002
Academic Staff Professional Development Grant, University of Wisconsin-Madison	2001
Travel Award - Roderick Menzies Memorial Fund, University of Wisconsin-Madison	1995, 1997
Research Fellowship, University of Wisconsin Psychiatry	1991
Messerschmitt Award for Excellence in Early Progress, University of Wisconsin-Madison	1989
Fellowship, University of Wisconsin	1986

Publications

* = Peer-Reviewed/Refereed

= Student Co-Author

Journal Articles

- Rajala, A. Z., Zaitoun, I. S., Henriques, J. B., Converse, A., Murali, D., Epstein, M., & Populin, L. (2014). Impulsivity associated with DAT availability and genetic susceptibility to DAT gene methylation in non-human primates. *Journal of Neurophysiology*, 112, 2138-1246. http://jn.physiology.org/content/early/2014/08/08/jn.00534.2014.long*#
- Zahner, S. J., & Henriques, J. B. (2014). Public health practice competency improvement among nurses. *American Journal of Preventive Medicine*, 47, 352-359.*
- Zahner, S. J., & Henriques, J. B. (2013). Interest in public health careers among undergraduate student nurses. *Journal of Public Health Management & Practice*, 19, 62-69.*
- Riesch, S. K., Kedrowski, K., Brown, R. L., Temkin, B. M., Wang, K., Henriques, J. B., Jacobson, G., & Glustino-Kluba, N. (2013). Health-risk behaviors among a sample of US pre-adolescents: Types, frequency, and predictive factors. *International Journal of Nursing Studies*, 50(8), 1067-1079.*
- Rajala, A. Z., Henriques, J. B., & Populin, L. (2012). Dissociative effects of methylphenidate in non-human primates: trade-offs between cognitive and behavioral performance. *Journal of Cognitive Neuroscience*, 24(6), 1371-1381. www.mitpressjournals.org/doi/pdf/10.1162/jocn_a_00225*#
- Henriques, J. B., & Kusse, L. I. (2011). Students who aren't prepared for college find less value in books and lecture than students who are prepared. *International Journal for the Scholarship of*

- Teaching and Learning*, 5(2).
 academics.georgiasouthern.edu/ijstot/v5n2/articles/PDFs/HenriquesKusse.pdf*#
- Semeniuk, Y., Brown, R. L., Riesch, S. K., Zywicki, M., Hopper, J., & Henriques, J. B. (2010). The Strengthening Families Program 10-14: Influence on parent and youth problem solving skill. *Journal of Psychiatric and Mental Health Nursing*, 17(5), 392-402.
 onlinelibrary.wiley.com/doi/10.1111/j.1365-2850.2009.01534.x/full*#
- McKechnie, A., Tluczek, A., & Henriques, J. B. (2009). Maternal variables influencing duration of breastfeeding among low-income mothers. *Infant, Child, & Adolescent Nutrition*, 1(3), 126-132. www.ncbi.nlm.nih.gov/pmc/articles/PMC3085246/*#
- Tluczek, A., Henriques, J. B., & Brown, R. L. (2009). Support for the reliability and validity of a six-item state anxiety scale derived from the State-Trait Anxiety Inventory. *Journal of Nursing Measurement*, 17(1), 19-28. www.ncbi.nlm.nih.gov/pmc/articles/PMC2776769/*
- Hartjes, L. B., Baumann, L. C., & Henriques, J. B. (2009). Travel health risk perceptions and prevention behaviors of US study abroad students. *Journal of Travel Medicine*, 16(5), 338-343. onlinelibrary.wiley.com/doi/10.1111/j.1708-8305.2009.00322.x/full*#
- Severtson, D. J., & Henriques, J. B. (2009). The effect of graphics on environmental health risk beliefs, emotions, behavioral intentions and recall. *Risk Analysis*, 29(11), 1549-65.
 www.ncbi.nlm.nih.gov/pmc/articles/PMC3045813*
- Riesch, S. K., Jacobsen, G. A., Sawdey, L., Anderson, J., & Henriques, J. B. (2008). Suicide ideation among later elementary school aged youth. *Journal of Psychiatric and Mental Health Nursing*, 15(4), 263-270. onlinelibrary.wiley.com/doi/10.1111/j.1365-2850.2007.01221.x/full*
- Darmody, J., Pawlak, R., Semeniuk, Y., Hook, M., Westphal, J., Murray, M. E., & Henriques, J. B. (2007). Effect of substitution of inputs in concurrent utilization review. *Journal of Nursing Care Quality*, 22(3), 239-246.*#
- Pridham, K. F., Limbo, R., Schneider, M., Krolikowski, M., & Henriques, J. B. (2006). A continuing education program for hospital and public health nurses to guide families of very low birth-weight infants in caregiving. *The Journal of Continuing Education in Nursing*, 37, 74-85.*
- Aekwarangkoon, S., Oakley, L. D., Suttharangsee, W., Assanangkornchai, S., Boonyasopun, U., & Henriques, J. B. (2006). Effectiveness of brief cognitive-support treatment in mild to moderate depressed Thai adolescent students. *Thai Journal of Nursing Research*, 10, 288-301.*#
- Pridham, K. F., Krolikowski, M. M., Limbo, R. K., Paradowski, J., Rudd, N., Meurer, J. R., Uttech, A., & Henriques, J. B. (2006). Guiding mother's management of health problems for very low birth-weight infants. *Public Health Nursing*, 23, 205-215.*
- Pridham, K. F., Brown, R. L., Clark, R., Limbo, R., Schneider, M., Henriques, J. B., & Bohne, E. (2005). Effect of guided participation on feeding competencies of mothers and their premature infant. *Research in Nursing and Health*, 28, 252-267.*
- Pizzagalli, D. A., Sherwood, R. J., Henriques, J. B., & Davidson, R. J. (2005). Frontal brain asymmetry and reward responsiveness: A source localization study. *Psychological Science*, 16, 805-813.*#
- Murray, M. E., & Henriques, J. B. (2004). A test of mental health parity: Comparisons of outcomes of hospital concurrent utilization review. *The Journal of Behavioral Health Services & Research*, 31(3), 266-278.*
- Murray, M. E., & Henriques, J. B. (2003). An exploratory cost analysis of performing hospital-based concurrent utilization review. *American Journal of Managed Care*, 9(7), 512-518.*
- Murray, M. E., & Henriques, J. B. (2003). Denials of reimbursement for hospital care. *Managed Care Interface*, 16(4), 22-27.*
- Riesch, S. K., Henriques, J. B., & Chanchong, W. (2003). Effects of communication skill training on parents and young adolescents from extreme family types. *Journal of Child and Adolescent Psychiatric and Mental Health Nursing*, 16(4), 162-175.*
- Lauver, D. R., Henriques, J. B., Settersten, L., & Bumann, M. C. (2003). Psychosocial variables, external barriers and stages of adoption of mammography. *Health Psychology*, 22(6), 649-653.*

