January, 2019

VITA

**JANET SHIBLEY HYDE**

Department of Psychology

1202 W. Johnson St.

University of Wisconsin

Madison, WI 53706

Phone: (608) 262-9522

Fax: (608) 262-4029

Email: JSHyde@wisc.edu

**Degrees**

B.A. 1969 Oberlin College, Oberlin, Ohio (Mathematics)

Ph.D. 1972 University of California, Berkeley (Psychology)

D.Soc.Sci. 1996 Honorary Degree, Denison University, Granville, Ohio

**Professional Experience**

1986- Professor of Psychology and Women's Studies, University of Wisconsin-Madison

2013 - Director, Center for Research on Gender and Women, University of Wisconsin-Madison

1998 - 2001 Chair, Department of Psychology, University of Wisconsin-Madison

1999- Helen Thompson Woolley Professor of Psychology and Gender & Women’s Studies

1996-2001 Evjue-Bascom Professor of Women's Studies

1996-1999 Director, Women Faculty Mentoring Program

1990-1992 Associate Vice Chancellor for Academic Affairs, University of Wisconsin- Madison

1986-1990 Director, Women's Studies Research Center, University of Wisconsin-Madison

1985-1986 Acting Provost, Denison University

1983-1986 Professor of Psychology, Denison University

1979-1983 Associate Professor of Psychology, Denison University

1976-1979 Associate Professor of Psychology, Bowling Green State University

1972-1976 Assistant Professor of Psychology, Bowling Green State University

**Honors and Awards**

Bowling Green State University Academic Excellence Award, 1975

American Educational Research Association's Women Educators Award, 1988, for 1988 *Psychological Bulletin* article on gender differences in verbal ability

Outstanding Teaching Award, Wisconsin Students Association, 1991

Outstanding Teaching Award, Wisconsin Panhellenic/Interfraternity Council, 1991

Kinsey Award, Society for the Scientific Study of Sex, for career contributions to sex research, 1992

University of Wisconsin, Department of Psychology, Outstanding Teaching Award, 1995

Chancellor's Award for Excellence in Teaching, University of Wisconsin, 1996

Heritage Award, Division 35 (Psychology of Women) of the American Psychological Association, for career contributions to research on psychology of women and gender, 1996

Sherif Award, Division 35 of the American Psychological Association, for lifetime contributions to research on psychology of women, teaching, and mentoring, 1998

Scientific Editor for Surgeon General David Satcher’s *Call to Action to Promote Sexual Health and Responsible Sexual Behavior*, 2001-2002

Distinguished Visiting Professor, American University, Cairo, Egypt, 2002

Listed as one of Top 100 Psychologists Cited in Introductory Psychology Textbooks, 2002 (Haggbloom et al., *Review of General Psychology, 6*, 139-152)

Hilldale Award in the Social Sciences, University of Wisconsin, for faculty member with the most outstanding contributions to research, teaching, and service, 2003

George A. Miller Award for best paper in 2005, from the Society for General Psychology of the American Psychological Association

Distinguished Publication Award from the Association for Women in Psychology, 2005.

Award for Distinguished Service to Psychological Science, American Psychological Association, 2008.

Pioneer in the Psychology of Women Award, from the Association for Women in Psychology, 2009.

Denmark-Grunwald Award from the International Council of Psychologists, for outstanding contributions to the psychology of women and gender, 2010

Distinguished Scientific Achievement Award, Society for the Scientific Study of Sexuality, 2012

Distinguished Honors Faculty Award, College of Letters & Science Honors Program, 2013

National teaching award, Kappa Alpha Theta Fraternity’s 10 Outstanding Faculty Members, 2012-2013

Distinguished Leadership Award, Committee on Women in Psychology of the American Psychological Association, 2014

Reiss Theory Award for best theory paper in sexuality research, Society for the Scientific Study of Sexuality, 2014

Ernest R. Hilgard Lifetime Achievement Award for Career Contributions to General Psychology, APA Division 1 (General Psychology), 2016

ISI Web of Science Highly Cited Researcher, 2016 (<http://hcr.stateofinnovation.thomsonreuters.com/>)

Association for Psychological Science (APS) James McKeen Cattell Fellow Award, for lifetime achievement in research addressing a critical problem in society, 2018

Clarivate Analytics Highly Cited Researcher, 2018

**Publications: Articles and Chapters**

\* indicates graduate student co-author, \*\* indicates undergraduate student co-author, † indicates postdoctoral fellow

1. **Hyde, J. S**. (1973). Genetic homeostasis and behavior: Analysis, data, and theory. *Behavior Genetics, 3,* 233-245.

2. **Hyde, J. S**. (1974). Inheritance of learning ability in mice: A diallel-environmental analysis. *Journal of Comparative and Physiological Psychology, 86,* 116-123.

3. **Hyde, J. S**., \*Geiringer, E. R., & Yen, W.(1975). On the empirical relation between sex differences in spatial ability and other aspects of cognitive performance. *Multivariate Behavioral Research, 10,* 289-310.

4. \*Ebert, P. D., & **Hyde, J. S.** (1976). Selection for agonistic behavior in wild female Mus musculus.

*Behavior Genetics, 6,* 291-304.

5. **Hyde, J. S**., & \*Ebert, P. D. (1976). Correlated response in selection for aggressiveness in female

mice. I. Male aggression. *Behavior Genetics, 6,* 421-428.

6. **Hyde, J. S**., Rosenberg, B. G., & \*\*Behrman, J. (1977). Tomboyism. *Psychology of Women Quarterly, 3,* 73-75.

7. **Hyde, J. S**., & \*Sawyer, T. F. (1978). Estrous cycle fluctuations in aggressiveness of house mice.

*Hormones and Behavior, 9,* 290-295.

8. \*Stevens, M. E., & **Hyde, J. S**. (1978). A comment on Jensen's note on sex linkage and race

differences in spatial ability. *Behavior Genetics, 8,* 207-211.

9. **Hyde, J. S**., & \*Sawyer, T. F. (1979). Correlated response in selection for aggressiveness in female

mice. II. Maternal aggression. *Behavior Genetics, 9,* 571-577.

10. **Hyde, J. S**., & \*Phillis, D. E. (1979). Androgyny across the lifespan. *Developmental Psychology, 15,* 334-336.

11. \*Macdonald, N. E., & **Hyde, J. S**. (1980). Fear of success, need achievement, and fear of failure: A

factor-analytic study. *Sex Roles, 6,* 695-712.

12. **Hyde, J. S**., & \*Sawyer, T. F. (1980). Selection for agonistic behavior in wild female mice. *Behavior Genetics, 10,* 349-359.

13. **Hyde, J. S**. (1981). How large are cognitive gender differences? A meta-analysis using omega squared and d. *American Psychologist, 36,* 892-901.

[Reprinted in Nielsen, J. M. (Ed.) (1990). *Feminist* *research methods: Exemplary readings in the social sciences*. Boulder, CO.: Westview Press.]

14. **Hyde, J. S.** (1981). A review of selective breeding programs. In G. E. McClearn et al. (Eds.),

*Development of animal models as pharmacogenetic tools*. Rockville, MD: U. S. Department of Health and Human Services, Research Monograph 6.

15. \*Robertson, D. U. & **Hyde, J. S**. (1982). The factorial validity of the Family Environment Scale.  *Educational and Psychological Measurement, 42*, 1233-1241.

16. \*O'Keefe, E. C., & **Hyde, J. S**. (1983). The development of occupational gender-role stereotypes:

Effects of gender stability and age. *Sex Roles, 9,* 481-492.

17. \*Villemur, N. K., & **Hyde, J. S**. (1983). Effects of sex of defense attorney, sex of juror, and age and

attractiveness of the victim on mock juror decision-making in a rape case. *Sex Roles, 9,* 879-889.

18. **Hyde, J. S.** (1984). Children's understanding of sexist language. *Developmental Psychology, 20,*

697-706.

Reprinted in Gardner, S. (Ed.) (1999). *Social psychology of gender, race, and ethnicity: Readings and projects*. New York: McGraw-Hill.

19. **Hyde, J. S.** (1984). How large are gender differences in aggression? A developmental meta- analysis. *Developmental Psychology, 20,* 722-736.

20. **Hyde, J. S.** (1985). The genetics of agonistic and sexual behavior. In J. L. Fuller & E. C. Simmel

(Eds.), *Behavior genetics: Principles and application.* Hillsdale, NJ: Lawrence Erlbaum.

21. \*\*Carroll, J. L., \*\*Volk, K. D., & **Hyde, J. S.** (1985). Differences between males and females in motives for engaging in sexual intercourse. *Archives of Sexual Behavior, 14,* 131-139.

22. **Hyde, J. S**. (1986). Gender differences in aggression. In J. S. Hyde & M. C. Linn (Eds.), *The*

*psychology of gender: Advances through meta-analysis.* Baltimore: Johns Hopkins University Press.

23. **Hyde, J. S**., & Linn, M. C. (1988). Gender differences in verbal ability: A meta- analysis.

*Psychological Bulletin, 104,* 53-69.

24. Linn, M. C., & **Hyde, J. S**. (1989, November). Gender, mathematics, and science. *Educational*

*Researcher, 18,* 17-27.

25. **Hyde, J. S**., Fennema, E., \*Ryan, M., \*Frost, L. A., & \*Hopp, C. (1990). Gender comparisons of

mathematics attitudes and affect: A meta-analysis. *Psychology of Women Quarterly, 14,* 299-324.

26. \*Jadack, R. A., Keller, M. L., & **Hyde, J. S**. (1990). Genital herpes: Gender comparisons and the

disease experience. *Psychology of Women Quarterly, 14,* 419-434.

27. **Hyde, J. S**., Fennema, E., & \*Lamon, S. (1990). Gender differences in mathematics performance:

A meta-analysis. *Psychological Bulletin, 107,* 139-155.

28. **Hyde, J. S**. (1990). Meta-analysis and the psychology of gender differences. *Signs: Journal of Women in Culture and Society, 16,* 55-73.

