

# First Year Project Defense Meeting

The Mentoring Committee should hold a defense within two weeks of the scheduled First Year Symposium date, either prior to or after. At the defense committee members should provide substantive feedback to and discussion with the student about the project.

The committee evaluates the project, particularly in terms of demonstrating sufficient proficiency in the following Learning Goals: **1)** The relevant literature; **2)** experimental design and analysis; **3)** Critical Thinking; **4)** Oral and written communication.

In considering all aspects of the project, the committee will assign a grade of “Accept” or “Reject”. Each committee is required to provide written feedback to the student, either by individual members or the committee as a whole.

**Student’s Name:** \_\_\_\_\_

My Committee and I met and held a defense on the date of \_\_\_\_ / \_\_\_\_ / \_\_\_\_ .

The student demonstrates appropriate proficiency in:	Agree	Somewhat Agree	Disagree
1. Understanding of the relevant literature and theory.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Experimental design and data analysis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Critical thinking .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Oral and written communication.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Accept  
 Reject \_\_\_\_\_  
Major Professor Signature

Accept  
 Reject \_\_\_\_\_  
Advisory Committee Member Signature

Accept  
 Reject \_\_\_\_\_ /  
Advisory Committee Member Signature

Accept  
 Reject \_\_\_\_\_ /  
Advisory Committee Member Signature

Accept  
 Reject \_\_\_\_\_ /  
Advisory Committee Member Signature