- Lauver, D. R., Owen, B., Egan, J., Lovejoy, L., & Henriques, J. B. (2003). Relationships of practitioner communications and characteristics with women's mammography use. *Patient Education & Counseling, 51*(1), 65-74.*
- Lauver, D. R., Settersten, L., Kane, J., & Henriques, J. B. (2003). Tailored messages, external barriers, and women's utilization of professional breast cancer screening over time. *Cancer, 97*, 2724-2735. [onlinelibrary.wiley.com/doi/10.1002/cncr.11397](https://doi.org/10.1002/cncr.11397)*
- Henriques, J. B., & Davidson, R. J. (2000). Decreased responsiveness to reward in depression. *Cognition and Emotion, 14*, 711-724.*
- Davidson, R. J., Marshall, J. R., Tomarken, A. J., & Henriques, J. B. (2000). While a phobic waits: Regional brain electrical and autonomic activity predict anxiety in social phobics during anticipation of public speaking. *Biological Psychiatry, 47*, 85-95.*
- Henriques, J. B., & Davidson, R. J. (1997). Brain electrical asymmetries discriminate between depressed and nondepressed subjects during cognitive task performance. *Biological Psychiatry, 42*, 1039-1050.*
- Henriques, J. B., Glowacki, J. M., & Davidson, R. J. (1994). Reward fails to alter response bias in depression. *Journal of Abnormal Psychology, 103*, 460-466.*#
- Henriques, J. B., & Davidson, R. J. (1991). Left frontal hypoactivation in depression. *Journal of Abnormal Psychology, 100*, 535-545.*
- Davidson, R. J., Chapman, J. P., Chapman, L. J., & Henriques, J. B. (1990). Asymmetrical brain electrical activity discriminates between psychometrically-matched verbal and spatial cognitive tasks. *Psychophysiology, 27*, 528-543.*
- Henriques, J. B., & Davidson, R. J. (1990). Regional brain electrical asymmetries discriminate between previously depressed and healthy control subjects. *Journal of Abnormal Psychology, 99*, 22-31.*
- Tomarken, A. J., Davidson, R. J., & Henriques, J. B. (1990). Resting frontal brain asymmetry predicts affective responses to films. *Journal of Personality and Social Psychology, 59*, 791-801.*

Books, Chapters, and Monographs

- Henriques, J. B. (2002). *Background readings for introductory psychology*. Dubuque, IA: Kendall-Hunt.
- Davidson, R. J., & Henriques, J. B. (2000). Regional brain function in sadness and depression. In J. Borod (Ed.), *The neuropsychology of emotion* (pp. 269-297). New York: Oxford University Press.
- Henriques, J. B., & Davidson, R. J. (1989). Affective disorders. In G. Turpin (Ed.), *Handbook of clinical psychophysiology* (pp. 357-392). London: Wiley.

Policy Papers

- Bowers, B., Henriques, J. B., & Yu, Z. (2020). *2019 Wisconsin Licensed Practical Nurse Survey Report*. Wisconsin Center for Nursing.
- Zahner, S. J., Pinekenstein, B. J., Kowalkowski, J. A., Henriques, J., & Brzozowski, S. (2019). *Wisconsin 2018 Registered Nursing Survey Report*. Wisconsin Center for Nursing.
- Bowers, B., Henriques, J. B., & Lor, M. (2018). *2017 Wisconsin Licensed Practical Nurse Survey Report*. Wisconsin Center for Nursing
- Zahner, S. J., Pinekenstein, B. J., Henriques, J. B., & Rainbow, J. G. (2017). *Wisconsin 2016 Registered Nursing Survey Report*. Wisconsin Center for Nursing.
- Veal, J. L., & Henriques, J. B. (2016). *2015 Wisconsin Licensed Practical Nurse Survey Report*. Wisconsin Center for Nursing.
- Schiffman, R., Zahner, S. J., Westphal, J., Breakwell, S., & Henriques, J. B. (2015). *Wisconsin 2014 Registered Nursing Survey Report*. Wisconsin Center for Nursing.
- Murray, M. E., Westphal, J., Accord, L., Schiffman, R., & Henriques, J. B. (2013). *Wisconsin Registered Nursing Survey 2012 Report*. Wisconsin Center for Nursing.
- Dean-Baar, S., Murray, M. E., Accord, L., & Henriques, J. B. (2012). *Wisconsin Registered Nursing Survey 2010 Report*. Wisconsin Center for Nursing.

Brandt, D., Burstyn, J., Crowell, V., Henriques, J. B., Kosciuk, S., Mari-Beffa, G., Marques, B., Paredes, R., Thunder, A., Wilcots, E., & Wilson, D. (2010). *Grade gap/future gap: Addressing racial disparities in L&S introductory courses*. Madison, WI: College of Letters and Science.