Reprinted in Laslett, B., Kohlstedt, B., Longino, H., & Hammond, S. (Eds.) (1996). *Gender*

*and scientific authority*. Chicago: University of Chicago Press.

29. **Hyde, J. S.,** \*Krajnik, M., & \*\*Skuldt-Niederberger, K. (1991). Androgyny across the life span: A

replication and longitudinal follow-up. *Developmental Psychology, 27,* 516-519.

30. \*\*Bargad, A., & **Hyde, J. S.** (1991). Women's studies: A study of feminist identity development in

women. *Psychology of Women Quarterly, 15,* 181-201.

31. Linn, M. C., & **Hyde, J. S**. (1991). Trends in cognitive and psychosocial gender differences. In R.

M. Lerner, A. C. Petersen, & J. Brooks-Gunn (Eds.), *Encyclopedia of adolescence.* New York: Garland.

32. \*Oliver, M. B., & **Hyde, J. S**. (1993). Gender differences in sexuality: A meta- analysis.

*Psychological Bulletin, 114,* 29-51.

33. **Hyde, J. S.,** & \*McKinley, N. M. (1993). Beliefs about the consequences of maternal employment for children: Psychometric analyses. *Psychology of Women Quarterly, 17,* 177-192.

34. **Hyde, J. S**., & \*Frost, L. A. (1993). Meta-analysis and the psychology of women. In F. Denmark &

M. Paludi (Eds.), *Handbook of the psychology of women.* Westport, CT: Greenwood Press.

35. Rosenberg, B. G., & **Hyde, J. S**. (1993). The only child: Is there only one kind of only? *Journal of*

*Genetic Psychology, 154,* 269-282.

36. **Hyde, J. S**., Essex, M. J., & Horton, F. (1993). Fathers and parental leave: Attitudes and

experiences. *Journal of Family Issues, 14,* 616-641.

37. **Hyde, J. S**. (1993). Gender differences in mathematics ability, anxiety, and attitudes; What do

meta-analyses tell us? In L. A. Penner, G. M. Batsche, H. M. Knoff, D. L. Nelson, & C. D. Spielberger (Eds.), *The challenge in mathematics and science education: Psychology's response* (pp. 237-249). Washington, DC: American Psychological Association.

38. **Hyde, J. S.** (1994). Can meta-analysis make feminist transformations in psychology?

*Psychology of Women Quarterly, 18,* 451-462.

39. **Hyde, J. S**. (1994). Should psychologists study gender differences? Yes, with some guidelines.

*Feminism & Psychology, 4,* 507-512.

Reprinted in Forden, C., Hunter, A., & Birns, B. (1997). *A psychology of women reader*. New York: Allyn & Bacon.

Reprinted in Anselmi, D. & Law, A. (1998). *Psychology & gender: An annotated reader*. New York: McGraw-Hill.

40. DeLamater, J. D., **Hyde, J. S.,** & Allgeier, E. R. (1994). Teaching human sexuality: Personalizing the impersonal lecture. *Teaching of Sociology, 22,* 309-318.

41. \*Frost, L., **Hyde, J. S**., & Fennema, E. (1994). Gender, mathematics performance, and mathematics related attitudes and affect: A meta-analytic synthesis. *International Journal of Educational Research, 21,* 373-384.

42. \*Jadack, R. A., **Hyde, J. S**., & Moore, C. F. (1995). Moral reasoning about sexually transmitted

diseases. *Child Development, 66,* 167-177.

43. **Hyde, J. S**., & \*Plant, E. A. (1995). Magnitude of psychological gender differences: Another side

to the story. *American Psychologist, 50,* 159-161.

Reprinted in Pines, A. & Maslach, C. (2002). *Experiencing social psychology: Readings and projects*. 4th ed., New York: McGraw-Hill.

44. **Hyde, J. S.,** Klein, M. H., Essex, M. J., & Clark, R. (1995).Maternity leave and women's mental health. *Psychology of Women Quarterly, 19,* 257-285.

45.**Hyde, J. S**. (1995). Women and maternity leave: Empirical data and public policy. *Psychology of*

*Women Quarterly, 19,* 299-313.

46. \*Jadack, R., **Hyde, J. S**., & Keller, M. (1995). Gender and knowledge about HIV, risky sexual

behavior, and safer sex practices. *Research in Nursing and Health, 18,* 313-324.

47. DeLamater, J. D., & **Hyde, J. S**. (1995).Sexuality. In D. Levinson (Ed.), *Encyclopedia of marriage*

*and the family* (pp. 620-624). New York: Macmillan.

48. **Hyde, J. S**., Wyche, K. F., Dabul, A., & Russo, N. F. (1995). Integrating ethnicity and gender into

psychology courses. In *Full circle: The women of color in the curriculum project.* Working Paper Series #16. Madison: Women's Studies Research Center, University of Wisconsin.

49. \*Oliver, M. B., & **Hyde, J. S.** (1995). Gender differences in attitudes toward homosexuality: A reply to Whitley and Kite. *Psychological Bulletin, 117,* 155-158.

50. **Hyde, J. S.** (1996). Where are the gender differences? Where are the gender similarities? In

D. M. Buss & N. M. Malamuth (Eds.), *Sex, power, and conflict: Evolutionary and feminist perspectives.* (pp. 107-118). New York: Oxford University Press.

51. **Hyde, J. S**. (1996). Gender and cognition: A commentary on current research. *Learning and*

*Individual Differences, 8*, 33-38.

52. \*McKinley, N. M. & **Hyde, J. S**. (1996). The Objectified Body Consciousness Scale: Development and validation. *Psychology of Women Quarterly, 20,* 181-216.

53. **Hyde, J. S**., DeLamater, J. D., \*Plant, E. A., & Byrd, J. M. (1996). Sexuality during pregnancy and

the year postpartum. *The Journal of Sex Research, 33,* 143-151.

Reprinted in J. K. Davidson & N. B. Moore (Eds.) (2001), *Exploring sexuality: Interdisciplinary readings*. New York: Roxbury

54. **Hyde, J. S**., Essex, M. J., Clark, R., Klein, M. H., & Byrd, J. E. (1996). Parental leave: Policy

and research. *Journal of Social Issues, 52*(3), 91-109.

55. Clark, R., **Hyde, J. S**., Essex, M. J., & Klein, M. H. (1997). Length of maternity leave and quality

of mother-infant interactions. *Child Development, 68,* 364-383.

56. Vandell, D. L., **Hyde, J. S**., \*Plant, E. A., & Essex, M. J. (1997). Fathers and "others" as

infant care providers: Predictors of parents' well-being and marital satisfaction. *Merrill-Palmer Quarterly, 43,* 361-385.

57. \*\*Conley, T. D., \*Jadack, R. A., & **Hyde, J. S**. (1997). Moral dilemmas, moral reasoning, and

genital herpes. *Journal of Sex Research, 34,* 256-266.

58. Klein, M. H., **Hyde, J. S.,** Essex, M. J., & Clark, R. (1998). Maternity leave, work involvement,

and women's mental health one year after delivery. *Psychology of Women Quarterly*, *22*, 239-266.

59. DeLamater, J. D., & **Hyde, J. S.** (1998). Essentialism vs. social constructionism in the study of

human sexuality. *Journal of Sex Research*, *35*, 10-18.

60. **Hyde, J. S.,** DeLamater, J. D., & \*Hewitt, E. (1998). Sexuality and the dual-earner couple. *Journal of Family Psychology*, *12*, 354-368.

61. **Hyde, J. S**., & \*Jaffee, S. R. (1998). Gender differences in mathematical thinking: Perspectives from social and feminist psychology. *Educational Researcher*, *27(5)*, 14-16.

62. Madden, M. E., & **Hyde, J. S**. (1998). Integrating gender and ethnicity into psychology courses. *Psychology of Women Quarterly*, *22*, 1-12.

63. **Hyde, J. S.** (1998). Measuring feminist attitudes: A possible rapprochement between feminist theory and empirical data? *Psychology of Women Quarterly*, *22*, 361-362.

64. Byrd, J. E., **Hyde, J. S**., DeLamater, J. D., & \*Plant, E. A. (1998). Sexuality during pregnancy and the year postpartum. *Journal of Family Practice*, *47*, 305-308.

Reprinted in E. Morrison et al. (Eds.) (2000), *Yearbook of family practice*. St. Louis: Mosby.

65. \*Aksan, N., Goldsmith, H., \*Smider, N., Essex, M. Clark, R., **Hyde, J**., Klein, M. & Vandell, D. (1999). Derivation and prediction of temperamental types among preschoolers. *Developmental Psychology, 35*, 958-971.

66. \*Jaffee, S.R., \*Kling, K.C., \*Plant, E.A., \*Sloan, M., & **Hyde, J.S.** (1999). The view from down here: Feminist graduate students consider innovative methodologies. *Psychology of Women Quarterly*, *23*, 423-430.

67. \*Kling, K. C., **Hyde, J. S**., Showers, C. & \*Buswell, B. (1999). Gender differences in self-esteem: A meta-analysis. *Psychological Bulletin, 125*, 470-500.

68. Price, K. C., **Hyde, J. S**., & Coe, C. L. (1999). Matrilineal transmission of birth weight in the Rhesus monkey (*Macaca mulatta*) across several generations. *Obstetrics & Gynecology, 94*, 128-134.

69. \*Plant, E. A., **Hyde, J. S**., Keltner, D., & Devine, P. G. (2000). The gender stereotyping of emotions. *Psychology of Women Quarterly, 24*, 81-92.

70. **Hyde, J.S.** (2000). The influence of social learning and social roles on mate selection. In R. L. Atkinson et al., *Hilgard’s introduction to psychology*, 13th ed. (p. 637) Fort Worth, TX: Harcourt Brace.

71. \*Durik, A. M., **Hyde, J. S**., & Clark, R. (2000). Sequelae of cesarean and vaginal deliveries: Psychosocial outcomes for mothers and infants. *Developmental Psychology, 36*, 251-260.

72. **Hyde, J. S**., & DeLamater, J. D. (2000). Sexuality during pregnancy and the year postpartum. In C. Travis & J. White (Eds.), *Sex, culture, and feminism*. (pp. 167-180). Washington, DC: American Psychological Association.

