First Year Project Defense Meeting

The Mentoring Committee should hold a defense within two weeks of the scheduled First Year Symposium date, either prior to or after. At the defense committee members should provide substantive feedback to and discussion with the student about the project.

The committee evaluates the project, particularly in terms of demonstrating sufficient proficiency in the following Learning Goals: 1) The relevant literature; 2) experimental design and analysis; 3) Critical Thinking; 4) Communication skills.

In considering all aspects of the project, the committee will assign a grade of “Accept” or “Reject”. Each committee is required to provide written feedback to the student, either by individual members or the committee as a whole.

**Student’s Name:** _____________________________________________________________

My Committee and I met and held a defense on the date of ___ / ____ / ____.

The student demonstrates appropriate proficiency in:

<table>
<thead>
<tr>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Understanding of the relevant literature and theory.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Experimental design and data analysis.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Critical thinking.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Communication skills.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

☐ Accept  ____________________________

☐ Reject  Major Professor Signature

☐ Accept  ____________________________

☐ Reject  Advisory Committee Member Signature

☐ Accept  ____________________________ /

☐ Reject  Advisory Committee Member Signature

☐ Accept  ____________________________ /

☐ Reject  Advisory Committee Member Signature

☐ Accept  ____________________________ /

☐ Reject  Advisory Committee Member Signature