Abstracts and Other Publications

- Henriques, J. B. & Frost, L. A. (2021). *Instructor's resources to accompany Comer & Comer: Abnormal Psychology, eleventh edition*. New York: Worth.
- Henriques, J. B. (2021). *Instructor's resources to accompany Schacter, Gilbert, Wegner, & Nock: Introducing Psychology, fifth edition*. New York: Worth.
- Henriques, J. B. (2020). *Instructor's resources to accompany Schacter, Gilbert, Nock, & Wegner: Psychology, fifth edition*. New York: Worth.
- Henriques, J. B., & Frost, L. A. (2019). *Instructor's resources to accompany Comer, & Comer: Fundamentals of Abnormal Psychology, ninth edition*. New York: Worth.
- Henriques, J. B., & Frost, L. A. (2018). *Instructor's resources to accompany Comer, & Comer: Abnormal Psychology, tenth edition*. New York: Worth.
- Henriques, J. B. (2018). *Instructor's resources to accompany Schacter, Gilbert, Wegner, & Nock: Introducing Psychology, fourth edition*. New York: Worth.
- Henriques, J. B. (2017). *Instructor's resources to accompany Schacter, Gilbert, Wegner, & Nock: Psychology, fourth edition*. New York: Worth.
- Henriques, J. B. (2017). *Instructor's resources to accompany Susan A. Nolan and Thomas E. Heinzen: Statistics for the Behavioral Sciences, fourth edition*. New York: Worth.
- Henriques, J. B. (2016). *Instructor's resources to accompany Eric Corty: Using and Interpreting Statistics, third edition*. New York: Worth.
- Henriques, J. B. (2016). *Instructor's resources to accompany Susan A. Nolan and Thomas E. Heinzen: Essentials of Statistics for the Behavioral Sciences, third edition*. New York: Worth.
- Henriques, J. B. (2015). *Instructor's resources to accompany Schacter, Gilbert, Wegner, & Nock: Introducing Psychology, third edition*. New York: Worth.
- Henriques, J. B. (2014). *Instructor's resources to accompany Schacter, Gilbert, Wegner, & Nock: Psychology, third edition*. New York: Worth.
- Henriques, J. B. (2011). *Instructor's resources to accompany Schacter, Gilbert, & Wegner: Psychology, second edition*. New York: Worth.
- Zahner, S. J., Henriques, J. B., & Schwartz, P. M. (2008). *Linking education and practice for excellence in public health nursing baseline public health nurse competency assessment Executive Summary*. Madison, WI: University of Wisconsin-Madison School of Nursing.
- Beck, B., & Henriques, J. B. (2003). *Study guide for Gazzaniga and Heatherton's psychological science*. New York, NY: W.W. Norton.

Grants and Sponsored Research

Research

- Developing A Family-Centered Approach for Genetic Counseling: A New Paradigm* 04/01/08 - 03/31/11
National Human Genome Research Institute, (R21 HG004252)
A. Tluczek (PI), \$356,974.00.
Henriques, Supporting
- Outcomes of a Medicare Cost Containment Strategy* 09/15/00 - 08/31/02
HCPR, (1 R03HS10667-01)
M. E. Murray (PI), \$71,597.00.
Henriques, Supporting

Training

- Linking Education and Practice for Excellence in Public Health* 2009 - 2012

Nursing Project-Continuation
DHHS/HRSA/BHPPr/Division of Nursing, (D11 HP07731)
S. J. Zahner (PI), \$1,063,322.00.
Henriques, Supporting

Linking Education and Practice for Excellence in Public Health Nursing Project 2006 - 2009
DHHS/HRSA/BHPPr/Division of Nursing, (1 D11HP07731?01?01)
S. J. Zahner (PI), \$760,375.00.
Henriques, Supporting

Instructional

Distance Desktop Faculty Development in the New Pedagogies 09/01/01 - 08/31/03
Helene Fuld Health Trust, (1 B3 EG69)
N. Diekelmann (PI), \$99,840.00.
Henriques, Supporting

Presentations Given

* = Peer-Reviewed/Refereed

= Student Collaborator

Invited Talks

- Henriques, J. B., (2012, June). *Designing and using rubrics to measure Essential Learning Outcomes*, Teaching Academy Summer Institute, UW Madison Teaching Academy, Madison, WI.
- Henriques, J. B., (2011, November). *Teaching as research. What can we learn about effective teaching by looking at our own class data?* Teaching as Research, DoIT Academic Technology, University of Wisconsin - Madison, Madison, Wisconsin.
- Henriques, J. B., (2011, June). *Barriers to assessment and the scholarship of teaching*, Teaching Academy Summer Institute, UW Madison Teaching Academy, Madison, WI.
- Henriques, J. B., (2010, September). *What does and doesn't work in the classroom?*, Annual Fall Kickoff, UW Madison Teaching Academy, University of Wisconsin - Madison.
- Henriques, J. B., (2010, May). *Addressing threshold concepts and making lectures more interactive and engaging*, 10th Annual Enhancing the Teaching of Psychology and Human Development Conference, Department of Psychology, University of Wisconsin-Green Bay, Green Bay, Wisconsin.
- Henriques, J. B., (2009, January). *The performance gap at UW-Madison*, 2009 Winter Retreat, UW Madison Teaching Academy, University of Wisconsin - Madison.
- Henriques, J. B., (2008, November). *Managing test anxiety*, School of Nursing, University of Wisconsin - Madison.
- Frost, L. A., & Henriques, J. B., (2008, October). *Parent advocacy - What works*, 2008 Wisconsin Association for Talented and Gifted (WATG) Conference, Wisconsin Association for Talented and Gifted, Sheboygan, Wisconsin.
- Henriques, J. B., (2007, March). *Assessing innovation in the classroom: The scholarship of teaching and learning*, School of Nursing, University of Wisconsin - Madison.
- Henriques, J. B., (1995, June). *ERP asymmetry in depression*, Department of Psychiatry, University of Wisconsin - Madison.
- Henriques, J. B., (1992, June). *Insensitivity to reward in depression*, Department of Psychiatry, University of Wisconsin - Madison, Madison, WI.