73. **Hyde, J. S.** & Oliver, M. B. (2000). Gender differences in sexuality: Results from meta-analysis. In C. Travis & J. White (Eds.), *Sex, culture, and feminism*. (pp. 57-78) Washington, DC: American Psychological Association.

74. **Hyde, J. S**. & \*Durik, A. M. (2000). Gender differences in erotic plasticity: Evolutionary or sociocultural forces? *Psychological Bulletin, 126*, 375-379.

75. \*Jaffee, S. & **Hyde, J. S**. (2000). Gender differences in moral orientation: A meta-analysis. *Psychological Bulletin, 126*, 703-726.

76. **Hyde, J. S**. & \*Jaffee, S. R. (2000). Becoming a heterosexual adult: The experiences of young women. *Journal of Social Issues, 56*, 283-296.

77. **Hyde, J. S**., DeLamater, J., & \*Durik, A. (2001). Sexuality and the dual-earner couple, Part II: Beyond the baby years. *Journal of Sex Research, 38*, 10-23.

78. **Hyde, J.S**. (2001). Autobiography. In A. O’Connell (Ed.), *Eminent women in psychology: Models of achievement*. Vol. 3. Hillsdale, NJ: Erlbaum.

79. **Hyde, J. S**. (2001). Contraception. In C. Kramarae and D.Spender (Eds.), *Routledge International Encyclopedia of Women’s Studies*. New York: Routledge.

80. **Hyde, J. S.** (2001). Gender differences in personality and social behavior. In N. J. Smelser & P. B. Baltes (Eds.), *International Encyclopedia of the Social & Behavioral Sciences* (pp. 5989-5994). New York: Pergamon.

81. **Hyde, J. S**. & \*Mezulis, A. H. (2001). Gender-difference research: Issues and critique. In J. Worell (Ed.), *Encyclopedia of gender* (pp. 551-560). New York: Academic Press.

82. **Hyde, J. S**. (2001). Presidential Address. The next decade of sexual science: Synergy from advances in related sciences. *Journal of Sex Research*, *38*, 97-101.

83. **Hyde, J. S**. (2001). Reporting effect sizes: The roles of editors, textbook authors, and publication manuals. *Educational and Psychological Measurement, 61*, 225-228.

84. **Hyde, J. S**., Essex, M. J., Clark, R., & Klein, M. H. (2001). Maternity leave, women’s employment, and marital incompatibility. *Journal of Family Psychology, 15*, 476-491.

85. Barnett, R. C. & **Hyde, J. S.** (2001). Women, men, work, and family: A new theoretical view. *American Psychologist, 56*, 781-796.

86. \*Kling, K. C. & **Hyde, J. S**. (2001). Self-esteem. In J. Worell (Ed.), *Encyclopedia of gender* (pp. 941-944). New York: Academic Press.

87. **Hyde, J. S**. & \*Kling, K. C. (2001). Women, motivation, and achievement. *Psychology of Women Quarterly, 25*, 364-378.

88. Kite, M. E., Russo, N. F., Brehm, S. S., Fouad, N. A., Hall, C. C. I., **Hyde, J. S**., & Keita, G. P. (2001). Women psychologists in academe: Mixed progress, unwarranted complacency. *American Psychologist, 56*, 1080-1098.

89. **Hyde, J. S.** (2002). Feminist identity development: The current state of theory, research, and practice. *The Counseling Psychologist, 30*, 88-93.

90. **Hyde, J. S**. & Durik, A. M. (2002). Psychology of women in the 21st century. In J. Halonen (Ed.) *The faces of psychology*. Washington, DC: American Psychological Association. (Ebook)

91. \*Vasquez, K., \*Durik, A. M., & **Hyde, J. S.** (2002). Family and work: Implications of adult attachment styles. *Personality and Social Psychology Bulletin, 28*, 874-886.

92. **Hyde, J. S**. (Ed.) (2002). Promoting sexual health and responsible sexual behavior. Special issue of *Journal of Sex Research, 39*, 3-83.

93. \*Mezulis, A. H., Abramson, L. Y., & **Hyde, J. S**. (2002). Domain specificity of gender differences in rumination. *Journal of Cognitive Psychotherapy: An International Quarterly, 16*, 421-434.

[This paper won Honorable Mention for the Student Research Prize of the Society for the Psychology of Women (APA Div. 35) for Amy Mezulis in 2002.]

94. **Hyde, J. S**., Hall, C. C., Fouad, N., Keita, G., Kite, M., Russo, N. F., & Brehm, S. S. (2002). Women in academe: Is the glass completely full? *American Psychologist, 57*, 1133-1134.

95. DeLamater, J. D. & **Hyde, J. S.** (2003). Sexuality. In J. Ponzetti (Ed.), *International encyclopedia of marriage and the family*. 2nd ed., (pp. 1456-1462). New York: Macmillan.

96. Cantor, J., \*Mares, M., & **Hyde, J. S**. (2003). Autobiographical memories of exposure to sexual media content. *Media Psychology, 5*, 1-31.

This study was cited in testimony before Congress on March 13, 2003, by Dr. Patricia Greenfield of UCLA.

97. **Hyde, J. S**. (2003). The use of meta-analysis in understanding the effects of child sexual abuse. In J. Bancroft (Ed.), *Sexual development in childhood* (pp. 82-91). Bloomington, IN: Indiana University Press.

98. Hyde, J. S. (2003) Issues for women in middle age. In L. Slater, J. Henderson-Daniel, & A. Banks (Eds.), *The complete guide to mental health for women* (pp. 48-50). Boston: Beacon Press.

99.. \*Else-Quest, N. M., **Hyde, J. S**., & Clark, R. (2003). Breastfeeding, bonding, and the mother-infant relationship. *Merrill-Palmer Quarterly, 49*, 495-517.

100. **Hyde, J. S**., \*Else-Quest, N. M., Goldsmith, H. H., & Biesanz, J. C. (2004). Children’s temperament and behavior problems predict their employed mothers’ work functioning. *Child Development, 75*, 580-594.

101. DeLamater, J. & **Hyde, J. S**. (2004). Conceptual and theoretical issues in studying sexuality in close relationships. In J. Harvey, A. Wenzel, & S. Sprecher (Eds.), *The handbook of sexuality in close relationships*. (pp. 7-30). Hillsdale, NJ: Erlbaum.

102. \*Mezulis, A. H., Abramson, L. Y., **Hyde, J. S**., & \*Hankin, B. L. (2004). Is there a universal positivity bias in attributions? A meta-analytic review of individual, developmental, and cultural differences in the self-serving attributional bias. *Psychological Bulletin, 130*, 711-747.

103. Heiman, J. R., Guess, M., Connell, K., Melman, A., **Hyde, J. S**., Segraves, T., & Wylie, M. (2004). Standards for clinical trials in sexual dysfunctions of women: Research designs and outcomes assessment. In T. F. Lue et al. (Eds.), *Sexual medicine: Sexual dysfunctions in men and women* (pp. 631-682). Paris: Editions 21.

104. \*Mezulis, A. H., **Hyde, J. S**., & Clark, R. (2004). Father involvement moderates the effect of maternal depression during a child’s infancy on child behavior problems in kindergarten. *Journal of Family Psychology, 18*, 575-588.

105. McKinley, N. M. & **Hyde, J. S**. (2004). Personal attitudes or structural factors? A contextual analysis of breastfeeding duration. *Psychology of Women Quarterly, 28*, 388-399.

106. **Hyde, J. S**. & \*Durik, A. M. (2005). Gender, competence, and motivation. In A. Elliot & C. Dweck (Eds.), *Handbook of competence and motivation*. (Pp. 375-391). New York: Guilford.

107. **Hyde, J. S**. (2005). The genetics of sexual orientation. In J. S. Hyde (Ed.), *Biological substrates of human sexuality* (pp. 9-20). Washington, DC: American Psychological Association.

108. **Hyde, J. S.** (2005). The gender similarities hypothesis. *American Psychologist, 60*, 581-592.

[This paper won the George A. Miller Award from APA Division 1 for best paper in 2005.]

[This paper won the Distinguished Publication Award from the Association for Women in Psychology (AWP), 2005]

Reprinted in Kimmel, M. S. & Arons, A. (Eds.) (2008). *The gendered society reader.* New York: Oxford University Press.

109. \*Else-Quest, N. M., **Hyde, J. S**., & DeLamater, J. D. (2005). Context counts: Long-term sequelae of premarital intercourse or abstinence. *Journal of Sex Research, 42*, 102-112.

110. \*Lindberg, S. M., **Hyde, J. S**., & McKinley, N. M. (2006). A measure of objectified body consciousness for pre-adolescent and adolescent youth. *Psychology of Women Quarterly, 30*, 65-76.

[This paper won Honorable Mention for Sara Lindberg in the annual student paper award competition sponsored by the Association for Women in Psychology.]

111. \*Else-Quest, N. M. & **Hyde, J. S**. (2006). Pregnancy. In N. J. Salkind (Ed.), *Encyclopedia of human development*. (pp. 1016-1018). Thousand Oaks, CA: Sage.

112. \*Else-Quest, N. M., **Hyde, J. S**., Goldsmith, H. H., & Van Hulle, C. (2006). Gender differences in temperament: A meta-analysis. *Psychological Bulletin, 132*, 33-72.

113. **Hyde, J. S**. (2006). Epilogue. In K. Dindia & D. J. Canary (Eds.), *Sex differences and similarities in communication*. 2nd ed. (Pp. 413-418). Mahwah, NJ: Erlbaum.

114. †Grabe, S. & **Hyde, J. S**. (2006). Gender and leadership. In M. F. Karsten (Ed.), *Gender, race, and ethnicity in the workplace* (Vol 2, pp. 183-198). New York: Greenwood.

115. \*Mezulis, A. H., **Hyde, J. S.,** & Abramson, L. Y. (2006). The developmental origins of cognitive vulnerability to depression: Temperament, parenting, and negative life events. *Developmental Psychology, 42,* 1012-1025.

