

# Faculty Form

<b>Report Completed On: 3/16/2021</b>	<b>Meets Expec</b>	<b>Fails</b>	<b>Not A</b>	<b>Comments</b>
<b>Coursework</b>				
Grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Progress on coursework requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Incompletes on record	<input type="checkbox"/> No	<input type="checkbox"/> Yes		
<b>Research and Professional Development</b>				
Meets deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Supervision of students/staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Learning new procedures and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Development of new studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Attends colloquium series	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Data collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Data analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Manuscript preparation/writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Grant writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Curriculum Vitae	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Website up to date	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Drive/Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Creativity/Originality of Ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

*Ratings are based on expectations for a typical student at this stage of development. Written comments are required for items rated as below expectation; however, comments encouraged for all items regardless of rating. Evaluation should be supplemented with a review of CV provided by student & review of coursework progress provided by the Graduate Coordinator.*

Milestones				
First Year Project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Actual/Anticipated Completion Date Comments
General Preliminary Exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Actual/Anticipated Completion Date Comments
Specialty Preliminary Exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Actual/Anticipated Completion Date Comments
Dissertation Proposal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Actual/Anticipated Completion Date Comments
Dissertation Defense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Actual/Anticipated Completion Date Comments
Financial Support				

Current Support:

Expected support next semester:

Anticipated support next year:

### Meeting Schedule for Upcoming Semester

List/Describe meeting plan here:

### Matters Requiring Your Attention

- Incompletes to be removed from record Courses:
- Arrange a formal meeting of your committee
  
- Need to complete your by:
  
- Please Provide the following information
- Other:

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**Learning Goal Assessment**

To be completed annually after year two (2)

The following Learning Goals are being met:	Agree	Somewhat Agree	Disagree
1. Meets expectation for development of a broad understanding of the field of Psychology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Meets expectation for development of critical thinking as applied to theory, empirical observations described in the literature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Meets expectation for development of expertise in experimental design and data analysis (including critical thinking).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Meets expectation for development of expertise in the communication of experimental findings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. <b>CLINICAL STUDENTS ONLY:</b> Meets expectation for development of expertise in the theory and practice of clinical psychology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Satisfactory Progress**

<input type="checkbox"/> You are making satisfactory progress. <input type="checkbox"/> You are not making satisfactory progress. Reason:  <input type="checkbox"/> There are problems evaluating your progress. Reason:	
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**Additional**

Enter Here:

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X

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Student

X

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Mentor

X

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Area Group Chair/ IGM Committee  
**[Necessary only for spring meeting]**

**Additional Mentor if applicable**

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