Podium Presentations

- Henriques, J. B. (2015, July). *All that glitters is not gold: Evaluating innovation in the classroom*. Fourth Annual Psychology One Conference, Palo Alto, California.*
- Zahner, S. J., Henriques, J. B., & Laimek, S., (2011, October). *Linking education and practice to strengthen population-based public health nursing*, 2nd Annual Public Health Nursing Conference, St. Paul, Minnesota.*#

- Henriques, J. B., (2010, November). *Why and how to use clickers in the classroom*, 2010 Professional Development Conference, National Association of Biology Teachers, Minneapolis, MN.
- Henriques, J. B., (2010, May). *Change we can believe in?* 2010 UW Madison Teaching & Learning Symposium, University of Wisconsin-Madison, Madison, Wisconsin.*
- Henriques, J. B., (2010, April). *Clickers: It's the questions not the technology*, 2010 President's Summit on Excellence in Teaching and Learning, University of Wisconsin System, Madison, Wisconsin.*
- Henriques, J. B., (2009, April). *Prepared and underprepared students view teaching tools differently*, 2009 OPID Spring Conference, UW System, Office of Professional and Instructional Development, Milwaukee, Wisconsin.*
- Henriques, J. B., Blanchard, J., Bundy, C., & Thompson, J., (2008, May). *How can we build an online teaching and learning resource that will meet the needs of UW faculty and staff?* 2008 UW Madison Teaching & Learning Symposium, Madison, Wisconsin.*
- Henriques, J. B., (2007, August). *Podcasts: Student preferences and performance*, 23rd annual Conference on Distance Teaching and Learning, Madison, Wisconsin.*
- Henriques, J. B., (2007, June). *Promoting interaction with clickers*, 2007 Teaching Academy Summer Institute, UW Madison Teaching Academy.
- Henriques, J. B., (2007, January). *The heart of a teacher*, 2007 Teaching Academy Winter Retreat, UW Madison Teaching Academy.
- Henriques, J. B., (2005, October). *SPSS Tips and Tricks: Making SPSS Work for You*, School of Nursing, University of Wisconsin - Madison.
- Henriques, J. B., (2005, May). *Survey says...using a personal response system to enhance student learning*, 2005 UW Madison Teaching & Learning Symposium, University of Wisconsin - Madison, Madison, Wisconsin.*
- Henriques, J. B., (2004, May). *Do student assignments really work?*, 5th Annual Enhancing the Teaching of Psychology and Human Development Conference, Green Bay, Wisconsin.*
- Henriques, J. B., & Davidson, R. J., (1993, March). *Affective style, anxiety, and anterior asymmetry*, Annual Meeting, Anxiety Disorders Association of America, Charleston, South Carolina.*

Poster Presentations and Other Talks

- Henriques, J. B. (2020, January). *Making lectures more interactive with iClicker*. Austin Psychology Summit with Andrew Pomerantz. Austin, Texas.
- Henriques, J. B. (2020, January). *Significant but meaningless differences in student grades when using e-texts*, 42nd Annual Meeting, National Institute for the Teaching of Psychology, St. Petersburg's Beach, Florida.
- Henriques, J. B. (2019, November). *Making lectures more interactive with iClicker*. Boston Psychology Summit with Dan Schacter, Dan Gilbert, and Matt Nock. Boston, Massachusetts.
- Henriques, J. B. (2018, April). *Writing good clicker questions*, Active Teaching Exchange, Academic Technology, University of Wisconsin-Madison.
- Henriques, J. B. (2018, January). *Dude, where's my A? Examining slacker attitudes in the classroom*, 40th Annual Meeting, National Institute for the Teaching of Psychology, St. Petersburg's Beach, Florida.*
- Henriques, J. B. (2015, October). *Assessing innovation in the classroom*. U.W. Statistics Club, Madison, Wisconsin.
- Rajala, A. Z., Zaitoun, I. S., Henriques, J. B., & Populin, L. C., (2012, October). *Genetic and Epigenetic correlates in the DAT1 gene to impulsive behavior in Rhesus monkeys*, Annual Meeting, Society for Neuroscience, New Orleans, LA.*#
- Henriques, J. B., (2012, October). *A clicker quiz on your smart phone? Considerations for non-traditional clicker use*, Clickers 2012, Chicago, Illinois.
- Mussatto, K., Henriques, J. B., Brosig, C., Krolikowski, M., Harrison, T., Melby, J., & Pridham, K. F., (2012, September). *Nurses' perceptions of skills for parenting an infant with congenital heart disease*, The 2012 State of the Science Congress on Nursing Research, Council for the Advancement of Nursing Science, Washington, DC.*