116. \*Durik, A. M., **Hyde, J.**, \*\*Marks, A., \*\*Roy, A., \*\*Anaya, D., & \*\*Schultz, G. (2006). Ethnicity and gender stereotypes of emotion. *Sex Roles, 54,* 429-445.

117. **Hyde, J. S**., \*Else-Quest, N. M., Alibali, M. W., Knuth, E., & Romberg, T. (2006). Mathematics in the home: Homework practices and mother-child interactions doing mathematics. *Journal of Mathematical Behavior, 25*, 136-152.

118. †Grabe, S. & **Hyde, J. S.** (2006). Ethnicity and body dissatisfaction among women in the United States: A meta-analysis. *Psychological Bulletin, 132,* 622-640.

119. **Hyde, J. S**. & Linn, M. C. (2006). Gender similarities in mathematics and science. *Science, 314,* 599-600.

120. \*Lindberg, S. M., †Grabe, S., & **Hyde, J. S.** (2007). Gender, pubertal development, and peer sexual harassment predict objectified body consciousness in early adolescence. *Journal of Research on Adolescence, 17,* 723-742.

121. **Hyde, J. S**. (2007). Women in science: Gender similarities in abilities and sociocultural forces. In S. J. Ceci & W. Williams (Eds.), *Why aren’t more women in science? Top researchers debate the evidence* (pp.131-145). Washington, DC: American Psychological Association.

122. †Grabe, S., **Hyde, J. S**., & \*Lindberg, S. (2007). Body objectification and depression in adolescents: The role of gender, shame, and rumination. *Psychology of Women Quarterly, 31,* 164-175.

123.**Hyde, J. S**. & \*Lindberg, S. M. (2007). Facts and assumptions about the nature of gender differences and the implications for gender equity. In S. S. Klein (Ed.), *Handbook for achieving gender equity through education* (pp. 19-32). Mahwah, NJ: Erlbaum.

124. Halpern, D. F., Benbow, C. P., Geary, D. C., Gur, R., **Hyde, J. S**., & Gernsbacher, M. A. (2007). The science of sex differences in science and mathematics. *Psychological Science in the Public Interest, 8,* 1-51.

Winner of the George A. Miller Award, APA Division 1, for best paper across all areas of psychology.

125. **Hyde, J. S.** (2007). New directions in the study of gender similarities and differences. *Current Directions in Psychological Science, 16,* 259-263.

126. **Hyde, J. S.** (2007). Methodological issues in inferences from meta-analysis about the effects of child sexual abuse. *International Journal of Sexual Health, 19,* 15-19.

127. \*Lindberg, S. M., **Hyde, J. S**., & \*\*Hirsch, L. M. (2008). Gender and mother-child interactions during mathematics homework: The importance of individual differences. *Merrill-Palmer Quarterly, 54,* 232-255.

128. **Hyde, J. S.** & \*Petersen, J. L. (2008). Parental leave. In M. Haith & J. Benson (Eds.), *Encyclopedia of infant and early childhood development* (vol. 2, pp. 490-496). Oxford, UK: Elsevier.

129. **Hyde, J. S.** & †Grabe, S. (2008). Meta-analysis in the psychology of women. In F. L. Denmark & M. A. Paludi (Eds.), *Psychology of women: A handbook of issues and theories* 2nd ed. (pp. 142- 173). Westport, CT: Praeger.

130. **Hyde, J. S.,** Mezulis, A. H., & Abramson, L. Y. (2008). The ABCs of depression: Integrating affective, biological and cognitive models to explain the emergence of the gender difference in depression. *Psychological Review, 115,* 291-313.

Web of Science Highly Cited Paper

131. †Grabe, S., Ward, L. M., & **Hyde, J. S**. (2008). The role of the media in body image concerns among women: A meta-analysis of experimental and correlational studies. *Psychological Bulletin, 134,* 460-476.

Web of Science Highly Cited Paper

132. DeLamater, J., **Hyde, J. S**., & \*Fong, M. (2008). Sexual satisfaction in the seventh decade of life. *Journal of Sex & Marital Therapy, 34,* 439-454.

133**. Hyde, J. S**., \*Lindberg, S. M., Linn, M. C., Ellis, A., & \*Williams, C. (2008). Gender similarities characterize math performance. *Science, 321,* 494-495.

134. \*Else-Quest, N. M., **Hyde, J. S**., & Hejmadi, A. (2008). Mother and child emotions during mathematics homework. *Mathematical Thinking and Learning, 10,* 5-35.

135. \*Petersen, J. & **Hyde, J. S.** (2009). Longitudinal methods in sex research. *Sexuality Research and Social Policy, 6,* 46-55.

136. \*Price, M. N. & **Hyde, J. S.** (2009). When two isn’t better than one: Predictors of early sexual

behavior in adolescence using a cumulative risk model. *Journal of Youth and Adolescence, 38,* 1059-1071.

137. \*Else-Quest, N. M., Loconte, N., Schiller, J., & **Hyde, J. S.** (2009). Perceived stigma, self-blame, and adjustment among lung, breast, and prostate cancer patients. *Psychology and Health, 24,* 949-964.

138. \*Priess, H., \*Lindberg, S., & **Hyde, J. S.** (2009). Adolescent gender-role identity and mental health: Gender intensification revisited. *Child Development, 80,* 1531-1544.

139. \*Petersen, J. & **Hyde, J.S.** (2009). A longitudinal investigation of peer sexual harassment victimization in adolescence. *Journal of Adolescence, 32,* 1173-1188.

140. Else-Quest, N. M. & **Hyde, J. S.** (2009). The missing discourse of development: Comment on Lerum and Dworkin. *Journal of Sex Research, 46,* 264-267.

141. **Hyde, J. S.** & Mertz, J. (2009). Gender, culture, and math. *PNAS, 106,* 8801-8807.

142. \*Charbonneau, A. M., Mezulis, A. H., & **Hyde, J. S.** (2009). Stress and emotional reactivity as explanations for gender differences in adolescents’ depressive symptoms. *Journal of Youth and Adolescence, 38*, 1050-1058.

143. †Grabe, S. & **Hyde, J. S.** (2009). Body objectification, MTV, and psychological outcomes among female adolescents. *Journal of Applied Social Psychology, 39,* 2840-2858.

144. \*Petersen, J. L. & **Hyde, J. S.** (2010). A meta-analytic review of research on gender differences in sexuality: 1993 to 2007. *Psychological Bulletin, 136,* 21-38.

Web of Science Highly Cited Paper

145. Else-Quest, N. M., **Hyde, J. S**., & Linn, M. C. (2010). Cross-national patterns of gender differences in mathematics: A meta-analysis. *Psychological Bulletin, 136,* 103-127.

Web of Science Highly Cited Paper

146. \*Katz-Wise, S., **Hyde, J. S**., & \*Priess, H. (2010). Gender-role attitudes and behavior across the transition to parenthood. *Developmental Psychology, 46,* 18-28.

147. \*Cox, S., Mezulis, A., & **Hyde, J. S**. (2010). The influence of child gender role and maternal feedback to child stress on the emergence of the gender difference in depressive rumination in adolescence. *Developmental Psychology, 46,* 842-852.

148. Mezulis, A., \*Funasaki, K., \*Charbonneau, A., & **Hyde, J. S.** (2010). Gender differences in the cognitive vulnerability-stress model of depression in the transition to adolescence. *Cognitive Therapy and Research, 34,* 501-513.

149. \*Priess, H. A. & **Hyde, J. S.** (2010). Gender and academic abilities and preferences. In J. Chrisler & D. McCreary (Eds.), *Handbook of gender research in psychology* (vol 1, pp. 297-316). New York: Springer.

150. \*Petersen, J. & **Hyde, J. S.** (2010). Gender differences in sexuality. In J. Chrisler & D. McCreary (Eds.), *Handbook of gender research in psychology* (vol 1, pp. 471-494). New York: Springer.

151. Mezulis, A. H., \*Priess, H. A., **& Hyde, J. S.** (2010). Rumination mediates the relationship between infant temperament and adolescent depressive symptoms. *Depression Research and Treatment, 2011,* (online, open access, doi:10.1155/2011/487873)

152. \*Lindberg, S. M., **Hyde, J. S**., \*Petersen, J., & Linn, M. C. (2010). New trends in gender and mathematics performance: A meta-analysis. *Psychological Bulletin, 136,* 1123-1135.

153. Cole, D. A., Cai, L., Martina, N. C., Findling, R. L., Youngstrom, E. A., Garber, J., Curry, J. F., **Hyde, J. S**., Essex, M. J., Compas, B. E., Goodyer, I. M., Rohde P., Stark, K. D., Slattery, M. J., & Forehand, R. (2011). Structure and measurement of depression in youth: Applying item response theory to clinical data. *Psychological Assessment, 23,* 819-833.

154. \*Price, M. N. & **Hyde, J. S.** (2011). Perceived and observed maternal relationship quality predict sexual debut by age 15. *Journal of Youth and Adolescence, 40,* 1595-1606.

155. Mezulis, A. H., **Hyde, J. S**., \*Simonson, J., & \*Charbonneau, A. M. (2011).Integrating affective, biological, and cognitive vulnerability models to explain the gender difference in depression: The ABC model and its implications for intervention. In T. Strauman, P. Costanzo, & J. Garber (Eds.), *Depression in adolescent girls: Science and prevention* (pp. 64-96). New York: Guilford.

156. \*Petersen, J. L. & **Hyde, J. S.** (2011). Gender differences in sexual attitudes and behaviors: A review of meta-analytic results and large datasets. *Journal of Sex Research, 48,* 149-165.

157. Mezulis, A., \*Funasaki, K., & **Hyde, J. S**. (2011). Negative cognitive style trajectories in the transition to adolescence. *Journal of Clinical Child and Adolescent Psychology, 40,* 318-331.

158. Halpern, D. F., Eliot, L., Bigler, R. S., Fabes, R. A., Hanish, L. D., **Hyde, J.S.,** Liben, L.S., & Martin, C. L. (2011). The pseudoscience of single-sex schooling. *Science, 333,* 1706-1707.

159. \*Katz-Wise, S. & **Hyde, J. S.** (2012). Victimization experiences of lesbian, gay, and bisexual individuals: A meta-analysis. *Journal of Sex Research, 49,* 142-167.

160. Harackiewicz, J. M., \*Rozek, C. S., Hulleman, C. S., & **Hyde, J. S.** (2012). Helping parents motivate their adolescents in mathematics and science: an experimental test. *Psychological Science, 23,* 899-906. [**DOI 10.1177/0956797611435530**](http://dx.doi.org/10.1177/0956797611435530)

This paper won the Cialdini Award from the Society for Personality and Social Psychology.

161. **Hyde, J. S.** (2012). Nation-level indicators of gender equity in psychological research: Theoretical and methodological issues. *Psychology of Women Quarterly, 36,* 145-148.

162. Cole, D. A., Cho, S., Martina, N. C., Youngstrom, E. A., March, J. S., Findling, R. L., Compas, B. E., Goodyer, I. M., Rohde, P., Weissman, M., Essex, M. J., **Hyde, J. S**., Curry, J. F., Forehand, R., Slattery, M. J., Felton, J. W., & Maxwell, M. A. (2012). Are increased weight and appetite useful indicators of depression in children and adolescents? *Journal of Abnormal Psychology, 121,* 838-851.

163. Salk, R. H. & **Hyde, J. S**. (2012). Contemporary genetics for gender researchers: Not your grandma’s genetics anymore. *Psychology of Women Quarterly, 36,* 395-410.

This article was chosen for a CE credit option.

This paper won the Reiss Award from the Foundation for the Scientific Study of Sexuality, for best theory paper of 2012.

164. \*Priess-Groben, H. & **Hyde, J. S.** (2013). 5-HTTLPR X stress in adolescent depression: Moderation by MAOA and gender. *Journal of Abnormal Child Psychology, 41,* 281-294. DOI 10.1007/s10802-012-9672-1.

165. Petersen, J. L. & **Hyde, J. S**. (2013). Sexual harassment by peers. In E. Zurbriggen & T. Roberts (Eds.), *The sexualization of girls and girlhood* (pp. 109-128). New York: Oxford University Press.

166. †Pahlke, E. E. & **Hyde, J. S**. (2013). The effects of single-sex compared with coeducational schooling on mathematics and science achievement: Data from Korea. *Journal of Educational Psychology,*

167. \*Katz-Wise, S., Budge, S., Lindberg, S. & **Hyde, J. S**. (2013). Individuation or identification? Self-objectification and the mother-adolescent relationship. *Psychology of Women Quarterly,37,* 366-380.

[This article was chosen for a CE credit option.]

168. \*Moore, M. N., \*Salk, R. H., Van Hulle, C. A., Abramson, L. Y., **Hyde, J. S**., Lemery-Chalfant, K. & Goldsmith, H. H. (2013). Genetic and environmental influences on rumination, distraction, and depressed mood in adolescence. *Clinical Psychological Science, 1,* 316-322.

169. \*Petersen, J. & **Hyde, J. S**. (2013). Peer sexual harassment and disordered eating in early adolescence. *Developmental Psychology, 49,* 184-195.

170. \*Allison, C. M. & **Hyde, J. S**. (2013). Early menarche: Confluence of biological and contextual factors. *Sex Roles, 68,* 55-64.

171. Mezulis, A. H., \*Salk, R., **Hyde, J.S.,** Priess-Groben, H., & \*Simonson, J. (2014). Affective, biological, and cognitive predictors of depressive symptom trajectories in adolescence. *Journal of Abnormal Child Psychology, 42,* 539-550. DOI 10.1007/s10802-013-9812-2

172. **†**Pahlke, E., **Hyde, J. S**., & \*Allison, C. (2014).The effects of single-sex compared with coeducational schooling on students’ performance and attitudes: A meta-analysis. *Psychological Bulletin, 140,* 1042-1072.

173. **Hyde, J. S.** (2014). Gender similarities and differences. *Annual Review of Psychology, 65,* 373-398.

Web of Science Highly Cited Paper

174. **Hyde, J.S.** & Salk, R. H. (2014). Comment: Menstrual cycle fluctuations in women’s mate preferences. *Emotion Review, 6,* 253-254. DOI: 10.1177/1754073914523049

175. \*Rozek, C. S., Hyde, J. S., \*\*Svoboda, R. C., Hulleman, C. S., & Harackiewicz, J. M. (2015). Gender differences in the effects of a utility-value intervention to help parents motivate adolescents in mathematics and science. *Journal of Educational Psychology, 107,* 195-206.

176. Petersen, J. & Hyde, J. S. (2014). Gender-related academic and occupational interests and goals. In L. Liben & R. Bigler (Eds), *The role of gender in educational contexts and outcomes*, as part of the series *Advances in child development and behavior*, vol. 47 (pp. 43-76). New York: Elsevier.

177. [Harackiewicz, J.M.](http://www.emeraldinsight.com/action/doSearch?ContribStored=Harackiewicz%2C+J+M) , \*[Tibbetts, Y.](http://www.emeraldinsight.com/action/doSearch?ContribStored=Tibbetts%2C+Y) , \*[Canning, E.](http://www.emeraldinsight.com/action/doSearch?ContribStored=Canning%2C+E) , [& Hyde, J. S.](http://www.emeraldinsight.com/action/doSearch?ContribStored=Hyde%2C+J+S) (2014), Harnessing values to promote motivation in education. In S. A. Karabenick & T. C. Urdan (Eds.) *Motivational Interventions* (in the series *Advances in Motivation and Achievement, Volume 18)* (pp. 71-105). Emerald Group Publishing.

178. Harackiewicz, J. M., \*Canning, E. A., \*Tibbetts, Y., Blair, S., Rouse, D., & Hyde, J. S. (2014). Closing the social class achievement gap for first-generation students in undergraduate biology. *Journal of Educational Psychology, 106,* 375-389.

+ Editor’s Choice, *Science* (2014), 343, 8.

179. Katz-Wise, S. L. & Hyde, J. S. (2015). Sexual fluidity and related attitudes and beliefs among female and male young adults with a same-gender orientation. *Archives of Sexual Behavior, 44,* 1459-1470. DOI) 10.1007/s10508-014-0420-1

180**. \***Cox, W. T. L., Devine, P.G., \*\*Bischmann, A., & **Hyde, J. S**. (2016). Inferences about sexual orientation: The role of stereotypes, faces, and the gaydar myth. *Journal of Sex Research, 53,* 157-171.

181. \*\*Anderson, S. F., \*Salk, R. H. & **Hyde, J. S**. (2015). Stress in romantic relationships and adolescent depressive symptoms: Influence of parental support. *Journal of Family Psychology,* *29,* 339-348.

182. Petersen, J. L. & **Hyde, J. S**. (2017). Trajectories of self-perceived math ability, utility value, and interest across middle school as predictors of high school math performance. *Educational Psychology, 37,* 435-456. (appeared online in 2015, in print in 2017)

183. Harackiewicz, J.M., \*Canning, E., \*Tibbetts, Y., \*Priniski, S., & **Hyde, J.S.** (2015). Closing achievement gaps with a utility-value intervention: Disentangling race and social class. *Journal of Personality and Social Psychology, 111,* 745-765.http://dx.doi.org/10.1037/pspp0000075.

184. †Pahlke, E. D. & **Hyde, J.S**. (2016). The debate over single-sex schooling. *Child Development Perspectives, 10,* 81-86.

185. **Hyde, J. S**. (2016). Men, women, work, and family: Expansionist theory updated. In McHale, S. M., King, V., Van Hook, J., & Booth A. (Eds.). *Gender and couple relationships.* (pp. 93-110). New York: Springer.

186. Else-Quest, N. M. & **Hyde, J. S.** (2016). Intersectionality in quantitative psychological research: I. Theoretical and epistemological issues. *Psychology of Women Quarterly, 40,* 155-170.

187. Else-Quest, N. M. & **Hyde, J. S.** (2016). Intersectionality in quantitative psychological research: II. Methods and techniques. *Psychology of Women Quarterly, 40,* 319-336.

188. **Hyde, J. S.** (2016). Sex and cognition: Gender and cognitive functions. *Current Opinion in Neurobiology, 38,* 53-56.

189. \*Salk, R. H., Petersen, J. L., Abramson, L. Y., & **Hyde, J. S.** (2016). The contemporary face of gender differences and similarities in depression throughout adolescence: Development and chronicity. *Journal of Affective Disorders*, *205,* 28-35. NIHMS 801180

190. \*Tibbetts, Y., Harackiewicz, J. M., \*Canning, E. A., \*\*Boston, J., \*Priniski, S. J., & **Hyde, J.S.** (2016). Affirming independence: Exploring mechanisms underlying a values-affirmation intervention for first-generation students. *Journal of Personality and Social Psychology, 110,* 635-659.

191. \*\*Svoboda, R. C., Rozek, C. S., **Hyde, J. S**., Harackiewicz, J. M., & Destin, M. (2016). Understanding the relationship between parental education and STEM course taking through identity-based and expectancy-value theories of motivation. *AERA Open, 2,* 1-13.

192. Priess-Groben, H. & **Hyde, J. S.** (2017). Implicit theories, expectancies, and values predict mathematics motivation and behavior across high school and college. *Journal of Youth and Adolescence, 46,* 1318-1332.

193. Hyde, J. S., \*Canning, E. A., Rozek, C. S., \*Clarke, E., Hulleman, C. S., & Harackiewicz, J. M. (2017). The role of mothers’ communication in promoting motivation for math and science course-taking in high school. *Journal of Research on Adolescence, 27,* 49-64.

194. Watt, H. M. G., **Hyde, J. S**., Petersen, J., Morris, Z., Rozek, C., & Harackiewicz, J. M. (2017). Math - A critical filter for STEM-related career choices? A longitudinal examination among Australian and U.S. adolescents. *Sex Roles, 77,* 254-271.

195. Rozek, C. S., \*Svoboda, R. C., Harackiewicz, J. M., Hulleman, C. S., & **Hyde, J. S**. (2017). Utility-value intervention with parents increases students’ STEM preparation and career pursuit. *PNAS, 114,* 909-914.