- Henriques, J. B., & Bischof, M. N., (2012, May). *Using rubrics to assess student learning*, 2012 Teaching and Learning Symposium, University of Wisconsin-Madison, Madison, WI.*
- Kusse, L. I., & Henriques, J. B., (2011, January). *Unprepared students don't value lectures or textbooks*, 33rd Annual Meeting, National Institute for the Teaching of Psychology, St. Petersburg's Beach, Florida.*#
- Henriques, J. B., & Boris, A., (2011, January). *With clickers, it's the questions and not the technology that lead to learning*, 33rd Annual Meeting, National Institute for the Teaching of Psychology, St. Petersburg's Beach, Florida.*#
- Kusse, L. I., & Henriques, J. B., (2010, April). *Podcasts and clickers are fine, but unprepared students don't see the value of lectures and textbooks*, 2010 UW Undergraduate Research Symposium, University of Wisconsin-Madison, Madison, Wisconsin.*#
- Kressler, J., & Henriques, J. B., (2010, April). *Teaching innovations: Helpful or harmful to students*, 2010 UW Undergraduate Research Symposium, University of Wisconsin-Madison, Madison, Wisconsin.*#
- Henriques, J. B., & Wen, W., (2010, January). *Much like broccoli, review quizzes are good for students but unpopular*, 32nd Annual Meeting, National Institute for the Teaching of Psychology, St. Petersburg's Beach, Florida.*#
- Henriques, J. B., (2009, March). *Everything you need to know about teaching*, Human Development and Family Studies, University of Wisconsin - Madison.
- Blanchard, J., Bundy, C. B., Henriques, J. B., & Thomson, J., (2009, March). *Teaching and Learning Excellence (TLE) web site*, Showcase 2009: Sharing our best practices, Madison, Wisconsin.
- Henriques, J. B., (2009, January). *Evaluating innovation in teaching and learning*, School of Nursing, University of Wisconsin - Madison.
- Schwartz, P. M., Zahner, S. J., & Henriques, J. B., (2008, October). *Self-assessed competency of public health nurses for providing essential public health services*, 136th Annual Meeting, American Public Health Association, San Diego, CA.*#
- Zahner, S. J., Henriques, J. B., & Schwartz, P. M., (2008, July). *Competency assessment for population-focused public health practice*, 2008 Public Health Partners Conference, Madison, WI.*#
- Zahner, S. J., Henriques, J. B., & Schwartz, P. M., (2008, June). *Competency assessment for population-focused public health practice*, Annual Research Meeting, Public Health Systems Interest Group/AcademyHealth, Washington, D.C.*#
- Blanchard, J., Bundy, C., Henriques, J. & Thompson, J. (2008, May). *How can we build an online teaching and learning resource that will meet the needs of UW faculty and staff?* 2008 UW Madison Teaching & Learning Symposium, Madison, Wisconsin.
- Henriques, J. B., (2008, April). *Using technology to allow for innovation in the classroom*, Academic Technology e-Pedagogy session, University of Wisconsin - Madison.
- Blanchard, J., & Henriques, J. B., (2008, April). *What is the Teaching Academy?*, Showcase 2008: Sharing our best practices, University of Wisconsin - Madison, Madison, Wisconsin.
- Henriques, J. B., (2008, April). *Using teleforms to speed data entry*, School of Nursing, University of Wisconsin - Madison.
- Hartjes, L. B., Baumann, L. C., & Henriques, J. B., (2008, March). *Travel health risk perceptions of study abroad students*, 32nd Annual Meeting, Midwest Nursing Research Society, Indianapolis, Indiana.*#
- Hartjes, L. B., Baumann, L. C., & Henriques, J. B., (2008, March). *Travel health risk perceptions of study abroad students. presented at 4th Annual University of Wisconsin-Madison Global Health Symposium*, 4th Annual University of Wisconsin-Madison Global Health Symposium, Madison, Wisconsin.#
- Semeniuk, Y., Brown, R. L., Riesch, S. K., Dillon, M., Hopper, J., & Henriques, J. B., (2007, November). *Youth-Adult problem solving: Effects of the Strengthening Families Program 10-14*, 34th Annual Meeting, American Academy of Nursing, Washington, D.C..*#
- Henriques, J. B., (2007, November). *How to help students be successful in college. Observations on an unfolding journey or what I've learned so far experimenting in my classroom*, UW Madison Teaching Academy, University of Wisconsin - Madison.

- Zahner, S. J., Tipple, S., Rather, M., Scheibel, P., Owen, B., Ellison, D., DePablo, M., Schendzielos, C., & Henriques, J. B., (2007, November). *Supporting nurse preceptors through web-delivered continuing education*, Baccalaureate Education Conference, American Association of Colleges of Nursing (AACN), New Orleans, LA.*
- Henriques, J. B., (2007, September). *Making learning click: Using clickers in the classroom*, Academic Technology e-Pedagogy session, University of Wisconsin - Madison.
- Henriques, J. B., LaValley, D., & Gagnon, D., (2007, May). *Increasing student engagement with the instruction student response system*, 2007 UW Madison Teaching & Learning Symposium, Madison, Wisconsin.
- McKechnie, A., Henriques, J. B., & Tluczek, A., (2007, March). *Variables influencing duration of breastfeeding*, 31st Annual Meeting, Midwest Nursing Research Society, Omaha, Nebraska.*#
- Henriques, J. B., (2006, October). *Making learning "click" with students*, Delta Teaching and Learning Program, Effective Teaching with Technology, University of Wisconsin - Madison.
- Murray, M. E., Darmody, J., Pawlak, R., Hook, M., Semeniuk, Y., Westphal, J., & Henriques, J. B., (2006, April). *Substitution of hospital staff in concurrent utilization review*, 30th Annual Meeting, Midwest Nursing Research Society, Milwaukee, Wisconsin.*#
- Sawdey, L., Anderson, J., Riesch, S. K., & Henriques, J. B., (2006, April). *Suicide ideation among later elementary school aged youth*, 30th Annual Meeting, Midwest Nursing Research Society, Milwaukee, Wisconsin.*
- Oakley, L. D., Henriques, J. B., Boonyasopun, U., Assanangkornchai, S., & Suttharangsee, W., (2006, April). *Effectiveness of integrated brief cognitive-support treatment in Thai adolescent students at risk for severe depression (Poster)*, UW Madison School of Nursing Research Day.
- Henriques, J. B., (2006, March). *Classroom response systems: Finding a way to "click" with your students*, Academic Technology e-Pedagogy session, University of Wisconsin - Madison.
- Henriques, J. B., (2005, November). *Student response systems: Assessing understanding before an exam and increasing participation*, School of Nursing, University of Wisconsin - Madison.
- Henriques, J. B., (2005, June). *Methods of assessment: Concept tests.*, 2005 UW Teaching Academy Summer Institute, Madison, Wisconsin.
- Henriques, J. B., Baiu, I., & Sehgal, N., (2005, May). *Classroom response systems foster increased learning*, 12th annual APS-STP Teaching Institute, Association for Psychological Science, Los Angeles, California.*
- Pridham, K. F., Clark, R., Brown, R. L., Limbo, R., Schroeder, M., & Henriques, J. B., (2005, April). *Guided participation with mothers of very low birth-weight infants: feeding competency outcomes of a clinical trial*, 29th Annual Meeting, Midwest Nursing Research Society, Cincinnati, Ohio.*
- Henriques, J. B., & Baiu, I., (2005, January). *Test anxiety and exam performance: Does worrying about the exam affect performance?*, 27th Annual Meeting, National Institute for the Teaching of Psychology, St. Petersburg's Beach, Florida.*#
- Pizzagalli, D. A., Sherwood, R. J., Henriques, J. B., & Davidson, R. J., (2004, October). *Frontal brain asymmetry and reward responsiveness: A source localization study*, 44th Annual Meeting, Society for Psychophysiological Research, Santa Fe, New Mexico.*
- Henriques, J. B., (2004, May). *Hands on learning: It's fun, but does it increase comprehension?*, 11th annual APS-STP Teaching Institute, Association for Psychological Science, Chicago, Illinois.*
- Pridham, K. F., Schroeder, M., Melby, J., & Henriques, J. B., (2004, February). *Family problem-solving and mothers' competence in feeding premature infants*, 28th Annual Meeting, Midwest Nursing Research Society, St. Louis, Missouri.*
- Murray, M. E., & Henriques, J. B., (2003, June). *Reimbursement for inpatient hospital days: A test of mental health parity.*, Annual Meeting, Academy of Health Services Research & Quality, Nashville, TN.*
- Murray, M. E., & Henriques, J. B., (2003, April). *A test of mental health parity: Comparisons of outcomes of hospital concurrent utilization review*, 27th Annual Meeting, Midwest Nursing Research Society, Grand Rapids, MI.*