196. \*Salk, R. H., **Hyde, J.S.**, & Abramson., L. Y. (2017). Gender differences in depression in representative national samples: Meta-analyses of diagnoses and symptoms. *Psychological Bulletin, 143,* 783-822.

197. Cox, W. T. L., Devine, P. G., Bischmann, A. A., & **Hyde, J. S.** (2017). Ecological invalidity of existing gaydar research: In-lab accuracy translates to real-world inaccuracy. Response to Rule, Johnson, & Freeman (2016). *Journal of Sex Research, 7*, 820-824.

198. **Hyde, J. S**. (2018). Gender similarities. In C. Travis and J. White (Eds.), *APA handbook of the psychology of women, Vol 1, History, theory, and battlegrounds* (pp. 129-143). Washington, DC: American Psychological Association.

199. Canning, E., Harackiewicz, J.M., \*Priniski, S., \*Hecht, C., \*Tibbetts, Y., & **Hyde, J.S**. (2019). Improving performance and retention in introductory biology with a utility-value intervention. *Journal of Educational Psychology*.

200. **Hyde, J. S**., Bigler, R., Joel, D., Tate, C. C., & van Anders, S. (2019). The future of sex and gender in psychology: Five challenges to the gender binary. *American Psychologist, 74,* 171-193. ORCID iD: 0000-0001-7372-3902

201. Rosenzweig, E. Q., Harackiewicz, J. M., Priniski, S. J., Hecht, C. A., Canning, E. A., Tibbetts, Y., & **Hyde, J. S**. (2018). Choose your own intervention: Using choice to enhance the effectiveness of a utility-value intervention. *Motivation Science,*

202. Priniski, S. J., Rosenzweig, E. Q., Canning, E. A., Hecht, C. A., Tibbetts, Y., **Hyde, J. S**., & Harackiewicz, J. M. (2019). The benefits of combining value for the self and others in utility-value interventions. *Journal of Educational Psychology,*

203. Katz-Wise, S., **Hyde, J.S**., xxx, xxx (2019). Attitudes toward bisexuality and other beliefs and attitudes related to sexual fluidity in attractions among heterosexual and sexual minority young adults. *Journal of Bisexuality,*

204. \*Hecht, C., Harackiewicz, J. M., Priniski, S., Canning, E., Tibbetts, Y., & **Hyde, J. S**. (2019). Promoting persistence in the biological and medical sciences: An expectancy-value approach to intervention. *Journal of Educational Psychology*

**Publications: Books**

**Hyde, J. S**., & Rosenberg, B. G. (1976). *Half the human experience: The psychology of women.*

Lexington, Mass.: D. C. Heath. 2nd Edition, 1980.

**Hyde, J. S.** (1979). *Understanding human sexuality.* New York: McGraw-Hill. 2nd Edition, 1982;

3rd Edition, 1986; 4th Edition, 1990, 5th Edition, 1994.

**Hyde, J. S**. (1984). *Entendiendo la sexualidad humana.* Mexico: Companio Editorial Continental.

(Spanish translation of *Understanding human sexuality*)

**Hyde, J. S**. (1985). *Half the human experience: The psychology of women.* 3rd ed. Lexington, MA:

D. C. Heath. 4th Edition, 1991; 5th edition, 1996, 6th edition 2004, 7th edition 2007, Boston: Houghton Mifflin, now Cengage.

**Hyde, J. S**., & Linn, M. C. (Eds.) (1986). *The psychology of gender: Advances through*

*meta-analysis.* Baltimore: Johns Hopkins University Press.

Meichenbaum, D., Price, R. H., **Hyde, J. S.,** McCormick, N., & Phares, J. (1989). *Psychology of*

*adjustment.* Glenview, IL: Scott Foresman.

**Hyde, J. S**., & Essex, M. J. (Eds.) (1991). *Parental leave and child care: Setting a research and*

*policy agenda.* Philadelphia: Temple University Press.

**Hyde, J. S**., & DeLamater, J. D. (1997). *Understanding human sexuality* (6th ed.). New York:

McGraw-Hill. 7th edition 2000, 8th ed 2003, 9th ed. 2006, 10th ed 2008, 11th ed 2011, 12th ed 2014, 13th ed 2017.

Translation into Chinese, 2006.

Caplan, P. J., Crawford, M., **Hyde, J. S**., & Richardson, J. T. E. (1997). *Gender differences in*

*human cognition*. New York: Oxford University Press.

**Hyde, J. S**., DeLamater, J. D. & Byers, E. S. (2001). *Understanding human sexuality*. Canadian edition. Toronto: McGraw-Hill Ryerson.

**Hyde, J. S.** (Ed.) (2005). *Biological substrates of human sexuality*. Washington, DC: American Psychological Association.

**Hyde, J. S.** & Else-Quest, N. M. (2013). *Half the human experience: The psychology of women*. 8 ed. Belmont, CA: Cengage.

Else-Quest, N. M. & **Hyde, J. S**. (2018). *The psychology of women and gender: Half the human experience +.* 9 ed. Thousand Oaks, CA: SAGE.

**Research in Progress**

1. A longitudinal study on the emergence of gender differences in depression in adolescence.

2. A study of parents, utility value, and motivating adolescents in mathematics and science.

3. An intervention study to promote motivation and performance for first-generation college and ethnic-minority students in a university biology course.

**Administrative Publications**

Hyde, J. S. (1988). *Report of the Committee on Parental Leave Policy*. Madison: University of Wisconsin, Faculty Document 771.

Hyde, J. S. & Jones, D. M.(1992). *Gender Equity Study of Faculty Pay, University of Wisconsin-- Madison.* Madison: University of Wisconsin, Office of the Vice Chancellor.

Draine, B., Hyde, J., & Buehlman, J. (1999). Mentoring for faculty and academic staff: Three programs at the University of Wisconsin--Madison. In J. Z. Daniels (Ed.), *Best Practices Guidebook: Mentoring Programs*. Champaign, IL: CIC.

Task Force on Women in Academe, APA (co-author) (2000). *Women in academe: Two steps forward, one step back*. Washington, DC: American Psychological Association.

Hyde, J. S. & Rice, J. K. (Co-Chairs) (2006). *Report of the Lieutenant Governor’s Task Force on Women and Depression in Wisconsin.* Madison: Office of the Lieutenant Governor. <Http://www.ltgov.state.wi.us>

**Grants**

"Agonistic behavior in wild female *Mus musculus*." 7/1/76 to 7/1/79. NIMH. $80,000. (P.I.)

"Gender differences in verbal ability: Meta-analysis and cognitive analysis." 9/1/85 to 2/29/88. NSF.

$27,152. (P.I.)

"Psychological aspects of maternity leave." 4/1/87 to 12/31/87. NIH funds administered by the

Graduate School, University of Wisconsin. $11,400. (P.I.)

"Gender differences in mathematics performance: Meta-analysis and cognitive analysis." 8/15/87 to

12/15/90. NSF. $218,926. (P.I.)

"Integrating the new scholarship on ethnic minority women into the liberal arts curriculum." 7/1/89 to

6/30/91. Ford Foundation. $95,000. (P.I.)

"Maternity leave and women's health: Psychosocial aspects." 9/30/89 to 9/29/94. NIMH. $1.3

million. (P.I.)

"Father-Infant interaction and adaptation to parenting." 7/1/91 to 6/30/93. MacArthur

Foundation/University of Pittsburgh. $51,231. (Co-Investigator)

"Social zeitgebers and adaptation to parenting." 1/1/91 to 12/31/92. MacArthur Foundation/University

of Pittsburgh. $83,885. (Co-Investigator)

"Maternity leave and women's health: Psychosocial aspects." 3/1/94 to 2/28/99. NIMH. $2.4 million

(Co-P.I.)

Psychology Research Experience Program. NSF. REU 4/1/00 to 3/31/03

$134,500 total (P.I.)

“Mothers’ Interactions with Children Doing Mathematics.” 8/15/02 to 7/31/06. NSF, $632,510 (Total) (P.I.)

REU Supplement for undergraduates to work on the “Mothers’ Interactions” Project, 10/1/02 to 7/31/07. NSF, $172,738. (P.I.)

“Depression and Motivation: Twin Outcomes of Self-Objectification.” 9/1/05 to 8/31/08. (PI). This was Shelly Grabe’s NRSA postdoc. $147,498 total.

“New Trends in Gender and Mathematics Performance: Meta-Analytic Synthesis.” 1/1/07 to 12/31/10. NSF, $199, 838 (Total) (P.I.)

“Parents, Utility Value, and Motivating Adolescents in Mathematics and Science.” 8/1/08 to 7/31/13. NSF, $541,320 (Total) (P.I.)

“Development of Adolescent Depression; Genes, Temperament, and Gender Differences” 6/22/09 to 6/21/11, NIMH, $27,433 (first year) (PI). This was Heather Priess’s NRSA predoc.

“Effects of Single-Sex Schooling on Students’ Mathematics and Science Learning: A Meta-Analysis.” 9/01/2011 to 8/31/2015, NSF. $313,165 (Total). (PI)

“Promoting Motivation for Underrepresented Groups in Undergraduate Biology Courses” 8/15/12 to 6/30/18. NIH/NIGMS, $1,171,680 (total), (Harackiewicz PI; Hyde co-PI).

Competing continuation, 8/1/17 to 3/31/21, $1,491,343 (total)

“Women and One Health: Empowerment of Women in Rural Agriculture” 3/1/2015 to 6/30/2016. Global Health Institute, UW-Madison, $75,000. (PI)

**Papers Read at Meetings (Selected)**

Hyde, J. S., & Ebert, P. D. (1973, April). Inbred strains in behavioral and genetic research: A useful

tool or a red herring? Paper presented at the Behavior Genetics Association Meetings, Chapel Hill, NC.

Hyde, J. S., Rosenberg, B. G. (1974, April). Tomboyism: Implications for theories of female

development. Paper presented at Western Psychological Association Meetings.