- Murray, M. E., Henriques, J. B., & Darmody, J. V., (2002, June). *An exploratory cost analysis of performing hospital-based concurrent review*, Annual Meeting, Academy for Health Services Research, Washington, DC.*#
- Chang, M. -W., Baumann, L. C., & Henriques, J. B., (2002, April). *Fat intake behaviors in a racially diverse low-income community sample*, 23rd Annual Meeting, Society for Behavioral Medicine, Washington, D.C..*#
- Pridham, K. F., Limbo, R., Schroeder, M., & Henriques, J. B., (2002, April). *Nurses' assessment of their competencies and resources for guiding families through the transition to home of a premature infant*, Annual Meeting, Wisconsin Association for Perinatal Care, Appleton, Wisconsin.
- Murray, M. E., Henriques, J. B., & Darmody, J. V., (2002, March). *Cost analysis of conducting a cost containment strategy. hospital-based concurrent utilization review*, 26th Annual Meeting, Midwest Nursing Research Society, Chicago, Illinois.*#
- Pridham, K. F., Brown, R. L., Clark, R., & Henriques, J. B., (2002, March). *Mother and premature infant feeding competencies: The effect of guided participation in the context of infant and family risk conditions*, 26th Annual Meeting, Midwest Nursing Research Society, Chicago, Illinois.*
- Lauver, D. R., Henriques, J. B., & Kane, J., (2002, February). *Tailored messages promote women's use of mammography and clinical breast examination over time*, Enhancing Outcomes in Women's Health: Translating psychosocial & behavioral research into primary care, community interventions, and health policy--an interdisciplinary conference, American Psychological Association, Washington, D.C..
- Riesch, S. K., Schmidt, W., Henriques, J. B., Herger, H., LaForte, M., Loppnow, K., & Worel, J. S., (2000, May). *Survey of health professional shortage areas employers: Current and planned utilization of physician assistants, nurse practitioners, & certified nurse midwives*, Annual Meeting, Pharmacological Update, Wisconsin Nurses' Association, Lake Geneva, Wisconsin.#
- Riesch, S. K., Chanchong, W., & Henriques, J. B., (2000, April). *Effects of communication skill training on parents and young adolescents from extreme family types*, Annual Meeting, Hawaiian Nurse Researchers, Honolulu, Hawaii.
- Riesch, S. K., Henriques, J. B., Schmidt, W., Herger, H., LaForte, M., Loppnow, K., & Worel, J. S., (1999, November). *Survey of health professional shortage areas employers: Current and planned utilization of physician assistants, nurse practitioners, & certified nurse midwives*, Annual Meeting, Wisconsin Policy Research Network, Madison, WI.#
- Henriques, J. B., & Davidson, R. J., (1997, October). *Decreased responsiveness to reward in depression*, 12th Annual Meeting, Society for Research in Psychopathology, Palm Springs, California.*
- Larson, C. L., Henriques, J. B., Donzella, B. D., Dolski, I. V., Sutton, S. K., & Davidson, R. J., (1997, October). *Resting EEG alpha power asymmetry: A comparison of asymmetry metrics and references*, 37th Annual Meeting, Society for Psychophysiological Research, Cape Cod, Massachusetts.*
- Henriques, J. B., & Davidson, R. J., (1995, October). *Event related potential asymmetries differentiate between control and depressed subjects*, 10th Annual Meeting, Society for Research in Psychopathology, Iowa City, Iowa.*
- Henriques, J. B., & Davidson, R. J., (1995, October). *Relations between ERP asymmetry and depression*, 35th Annual Meeting, Society for Psychophysiological Research, Toronto, Canada.*
- Henriques, J. B., Davidson, R. J., & Glowacki, J. M., (1992, February). *Insensitivity to reward: Support for diminished approach behavior in depression*, Annual Meeting, International Neuropsychology Society, San Diego, California.*#
- Henriques, J. B., & Davidson, R. J., (1990, October). *EEG activation asymmetries discriminate between depressed and control subjects*, 30th Annual Meeting, Society for Psychophysiological Research, Boston, Massachusetts.*
- Henriques, J. B., & Davidson, R. J., (1988, October). *EEG activation asymmetries discriminate between normothymic depressives and normal controls*, 28th Annual Meeting, Society for Psychophysiological Research, San Francisco, California.*