Ebert, P. D., & Hyde, J. S. (1974, April). Selection for agonistic behavior in wild female *Mus*

*musculus*: A preliminary report. Paper presented at Behavior Genetics Association Meetings.

Berg, P., & Hyde, J. S. (1976, September). Gender and race differences in causal attributions. Paper

presented at American Psychological Association Meetings.

Hyde, J. S., Ebert, P. D., & Sawyer, T. (1976, June). Selection for agonistic behavior in wild female

*Mus musculus*: A progress report. Paper presented at Behavior Genetics Association Meetings.

Hyde, J. S. (1979, November). Nonverbal maintenance of inequality. Paper presented at GLCA

Women's Studies Conference, Rochester, IN.

Hyde, J. S. (1980, April). Publishing in women's studies. Invited paper presented at National

Women's Studies Association, Bloomington, IN.

Hyde, J. S. (1982, August). Children's understanding of sexist language. Paper presented at American

Psychological Association Meetings, Washington, DC. (Also chaired the symposium on "Sexism and Language")

Hyde, J. S. (1983, August). Developmental meta-analysis of gender differences in aggression. Paper

presented at American Psychological Association Meetings, Anaheim, CA. (Also organized and chaired the symposium "Meta-Analysis of Psychological Gender Differences")

Hyde, J. S. (1983, August). Writing textbooks including a feminist perspective. Paper presented at American Psychological Association Meetings, Anaheim, CA.

Hyde, J. S. (1986, August). Meta-analysis: What has it done for feminist psychology? Invited address

to American Psychological Association Meetings, Washington, D.C.

Hyde, J. S. et al. (1987, August). Teaching the Psychology of Women course. Preconvention

workshop at the annual meeting of the American Psychological Association, New York.

Linn, M. C., & Hyde, J. S. (1988, April). Gender differences in verbal ability: Results from

meta-analysis. Paper presented at American Educational Research Association Meetings.

Hyde, J. S., & Clark, R. (1988, August). Maternity leave: The mother's perspective. Paper presented

at American Psychological Association meetings, Atlanta.

Hyde, J. S. (1988, November). Sex, gender, and meta-analysis. Invited address to the Society for the

Scientific Study of Sex, San Francisco.

Hyde, J. S. (1989, August). Gender differences in mathematics performance: A meta-analysis. Paper

presented at the American Psychological Association Meeting, New Orleans.

Hyde, J. S. (1990, August). Psychology of women and public policy: Maternity leave. Paper

presented at the meetings of the American Psychological Association, Boston.

Hyde, J. S. (1991, August). Gender and sex: So what has meta-analysis done for me? Invited G.

Stanley Hall lecture at the meetings of the American Psychological Association, San Francisco.

Hyde, J. S. (1992, February). Methodology in sex research. Paper presented at the meetings of the

American Association for the Advancement of Science, Chicago.

Hyde, J. S. (1993, August). Gender differences in sexuality. Invited address to the meetings of the

American Psychological Association, Toronto.

Hyde, J. S. et al. (1993, August). Patterns of maternity leave and women's mental health. Paper

presented at the annual meetings of the American Psychological Association, Toronto.

Hyde, J. S. (1994, August). Women and maternity leave: Empirical data and public policy. Division

35 Presidential Address presented at the annual meeting of the American Psychological Association, Los Angeles.

Hyde, J. S. (1994, November). Teaching the undergraduate human sexuality course. Preconvention

workshop at the annual meeting of the Society for the Scientific Study of Sex, Chicago.

Hyde, J. S. et al. (1995, August). Teaching the psychology of women and gender. Preconvention

workshop at the annual meeting of the American Psychological Association, New York.

Hyde, J. S., DeLamater, J. D., & Plant, E. A. (1996, November). Sexuality during pregnancy and

the year postpartum. Paper presented at the meeting of the Society for the Scientific Study of Sexuality, Houston.

Hyde, J. S., DeLamater, J. D., & Hewitt, E. (1997, November). Sexuality and the dual-earner couple.

Paper presented at the meeting of the Society for the Scientific Study of Sexuality, Washington, DC.

Hyde, J. S. (1999, March). Maternity leave, women, and overwork: Is the glass half full or half empty? Presented at a symposium on Overwork, APA/NIOSH Conference on Work, Stress, and Health ‘99. Baltimore.

Hyde, J. S. (1999, August). Men are from earth, women are from earth: The media vs. science on psychological gender differences. Sherif Award address delivered at the annual meeting of the American Psychological Association, Boston.

Hyde, J. S. (1999, August). Teaching at colleges and universities. Invited presentation at workshop for assistant professors, organized by COGDOP, American Psychological Association, Boston.

Hyde, J. S. (2000, February). Providing support for women faculty. Invited presentation, COGDOP, Charleston, SC.

Hyde, J. S. (2000, April). Sexuality and the dual-earner couple. Invited address at the meeting of the Society for the Scientific Study of Sexuality, Philadelphia.

Hyde, J. S. (2000, May). Women in academe: Progress and obstacles. Invited address at MPA, Chicago.

Hyde, J. S. (2000, November). The next decade of sexual science: Advances from synergy with related sciences. Presidential address to the annual meeting of the Society for the Scientific Study of Sexuality, Orlando.

Hyde, J. S. (2001, May). The use of meta-analysis in understanding the effects of child sexual abuse. Invited address, Kinsey Institute conference on Sexual Development in Childhood. Indiana University.

Hyde, J. S. (2001, June). Sexuality and the dual-earner couple. Paper presented at the World Congress of Sexology, Paris.

Mezulis, A. H., Hyde, J. S., & Abramson, L. Y. (2001, August). Gender differences in children’s cognitive style. Paper presented at the annual meeting of the American Psychological Association, San Francisco.

Hyde, J. S. (2001, October). The joy of teaching. Invited keynote address to the Eastern Conference on the Teaching of Psychology, James Madison University and the University of Virginia.

Hyde, J. S., Cantor, J. R., & Mares, M. (2001, October). Autobiographical memories of exposure to sexual media content. Paper presented at the annual meeting of the Society for the Scientific Study of Sexuality, San Diego.

Hyde, J. S. (2002, November). Teaching the undergraduate human sexuality course. Preconference CE workshop, Society for the Scientific Study of Sexuality, Montreal.

Hyde, J. S. (2003, July). Women’s sexual desire in dual-earner couples: Is DINS myth or reality? Invited symposium presentation at the meetings of the International Academy of Sex Research, Bloomington, IN.

Hyde, J. S. (2004, November). Politics, sexual health, and sex research in the U.S. Invited opening plenary, Society for the Scientific Study of Sexuality, Orlando.

Hyde, J. S. (2005, December). Invited address at the National Academy of Sciences, for their initiative, “Maximizing the Potential of Women in Science and Engineering.”

Hyde, J. S. (2006, March). Teaching undergraduate human sexuality. Invited address at the Eastern Psychological Association meeting, Baltimore.

Hyde, J. S. (2006, September). Gender differences and similarities in sexuality. Invited address to the Dutch Congress of Sexuality, Antwerp.

Hyde, J. S. (2007, March). The gender similarities hypothesis. Invited address at the meeting of the Association for Women in Psychology (AWP), San Francisco.

Invited keynote speaker at the Red River Psychology Conference, Moorhead, MN, March 2007.

Hyde, J. S., Mezulis, A. H., & Abramson, L. (2008, March). The ABC model of the emergence of gender differences in depression in adolescence*.* Paper presented as part of a symposium on gender and depression, Society for Research on Adolescence, Chicago.

Hyde, J. S., Mezulis, A. H., & Abramson, L. (2009, April). The ABC model of gender differences in depression in adolescence: Integrating affective, biological, and cognitive factors. Paper presented as part of a symposium on Pathways to Depression in Adolescence, Society for Research in Child Development, Denver.

Hyde, J. S. (2009, August) Men Are from Earth, Women Are from Earth: The Gender Similarities Hypothesis. Invited address presented on the “Famous Psychologists” series, American Psychological Association Convention, August 2009, Toronto.

Hyde, J. S. (2010, February). Gender and mathematics performance. Invited address to STEM Summit 2010, University of California, Irvine.

Hyde, J. S. (2010, April). My two trajectories: Gender and depression, and meta-analysis. Invited keynote address to the Gender Development Research Conference, San Francisco.

Hyde, J. S. (2010, May). The emergence of gender differences in depression: The ABC model. Invited address, Midwestern Psychological Association, Chicago.

Hyde, J. S. (2010, November). Sexual science: What we know from meta-analysis,” Invited Presidential Plenary, Society for the Scientific Study of Sexuality, Las Vegas.

Hyde, J. S., Petersen, J., Harackiewicz, J. M., Allison, C., & Rozek, C. (2011, April). Gender, utility value, and choice of STEM careers in adolescence. Paper presented at the meeting of the Society for Research in Child Development.

Priess, H. A., Mezulis, A. H., & Hyde, J. S. (2011, April). Rumination mediates the relationship between infant temperament and adolescent depressive symptoms. Paper presented at the meeting of the Society for Research in Child Development.

Salk, R., Abramson, L. & Hyde, J. S. (2011, September). BDNF Val66Met interacts with stress and gender to predict depression across development. Poster presented and the International Society for Psychiatric Genetics, Washington, DC.

Hyde, J. S. (2011, November). Gender similarities and differences. The case of mathematics performance. Presented as part of an invited symposium, Perils and Pitfalls of Gender Research in Neuroscience, Society for Neuroscience, Washington, DC.

Hyde, J. S. & Eliot, L. (2012, April). Gender differences and schooling. Presented as part of an invited symposium, Gender in the Classroom, American Educational Research Association, Vancouver, BC, Canada.

Hyde, J. S. (2012, April). Utility Value Research: Useful Tips for Undergraduate Teaching, invited keynote for the teaching symposium at Association for Psychological Science, Chicago, May, 2012.

Hyde, J. S. (2013, March). Gender differences, gender similarities, and schooling. Presented as part of a symposium “Why Coeducation Matters and How to Make It Better,” presented at the annual meeting of ASCD (the association of K-12 school administrators), Chicago, IL.