Tomarken, A. J., Davidson, R. J., Henriques, J. B., Saron, C. D., Straus, A., & Senulis, J. A., (1988, October). *Resting anterior EEG asymmetry predicts affective responses to films*, 28th Annual Meeting, Society for Psychophysiological Research, San Francisco, California.*

Henriques, J. B., Davidson, R. J., Straus, A., Senulis, J. A., & Saron, C., (1987, October). *Emotion-elicited EEG asymmetries differ in depressed and control subjects*, 27th Annual Meeting, Society for Psychophysiological Research, Amsterdam, Netherlands.*#

Ackerman, S. H., Mattis, S., Sechzer, J. A., Russ, M., Burton, L., & Henriques, J. B., (1986, November). *Gustatory and olfactory changes associated with depression*, Annual Meeting, Society for Neuroscience, Washington, D.C.*

Professional Memberships

American Psychological Association
Association for Psychological Science
Midwestern Psychological Association
Society for the Teaching of Psychology
Society for Psychophysiological Research. (1986 - 2002).

Teaching Experience

University of Wisconsin-Madison

BIO 260, Entering into Research, 1 semester.
ILS 157, Bradley Roundtable Seminar, 15 semesters.
PSYCH 202, Introduction to Psychology, 49 semesters.
PSYCH 210, Basic Statistics for Psychology, 21 semesters.
PSYCH 281, Honors Course, Introduction to Psychology, 1 semester.
PSYCH 405, Abnormal Psychology, 2 semesters.
PSYCH 411, Mood Disorders, 1 semester
PSYCH 511, Behavior Pathology: Neuroses, 9 semesters.
PSYCH 699, Directed Study, 4 semesters.

Edgewood College

General Psychology, 1 semester
Physiological Psychology, 1 semester

Madison Area Technical College

Introduction to Psychology, 1 semester

Non-Credit Instruction

Guest Lecture, Curric 675: Designing and Teaching College Courses (September 2012, 2013).
Guest Lecture, Using clickers to teach statistics, Stats 692, 12 participants. (May 1, 2013).
Guest Speaker, Assessing the impact of technology in the classroom, DELTA Teaching with Technology course. (September 19, 2011).
Guest Lecture, Teaching with technology, Stats 692, 10 participants. (April 2011).
Guest Lecture, UW Psych Club, 20 participants. (April 8, 2011).
Guest Lecture, UW Psych Club, 25 participants. (February 24, 2010).

Directed Student Learning

Dissertation Committee Member, "The experience of being physically active for middle-school girls who had reported at least average levels of physical activity and above-average barriers to physical activity," Nursing. (April 2013).
Student: Suzanne Sass-DeRuyter

Dissertation Committee Member, "Theory guided approach to nursing education," Nursing. (2011).
Student: Pamela Crary

Dissertation Committee Member, "The development and evaluation of a malaria risk reduction game for travelers," Nursing. (2010).

Student: Laurie Hartjes
Supervised Research. (June 14, 2009 - August 8, 2009).
Student: Wei Wen
Dissertation Committee Member, "The effect of workforce shortages on nurse leader positions in U.S. hospitals," Nursing. (2008).
Student: Judith Westphal
Dissertation Committee Member, "An exploratory study of the work of clinical nurse specialists in the acute care setting: Structure, process, outcomes, and cost," Nursing. (2004 - 2008).
Student: Julie Darmody
Dissertation Committee Member, "Intimate partner violence (IPV) among Thai pregnant women: The correlation of violence with maternal characteristics, health practices during pregnancy, and maternal health," Nursing. (2004).
Student: Nanthana Thananowan
Dissertation Committee Member, "Sexual self-schema and sexual behaviors among young adult Thai women," Nursing. (2003).
Student: Atittaya Pornchaikate
Dissertation Committee Member, "Nutritional health in community dwelling old-old," Nursing. (2002).
Student: Bonnie Callen
Dissertation Committee Member, "Home health care: Linking process to outcomes," Nursing. (2002).
Student: Carolyn Krause
Dissertation Committee Member, "Low-income women's barriers to engaging in physical activity for health benefits," Nursing. (2002).
Student: Roberta Hoebeke
Dissertation Committee Member, "Critical thinking and participation in health behaviors," Nursing. (1999).
Student: Lori Settersten

Departmental Service

Coordinator, Departmental TA Training, (2018 – present).
Guest Speaker, "Thoughts on teaching," presentation during orientation for new departmental TA's and FA's. (2013 - 2017).
Committee Member, Undergraduate Committee. (2017).
Committee Member, Merit Review Committee. (2009 - 2014).
Committee Member, Climate and Diversity Committee. (2007 – 2016; 2020 – present).
Coordinator, Undergraduate Program Evaluation. (January 2001 – present).
Workshop Organizer, Teaching Large Lectures. (August 29, 2002).

University Service

Committee Member, College of Letters and Science Equity and Diversity Committee. (September 2008 – present).
Faculty Fellow, Bradley Residential Learning Community, (2010 – present).
Marshall, University of Wisconsin-Madison Spring Commencement. (2014 – 2015; 2017 – 2019).
Attendee, Faculty Student Dinner, CAE/Letters & Science Honors Program. (February 2017).
Discussant, "The Unique Roles & Professional Development Needs of Instructional Academic Staff," Higher Ed Forum in Teaching and Learning, University of Wisconsin-Madison. (February 2017).
Attendee, Faculty Student Dinner, Letters & Science Honors Program. (September 2016).
Attendee, University of Wisconsin Convocation. (2016 – 2018).
Committee Member, UW Teaching Academy selection committee. (Spring 2016)
Committee Member, Ad hoc Campus Climate Survey committee organized by the Vice Provost & Chief Diversity Officer, Division of Diversity, Equity and Educational Achievement. (2015 – 2016).

Committee Member, University of Wisconsin-Madison Teaching Academy SoTL committee. (Spring 2015).

Attendee, Mentoring, Mingling, & Mama's Treats, welcome events sponsored by the Office of the Vice Provost and Chief Diversity Officer. (September 2015).

Attendee, Meeting, Wisconsin School of Business – Appetizers with Faculty and Advisors. (September 2015).

Attendee, Annual Fall Retreat for First-Year L&S Honors Students. (October 2013).

Attendee, Mentoring, Mingling, & Mama's Treats, welcome events sponsored by the Office of the Vice Provost and Chief Diversity Officer. (September 2014).

Attendee, School of Business - Faculty Networking Dinner. (September 2013).

Attendee, Mentoring, Mingling, & Mama's Treats, welcome events sponsored by the Office of the Vice Provost and Chief Diversity Officer. (September 2013).

Attendee, Wisconsin International Scholars (WISc) Program Tenth Annual Inauguration Ceremony. (October 2012).

Attendee, School of Business - Faculty Networking Dinner. (September 2012).

Committee Member, Campus eLearning Roadmap Group. (January 2010 – 2012).

Student Org Advisor (Non-Professional Org), Supporting Peers in Laid-back Listening (SPILL). (September 2009 – present).

Committee Member, University of Wisconsin-Madison Teaching Academy. (2004 – 2011).

Guest Speaker, Wisconsin Welcome Academic Orientation. (September 13, 2011).

Attendee, School of Business - Faculty Networking Dinner. (September 8, 2011).

Guest Speaker, Introduction to academics, Student Orientation, Advising, and Registration (SOAR). (July 1, 2011; August 19, 2011).

Advisory Board Member, Center for the First Year Experience. (January 2011 – 2012).

Guest Speaker, January Student Orientation, Advising, and Registration (SOAR). (January 11, 2011).

Committee Member, Director of Academic Technology Search and Screen. (August 2010 – November 2010).

Chairperson, University of Wisconsin-Madison Teaching Academy. (September 1, 2007 – August 31, 2010).

Guest Speaker, Transfer Student Orientation, Advising, and Registration (SOAR). (July 23, 2010).

Guest Speaker, January Student Orientation, Advising, and Registration (SOAR). (January 13, 2010).

Council Member, University of Wisconsin System, Office of Professional and Instructional Development (OPID). (2009 – 2012).

Co-Director, 2008 UW Teaching Academy Summer Institute. (June 2, 2008 – June 5, 2008).

Committee Member, DoIT Engage Adaptation Award 08-09: Enhancing Collaborative Group Work with Technology. (2007 – 2009).

Session Chair, Balancing Research, Scholarship and Teaching at UW-Madison. (September 27, 2007).

Co-Director, 2007 UW Teaching Academy Summer Institute. (June 4, 2007 – June 7, 2007).

Discussant, "Making a Career of It: Instructional Academic Staff at UW-Madison," 2007 Academic Staff Institute. (April 30, 2007).

Session Chair, 2007 UW Teaching Academy Winter Retreat - "What does high quality teaching and learning look like?". (January 19, 2007).

Planning Committee, DoIT Academic Technology Campus Clicker Team. (2006 – 2007).

Served on UW Teaching Academy selection committee for evaluating nominations for Teaching Fellows and Future Faculty Partners; served as committee co-chair. (2005 – 2006).

Guest Speaker, How to study for Psych 202, Fresh Start Program, Lakeshore Area Dorms. (February 1, 2006).

Planning Committee, 2005 UW Teaching Academy Summer Institute. (2005).

Guest Speaker, So you want to be a psych major, Chadbourne Residence Hall. (October 26, 2005).

Session Chair, "Meeting the Challenges of Being a Scholar-Teacher at UW-Madison: A Workshop on Resources for Teaching and Learning". (September 15, 2005).

Program Organizer, 2005 UW Teaching Academy Summer Institute. (June 6, 2005 – June 9, 2005).

Committee Chair, Partner's in Giving campaign for the School of Nursing. (2002 – 2004).

Session Chair, "Teaching Statistics in the Social Sciences" as part of Jed Free's Social Statistics Seminar. (November 21, 2003).

Guest Speaker, Academic Advancement Program's new student orientation. (August 27, 2002).

Guest Speaker, Invited speaker at Psi Chi induction ceremony. (May 5, 2002).

Guest Speaker, How to study for Psych 202, PHASE program, University Health Service. (October 1998).

Professional Service

Ad Hoc Reviewer of psychology textbooks. (1999 – 2016). Reviewer of psychology textbooks and instructional materials for the following publishers: Allyn & Bacon, Cengage, John Wiley & Sons, McGraw-Hill, Norton, Pearson, Prentice Hall, Sage Publications, and Worth Publishers

Ad Hoc Reviewer. (1992 – 2015). For the following journals: *Biological Psychiatry*, *Biological Psychology*, *Cognition and Emotion*, *Depression and Anxiety*, *Developmental Review*, *Emotion*, *Infant Mental Health Journal*, *International Journal of Psychophysiology*, *Journal of Abnormal Psychology*, *Journal of Behavior Therapy and Experimental Psychiatry*, *Journal of Nursing Measurement*, *Journal of Psychiatric and Mental Health Nursing*, *Perceptual and Motor Skills*, *Personality and Individual Differences*, *Psychiatry Research*, and *Psychophysiology*

Reviewer, Grant Proposal, Institute for Mental Health Research. (2005).

Reviewer, Grant Proposal, National Institute on Aging. (2003).

Reviewer, Grant Proposal, National Institute of Mental Health. (2002).

Content Editor - Introductory Psychology Study Guide, The College Network, Indianapolis, IN. (2001).

Reviewer, Conference Paper, 10th Annual Convention of the American Psychological Society. (1998).

Item Writer - Examination for Professional Practice in Psychology (EPPP). (1998).