Hyde, J. S. & DeLamater, J. (2013, November). Teaching the undergraduate human sexuality course: Focus on critical thinking. Continuing education workshop presented at the annual meeting of the Society for the Scientific Study of Sexuality, San Diego.

Hyde, J. S. (2014, July). Gender, math, and science participation: The role of parents. Plenary at the Gender and STEM Conference, Berlin.

Hyde, J. S. (2017, August). Men are from earth, women are from earth: The science of gender differences and similarities. Award address, American Psychological Association meetings, Washington, DC.

Hyde, J. S. & Gavac, S. (2018, November). Teaching a Trans-Friendly College Sexuality Course. Continuing education workshop presented at the annual meeting of the Society for the Scientific Study of Sexuality, Montreal, Quebec, Canada.

**Invited Colloquia**

University of Michigan (July 1977); Oberlin College (January, 1980); Hope College (January 1984); Gettysburg College (October 1986); University of Richmond (September 1987); Harvard University (February 1992); University of Michigan (October 1992); Harvard University Law School (December 1993); McMaster University, Canada (January, 1996); University of Rochester (April 1997); UCLA (April 1999); University of Chicago (January 2001); Case Western Reserve University (March 2001); University of New Brunswick, Canada (April 2002); Middlebury College (April 2002); American University, Cairo (May 2002); University of Oregon (November, 2002); Yale University (September, 2003); Penn State (October, 2003); University of Uppsala, Sweden (January, 2009); Marquette University (September, 2009), Grand Rounds, Department of Psychiatry, Akron General Medical Center and Northeastern Ohio University Medical School (May, 2010), University of Utah (March, 2012), Drexel University (March, 2014), Penn State (October, 2014), Northern Illinois University (March, 2017), Colorado State University (April, 2018), Open University of Catalonia (January, 2019), Indiana University (April, 2019)

**Membership in Professional Organizations**

American Psychological Association (Fellow)

Association for Psychological Science (Fellow)

American Educational Research Association (Fellow)

Society for Research in Child Development

Society for Research in Adolescence

Society for the Scientific Study of Sexuality (Fellow)

American Association for the Advancement of Science (Fellow)

International Academy of Sex Research

**Professional Service**

Editor, *Psychology of Women Quarterly*, 1986-1989

Associate Editor, *Journal of Sex Research*, 1991-1997

Editorial Board, *Psychological Bulletin*, 1999-2002, 2014-2015

Editorial Advisory Board, *Journal of Social Issues*, 1994-1999

Editorial Board, *Journal of Sex Research*, 1989-1991, 1997-

Editorial Board, *Signs: Journal of Women in Culture and Society*, 1989-1995

Editorial Board, *Women and Therapy*, 1992-1995

Editorial Board, *Psychology of Women Quarterly*, 1995-2004, 2015-

Editorial Board, *Sex Roles*, 1996-2013

Editorial Board, *Developmental Psychology*, 2012– 2015

Reviewer, National Science Foundation grant applications

NIH Study Section, HIV Interventions, 1999

Chair, NIH Special Study Section, dissertation grants, 1999

NIMH Review Panel, LRP, 2006, 2007, 2009, 2011, 2012

NIH Study Section, “Risk, Prevention, and Health Behavior,” NRSA predocs and postdocs, 2013

Board of Directors, National Council for Research on Women, 1988-1990

Board of Directors, Society for the Scientific Study of Sex, 1991-1994

President, Division 35 (Psychology of Women), American Psychological Association, 1993-1994

Publications & Communications Board, American Psychological Association, 1996-2001 (Chair 2000)

PsycINFO Advisory Board, American Psychological Association, 1996-97 (Chair, 1997)

Member, State of Wisconsin Governor's Commission on the Glass Ceiling, 1993-1995

Member, Task Force on Women in Academe, American Psychological Association, 1998-1999

President, Society for the Scientific Study of Sexuality, 1999-2000

Board of Directors, Foundation for the Scientific Study of Sexuality, 2000-2001

Scientific Advisor to U.S. Surgeon General David Satcher for his Call to Action to Promote Sexual Health and Responsible Sexual Behavior, 2000-2001

Committee on Women in Psychology, American Psychological Association, 2003-2005 (Chair 2005)

Co-Chair, Task Force on Women and Depression in Wisconsin, 2005-2006

Advisory Board, University of Wisconsin Center for Women’s Health Research, 2005-2008, 2012-2016

Board of Directors, *Building Brave*, 2017 -

Advisory Board for a T32 training grant in Developmental Psychology, University of Michigan, 2016 -

Invited participant in Congressional briefing, “Lost in Translation: Public Health Implications of Sexual Health Research,” March, 2004

Invited participant in Congressional briefing (Senate and House), “Sexual Health across the Lifespan,” October, 2012

**Outreach and Dissemination to the Public**

Interviews on *The Today Show, Good Morning America, National Public Radio, Minnesota Public Radio,* *ABC Nightly News, NBC Nightly News, CBS Evening News, CBC (Canada), BBC Radio: Science in Action, Chicago Public Radio*

Research has been covered in the *New York Times, Washington Post, Wall Street Journal, Los Angeles Times*

Chair, Content Advisory Committee, for Mary Burke’s Building Brave initiative, which focuses on improving women’s self-confidence to take on challenges, with a worldwide reach, 2016 -

**Courses Taught**

Undergraduate: Psychology of Women

Human Sexuality

Introductory Psychology

Statistics

Behavior Genetics

Child and Adolescent Development

Graduate: Psychology of Women

Applied Multivariate Statistical Analysis

Quantitative Behavior Genetics

Human Sexuality

Research Methods in Women's Studies

Teaching Psychology to Undergraduates

**Theses, Dissertations, and Postdocs Supervised**

Dixon, Michael. A factor analysis of the Halstead-Reitan battery. M.A., 1973

Geiringer, Eva. Modification of girls' future career preferences. M.A., 1973

Geiringer, Eva. Performance on Piaget's water-level task in middle age and senescence. Ph.D., 1976

Aude, Phyllis Berg. The effect of gender upon judgments of child psychopathology. Ph.D., 1977

Phillis, Diane E. Androgynous self-concepts across the lifespan. M.A., 1977

Thompson, Pamela K. The relationship of blood serum uric acid to job status and menstrual cycle

phase. M.A., 1978

Macdonald, Nancy F. The development of fear of success, fear of failure, and need achievement.

Ph.D., 1978

O'Keefe, Eileen, S. C. The development of occupational sex-role stereotypes. M.A., 1979

Buczek, Terrie A. Sex biases in psychotherapy: Unobtrusive measurement of therapist responses to the

vocational and social issues presented by women and men clients. Ph.D., 1979

Sawyer, Thomas F. Responsivity to aversive odors and the agonistic behavior of male mice: Hormonal and experiential effects. Ph.D., 1979.

Jadack, Rosemary. Moral reasoning about sexually transmitted diseases. Ph.D., 1992

Smider, Nancy. The transition to parenthood, stress, and individual differences: An integrative

approach. Ph.D., 1993

McKinley, Nita. M. Objectified body consciousness: A feminist psychological analysis. Ph.D., 1995

Plant, E. Ashby. The gender stereotyping of emotion. M.A., 1995

Frost, Laurie. A. Postpartum psychological distress in fathers: Predicting depressive symptoms, anxiety, and anger at one month postpartum. Ph.D., 1996

Carlson, Jacqueline Padilla. Parental socialization of infants and preschoolers: The role of gender and temperament. Ph.D., 1998.

Durik, Amanda M. Hostile and benevolent sexism. M.A. 1998.

Angell, Kathryn. Gender differences in depression. M.A., 1999.

Mezulis, Amy H. Father involvement and maternal depression in infancy: Impact on children’s behavior problems in kindergarten. M.A., 2001.

Else-Quest, Nicole M. Breastfeeding and the mother-infant relationship. M.A., 2002.

Lindberg, Sara M. The development of objectified body consciousness in pre-adolescent youth. M. A. 2003.

Mezulis, Amy H. A developmental risk model of cognitive vulnerability to depression. Ph.D., 2004.

Winner of 2004 APA Dissertation Research Award.

Angell, Kathryn E. Gender differences in depression: Comparing a typical college research sample and a young adult community sample. Ph.D., 2004.

Petersen, Jennifer. Peer sexual harassment victimization in adolescence. M. A., 2006.

Else-Quest, Nicole M. The development of adaptive cognitions, guilt, and shame in cancer patients. Ph.D., 2006.

Price, Myeshia. When two isn’t better than one: Predictors of early sexual activity in adolescence using a cumulative risk model. M. A. 2007.

Katz-Wise, Sabra. Gender-role attitudes across the transition to parenthood. M. A. 2007.

Grabe, Shelly. Postdoc 2004-2008.

Lindberg, Sara. Gender-role identity development during adolescence: Individual, familial, and social contextual predictors of gender intensification. Ph.D. 2008.

Petersen, Jennifer. Peer Ssexual harassment: Measurement and links to disordered eating. Ph.D., 2010.

Allison, Carlie. Hormones, puberty, and the gender difference in depression. M.S., 2010.

Priess, Heather. Adolescent depression: the role of serotonergic genes, temperament, and gender. Ph.D. 2011.

Salk, Rachel. Gender differences in developmental pathways to depression in adolescence: The interaction of BDNF and stress. M.S., 2011.

Pahlke, Erin. Postdoc 2011 – 2015.

Katz-Wise, Sabra. Beyond Labels: Sexual Fluidity and Sexual Identity Development in Sexual Minority Young Adults. Ph.D., 2012.

Price, Myeshia. Different Factors for Different Teens: Predicting Early Sexual Behaviors Using

a Classification Tree Method. Ph.D., 2013.

Clarke, Emily. Math Theories of Intelligence, Math Self-Concept, and Gender as Predictors of Long-Term STEM Engagement: A Longitudinal Design. M.S., 2014.

Friedson-Ridenour, Sophia. Postdoc 2015-2016

Salk, Rachel. Depression and Disordered Eating in Adolescence: Probing Their Comorbidity. Ph.D., 2016.